

Mrs. Cordaro  
January 6th - January 10th

Day		6	1	2	3	4
		Monday January 6th	Tuesday January 7th	Wednesday January 8th	Thursday January 9th	Friday January 10th
8:00 - 8:05	Home room					
8:10 - 9:10	Math C	<p><b>Lesson 5.2 - Day 2</b></p> <p>O: TSWBAT write algebraic expressions and solve problems involving algebraic expressions</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It</li> <li>• Example 3</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 4</li> <li>• Self Assessment</li> <li>• Enter Pages 213 - 214 (1 - 10, 13, 14, 17, 21 - 27, 29, 30, 33, 37, 39 - 41)</li> <li>• Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 5.3 - Day 1</b></p> <p>O: TSWBAT identify equivalent expressions and apply properties to generate expressions</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 3</li> <li>• Self Assessment</li> <li>• Enter Pages 219 - 220 (1 - 14, 15, 16, 17, 18, 19, 20 - 24, 27, 31, 39, 41, 43, 46)</li> <li>• Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 5.3 - Day 2</b></p> <p>O: TSWBAT identify equivalent expressions and apply properties to generate expressions</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 3</li> <li>• Self Assessment</li> <li>• Enter Pages 219 - 220 (1 - 14, 15, 16, 17, 18, 19, 20 - 24, 27, 31, 39, 41, 43, 46)</li> <li>• Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 5.4 - Day 1</b></p> <p>O: TSWBAT apply the Distributive Property to generate equivalent expressions</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 3</li> <li>• Self Assessment</li> <li>• Enter Pages 225 - 226 (1 - 13, 16, 18, 19, 25, 35, 36, 38, 43)</li> <li>• Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 5.4 - Day 2</b></p> <p>O: TSWBAT apply the Distributive Property to generate equivalent expressions</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Example 1</li> <li>• Try It</li> <li>• Example 2</li> <li>• Try It &amp; Self Assessment</li> <li>• Example 3</li> <li>• Self Assessment</li> <li>• Enter Pages 225 - 226 (1 - 13, 16, 18, 19, 25, 35, 36, 38, 43)</li> <li>• Chromebooks</li> </ul> <p>E: student responses</p>

9:10 - 9:40	Core Math C	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math 0 - 10 addition</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math 0 -10 addition</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math Test addition</p> <p><b>E:</b> Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M	<p><b>Lesson 5.2 - Day 2</b></p> <p><b>O:</b> TSWBAT write algebraic expressions and solve problems involving algebraic expressions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It</li> <li>● Example 3</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 4</li> <li>● Self Assessment</li> <li>● Enter Pages 213 - 214 (1 - 10, 13, 14, 17, 21 - 27, 29, 30, 33, 37, 39 - 41)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 5.3 - Day 1</b></p> <p><b>O:</b> TSWBAT identify equivalent expressions and apply properties to generate expressions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 3</li> <li>● Self Assessment</li> <li>● Enter Pages 219 - 220 (1 - 14, 15, 16, 17, 18, 19, 20 - 24, 27, 31, 39, 41, 43, 46)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 5.3 - Day 2</b></p> <p><b>O:</b> TSWBAT identify equivalent expressions and apply properties to generate expressions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 3</li> <li>● Self Assessment</li> <li>● Enter Pages 219 - 220 (1 - 14, 15, 16, 17, 18, 19, 20 - 24, 27, 31, 39, 41, 43, 46)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 5.4 - Day 1</b></p> <p><b>O:</b>TSWBAT apply the Distributive Property to generate equivalent expressions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 3</li> <li>● Self Assessment</li> <li>● Enter Pages 225 - 226 (1 - 13, 16, 18, 19, 25, 35, 36, 38, 43)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 5.4 - Day 2</b></p> <p><b>O:</b>TSWBAT apply the Distributive Property to generate equivalent expressions</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 3</li> <li>● Self Assessment</li> <li>● Enter Pages 225 - 226 (1 - 13, 16, 18, 19, 25, 35, 36, 38, 43)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>

10:40 - 11:10	Core Math M	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math 0 - 10 addition</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math 0 - 10 addition</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math Test 0 - 10 addition</p> <p><b>E:</b> Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M	<p><b>Chapter 9 Review - Day 1</b></p> <p><b>O:</b> TSWBAT begin to review for their Chapter 9 Test</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>Review packet with Mrs. Cordaro</li> </ul> <p><b>E:</b> Student responses &amp; Chapter Review Packet</p>	<p><b>Lesson 9.2 - Quiz</b></p> <p><b>O:</b> TSWBAT show mastery understanding on The Necessities of Life</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>9.2 Quiz</li> </ul> <p><b>E:</b> Graded quiz</p>	<p><b>Chapter 9 Review - Day 2</b></p> <p><b>O:</b> TSWBAT begin to review for their Chapter 9 Test</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>Review packet with Mrs. Cordaro</li> </ul> <p><b>E:</b> Student responses &amp; Chapter Review Packet</p>	<p><b>Chapter 9 Review - Day 3</b></p> <p><b>O:</b> TSWBAT begin to review for their Chapter 9 Test</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>Review packet with Mrs. Cordaro</li> </ul> <p><b>E:</b> Student responses &amp; Chapter Review Packet</p>	<p><b>Chapter 9 Test</b></p> <p><b>O:</b> TSWBAT show mastery understanding on Chapter 9</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>Chapter 9 Test</li> </ul> <p><b>E:</b> Graded Test</p>
11:45 - 12:15	Spec.	<b>Phys. Ed.</b>	<b>STEM</b>	<b>LOT</b>	<b>Music</b>	<b>Art</b>
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 - 12:45		<b>Lunch</b>				
12:45 - 1:15		<b>Recess</b>				

1:15 - 1:50	Sci. C	<b>Chapter 9 Review - Day 1</b> O: TSWBAT begin to review for their Chapter 9 Test A: <ul style="list-style-type: none"> <li>Review packet with Mrs. Cordaro</li> </ul> E: Student responses & Chapter Review Packet	<b>Lesson 9.2 - Quiz</b> O: TSWBAT show mastery understanding on The Necessities of Life A: <ul style="list-style-type: none"> <li>9.2 Quiz</li> </ul> E: Graded quiz	<b>Chapter 9 Review - Day 2</b> O: TSWBAT begin to review for their Chapter 9 Test A: <ul style="list-style-type: none"> <li>Review packet with Mrs. Cordaro</li> </ul> E: Student responses & Chapter Review Packet	<b>Chapter 9 Review - Day 3</b> O: TSWBAT begin to review for their Chapter 9 Test A: <ul style="list-style-type: none"> <li>Review packet with Mrs. Cordaro</li> </ul> E: Student responses & Chapter Review Packet	<b>Chapter 9 Test</b> O: TSWBAT show mastery understanding on Chapter 9 A: <ul style="list-style-type: none"> <li>Chapter 9 Test</li> </ul> E: Graded Test
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.