Mrs. Cordaro
January 27th - January 31st

Day					3	4
		Monday January 27th	**Tuesday January 28th**	**Wednesday January 29th**	**Thursday January 30th**	**Friday January 31st**
8:00 - 8:05	Home room					
8:10 - 9:10	Math C	**Lesson 6.1 - Day 1** O:TSWBAT write equations in one variable and write equations that represent real-life problems A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 249 - 250 (1 - 12, 14, 16, 18, 20, 21, 28) • Differentiated: Pages 249 - 250 (1 - 12, 14, 17, 18, 21, 24) **Possible Reg. Ed. Pairing • Chromebooks E: student responses	**Lesson 6.1 - Day 2** O:TSWBAT write equations in one variable and write equations that represent real-life problems A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 249 - 250 (1 - 12, 14, 16, 18, 20, 21, 28) • Differentiated: Pages 249 - 250 (1 - 12, 14, 17, 18, 21, 24) **Possible Reg. Ed. Pairing • Chromebooks E: student responses	**Lesson 6.2 - Day 1** O:TSWBAT write and solve equations using addition and subtraction A: • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 256 - 258 (1 - 13, 16, 19, 20, 28, 29, 31, 38, 49, 50) • Differentiated: Pages 256 - 258 (1 - 13, 16, 18, 19, 25, 27, 37, 49) • Chromebooks E: student responses	**Lesson 6.2 - Day 2** O:TSWBAT write and solve equations using addition and subtraction A: • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 256 - 258 (1 - 13, 16, 19, 20, 28, 29, 31, 38, 49, 50) • Differentiated: Pages 256 - 258 (1 - 13, 16, 18, 19, 25, 27, 37, 49) • Chromebooks E: student responses	**Lesson 6.3 - Day 1** O:TSWBAT write and solve equations using multiplication or division A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 263 - 264 (1 - 12, 15, 18, 23, 25, 28, 35, 39) • Differentiated: Pages 263 - 264 (1 - 12, 15, 16, 18, 21, 23, 31, 38) • Chromebooks E: student responses

9:10 - 9:40	Core Math C	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 -10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test addition E: Spiral Review Check Graded Humble Math
9:40 – 10:40	Math M	**Lesson 6.1 - Day 1** O:TSWBAT write equations in one variable and write equations that represent real-life problems A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 249 - 250 (1 - 12, 14, 16, 18, 20, 21, 28) • Differentiated: Pages 249 - 250 (1 - 12, 14, 17, 18, 21, 24) **Possible Reg. Ed. Pairing • Chromebooks E: student responses	**Lesson 6.1 - Day 2** O:TSWBAT write equations in one variable and write equations that represent real-life problems A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 249 - 250 (1 - 12, 14, 16, 18, 20, 21, 28) • Differentiated: Pages 249 - 250 (1 - 12, 14, 17, 18, 21, 24) **Possible Reg. Ed. Pairing • Chromebooks E: student responses	**Lesson 6.2 - Day 1** O:TSWBAT write and solve equations using addition and subtraction A: • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 256 - 258 (1 - 13, 16, 19, 20, 28, 29, 31, 38, 49, 50) • Differentiated: Pages 256 - 258 (1 - 13, 16, 18, 19, 25, 27, 37, 49) • Chromebooks E: student responses	**Lesson 6.2 - Day 2** O:TSWBAT write and solve equations using addition and subtraction A: • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 256 - 258 (1 - 13, 16, 19, 20, 28, 29, 31, 38, 49, 50) • Differentiated: Pages 256 - 258 (1 - 13, 16, 18, 19, 25, 27, 37, 49) • Chromebooks E: student responses	**Lesson 6.3 - Day 1** O:TSWBAT write and solve equations using multiplication or division A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 263 - 264 (1 - 12, 15, 18, 23, 25, 28, 35, 39) • Differentiated: Pages 263 - 264 (1 - 12, 15, 16, 18, 21, 23, 31, 38) • Chromebooks E: student responses

10:40 - 11:10	Core Math M	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test 0 - 10 addition E: Spiral Review Check Graded Humble Math
11:10 - 11:35	Science M	**Lesson 10.1 - Day 1** O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	**Lesson 10.1 - Day 2** O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	**Lesson 10.1 - Day 3** O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	**Lesson 10.2 - Day 1** O: TSWBATidentify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 E: Student Responses	**Lesson 10.2 - Day 2** O: TSWBATidentify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: • **Lesson 10.1 Quiz** • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 E: Student Responses
11: 45 – 12:15	Spec.	**Phys. Ed.**	**STEM**	**LOT**	**Music**	**Art**
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 – 12:45		**Lunch**				
12:45 - 1:15		**Recess**				

1:15 - 1:50	Sci. C	**Lesson 10.1 - Day 1** O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	**Lesson 10.1 - Day 2** O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	**Lesson 10.1 - Day 3** O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	**Lesson 10.2 - Day 1** O: TSWBATidentify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 E: Student Responses	**Lesson 10.2 - Day 2** O: TSWBATidentify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: • **Lesson 10.1 Quiz** • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 E: Student Responses
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.
*Enrichment Accommodations include challenge activities at teacher's discretion.