



Mrs. Cordaro
January 29th - February 2nd

Day		2	3	4	5	6
		Monday January 29th	Tuesday January 30th	Wednesday January 31st	Thursday February 1st	Friday February 2nd
8:00 - 8:05	Home room		Band Practice PM		Chorus Practice PM	
8:15 - 9:40	Math C	Lessons 5.5 - Day 1 O:TSWBAT decipher percentages and fractions A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 - 4 ● Pages 222 - 223 (5 - 7, 12 - 24 even, 29, 34, 41 - 45) ● Practice Journal: Page 116 (1 - 11) E: Assignment	Lessons 5.5 - Day 2 O:TSWBAT decipher percentages and fractions A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 - 4 ● Pages 222 - 223 (5 - 7, 12 - 24 even, 29, 34, 41 - 45) ● Practice Journal: Page 116 (1 - 11) E: Assignment	Lessons 5.6 - Day 1 O:TSWBAT find the percentage when given whole numbers A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 - 4 ● Pages 229 - 231 (3 - 10, 16 - 22 even, 23, 24, 29 - 32, 37 - 40, 54 - 58) ● Practice Journal: Page 120 (1 - 9) E: Assignment	Lessons 5.6 - Day 2 O:TSWBAT find the percentage when given whole numbers A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 - 4 ● Pages 229 - 231 (3 - 10, 16 - 22 even, 23, 24, 29 - 32, 37 - 40, 54 - 58) ● Practice Journal: Page 120 (1 - 9) E: Assignment	5.5 - 5.6 Quiz O:TSWBAT test for mastery on lessons 5.5 - 5.6 A: <ul style="list-style-type: none"> ● POTD ● Quiz E: Quiz

9:45 – 11:10	Math M	Lessons 5.5 - Day 1 O:TSWBAT decipher percentages and fractions A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 Pages 222 - 223 (5 - 7, 12 - 24 even, 29, 34, 41 - 45) Practice Journal: Page 116 (1 - 11) E: Assignment	Lessons 5.5 - Day 2 O:TSWBAT decipher percentages and fractions A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 Pages 222 - 223 (5 - 7, 12 - 24 even, 29, 34, 41 - 45) Practice Journal: Page 116 (1 - 11) E: Assignment	Lessons 5.6 - Day 1 O:TSWBAT find the percentage when given whole numbers A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 Pages 229 - 231 (3 - 10, 16 - 22 even, 23, 24, 29 - 32, 37 - 40, 54 - 58) Practice Journal: Page 120 (1 - 9) E: Assignment	Lessons 5.6 - Day 2 O:TSWBAT find the percentage when given whole numbers A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 Pages 229 - 231 (3 - 10, 16 - 22 even, 23, 24, 29 - 32, 37 - 40, 54 - 58) Practice Journal: Page 120 (1 - 9) E: Assignment	5.5 - 5.6 Quiz O:TSWBAT test for mastery on lessons 5.5 - 5.6 A: <ul style="list-style-type: none"> POTD Quiz E: Quiz	
11:15 – 11:45	Spec.	Art	Library	Gym	STEM	LOT	
		Day 1: Music Day 4: Gym	Day 2: Art Day 5: Stem	Day 3: Library Day 6: LOT			
11:45 - 12:15	Sci. M	Chapter 9 - Day 3 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> Google Slides Chapter 9 Vocabulary Bell Ringer Read 9.1 Directed Reading Packet E: Student Response	Chapter 9 Quiz Lesson 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> Chapter 9.1 Quiz E: Graded quiz	Chapter 9 Lesson 2 - Day 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> Google Slides Chapter 9 Vocabulary Bell Ringer Read 9.2 Directed Reading Packet E: Student Response	Chapter 9 Lesson 2 - Day 2 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> Google Slides Chapter 9 Vocabulary Bell Ringer Read 9.2 Directed Reading Packet E: Student Response	Chapter 9 Lesson 2 - Day 3 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> Google Slides Chapter 9 Vocabulary Bell Ringer Read 9.2 Directed Reading Packet E: Student Response	
12:15 – 12:45		Lunch					
12:45 - 1:15		Recess					

1:20 - 2:00	Sci. C	Chapter 9 - Day 3 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 Quiz Lesson 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Chapter 9.1 Quiz E: Graded quiz	Chapter 9 Lesson 2 - Day 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.2 • Directed Reading Packet E: Student Response	Chapter 9 Lesson 2 - Day 2 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.2 • Directed Reading Packet E: Student Response	Chapter 9 Lesson 2 - Day 3 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.2 • Directed Reading Packet E: Student Response
2:05 - 2:35	Accel	Math Week				

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.