Mrs. Cordaro January 27th - January 31st						
Day					3	4
		Monday January 27th	Tuesday January 28th	Wednesday January 29th	Thursday January 30th	Friday January 31st
8:00 - 8:05	Home room					
8:10 - 9:10	Math C	Lesson 6.1 - Day 1 O:ISWBAT write equations in one variable and write equations that represent real-life problems A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 249 - 250 (1 - 12, 14, 16, 18, 20, 21, 28) • Differentiated: Pages 249 - 250 (1 - 12, 14, 17, 18, 21, 24) **Possible Reg. Ed. Pairing • Chromebooks E: student responses	Lesson 6.1 - Day 2 O:TSWBAT write equations in one variable and write equations that represent real-life problems A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 249 - 250 (1 - 12, 14, 16, 18, 20, 21, 28) • Differentiated: Pages 249 - 250 (1 - 12, 14, 17, 18, 21, 24) **Possible Reg. Ed. Pairing • Chromebooks E: student responses	Lesson 6.2 - Day 1 O:TSWBAT write and solve equations using addition and subtraction A: • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 256 - 258 (1 - 13, 16, 19, 20, 28, 29, 31, 38, 49, 50) • Differentiated: Pages 256 - 258 (1 - 13, 16, 18, 19, 25, 27, 37, 49) • Chromebooks E: student responses	Lesson 6.2 - Day 2 O:TSWBAT write and solve equations using addition and subtraction A: • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 256 - 258 (1 - 13, 16, 19, 20, 28, 29, 31, 38, 49, 50) • Differentiated: Pages 256 - 258 (1 - 13, 16, 18, 19, 25, 27, 37, 49) • Chromebooks E: student responses	Lesson 6.3 - Day 1 O:TSWBAT write and solve equations using multiplication or division A: • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 263 - 264 (1 - 12, 15, 18, 23, 25, 28, 35, 39) • Differentiated: Pages 263 - 264 (1 - 12, 15, 16, 18, 21, 23, 31, 38) • Chromebooks E: student responses

		<b>O:</b> TSWBAT practice core	<b>O:</b> TSWBAT practice core	<b>O:</b> TSWBAT practice core	<b>O:</b> TSWBAT practice core math	<b>O:</b> TSWBAT practice core math
	Core Math C	math foundations. These	math foundations. These	math foundations. These	foundations. These include	foundations. These include
		include math facts, fact	include math facts, fact	include math facts, fact	math facts, fact fluency,	math facts, fact fluency,
		fluency, number sense, and	fluency, number sense, and	fluency, number sense, and	number sense, and	number sense, and remediation
9:10 - 9:40		remediation with emerging	remediation with emerging	remediation with emerging	remediation with emerging	with emerging learners
		learners	learners	learners	learners	
						A:
		A:	A:	A:	A:	Spiral Review & Humble Math
		Spiral Review & MobyMax	Spiral Review & Humble Math	Spiral Review & MobyMax	Spiral Review & Humble Math 0	Test addition
			0 - 10 addition		-10 addition	
		E:		E:		E:
		Spiral Review Check	E:	Spiral Review Check	E:	Spiral Review Check
		MobyMax Check	Spiral Review Check	MobyMax Check	Spiral Review Check	Graded Humble Math
			Humble Math Check		Humble Math Check	
		Lesson 6.1 - Day 1	Lesson 6.1 - Day 2	Lesson 6.2 - Day 1	Lesson 6.2 - Day 2	Lesson 6.3 - Day 1
		O:TSWBAT write equations in	O:TSWBAT write equations in	O:TSWBAT write and solve	O:TSWBAT write and solve	
		one variable and write	one variable and write	equations using addition and	equations using addition and	equations using multiplication or
		equations that represent	equations that represent	subtraction	subtraction	division
		real-life problems	real-life problems			
				A:	A:	A:
		A:	A:	• Example 1	• Example 1	• Example 1
		• Example 1	• Example 1	• Try It	• Try It	• Try It
		• Try It	• Try It	• Example 2	• Example 2	• Example 2
		• Example 2	• Example 2	• Try It	• Try It	• Try It & Self Assessment
		• Try It & Self Assessment	• Try It & Self Assessment	• Example 3	• Example 3	• Example 3
		• Example 3	• Example 3	• Try It & Self Assessment	• Try It & Self Assessment	<ul> <li>Self Assessment</li> </ul>
9:40 -	Math	Self Assessment	Self Assessment	• Example 4	• Example 4	<ul> <li>Enter Pages 263 - 264 (1 - 12)</li> </ul>
10.40	м	• Enter Pages 249 - 250 (1 -	• Enter Pages 249 - 250 (1 - 12.	Self Assessment	Self Assessment	
10.10				• Sell 7 (3) Cost and (1)	• Sell 7 (3) essentient	• Differentiated: Pages 242
		<ul> <li>Differentiated: Pages 249 -</li> </ul>	<ul> <li>Differentiated: Pages 249 -</li> </ul>		• Entern uges 236 - 236 (1 - 13,	
			• Differentiated. 1 ages 247 -	13, 16, 19, 20, 28, 29, 31,	16, 19, 20, 28, 29, 31, 38, 49,	264 (1 - 12, 15, 16, 18, 21, 23,
		230 (1 - 12, 14, 17, 18, 21,	230 (1 - 12, 14, 17, 16, 21, 24)	38, 49, 50)	50)	31, 38)
		24) <sup>an</sup> POSSIDIE Reg. Ed.	Possible Reg. Ed. Pairing	• Differentiated: Pages 256 -	• Differentiated: Pages 256 -	Chromebooks
		Pairing	Chromebooks	258 (1 - 13, 16, 18, 19, 25,	258 (1 - 13, 16, 18, 19, 25, 27,	
		Chromebooks		27, 37, 49)	37, 49)	E: student responses
			E: student responses	Chromebooks	Chromebooks	
		E: student responses				
				E: student responses	E: student responses	

10:40 - 11:10	Core Math M	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	<ul> <li>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</li> <li>A: Spiral Review &amp; Humble Math 0 - 10 addition</li> <li>E: Spiral Review Check Humble Math Check</li> </ul>	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test 0 - 10 addition E: Spiral Review Check Graded Humble Math
11:10 - 11:35	Science M	Lesson 10.1 - Day 1 O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	Lesson 10.1 - Day 2 O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	Lesson 10.1 - Day 3 O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells. A: • Google Slides • Chapter 10.1 Vocab • Read Chapter 10.1 pages 302 - 309 • Directed Reading 10.1 E: Student Responses	Lesson 10.2 - Day 1 O: TSWBATidentify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 E: Student Responses	Lesson 10.2 - Day 2 O: TSWBATidentify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: • Lesson 10.1 Quiz • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 E: Student Responses
11: 45 – 12:15	Spec.	Phys. Ed.	STEM	LOT	Music	Art
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 – 12:45				Lunch		
12:45 - 1:15				Recess		

		Lesson 10.1 - Day 1	Lesson 10.1 - Day 2	Lesson 10.1 - Day 3	Lesson 10.2 - Day 1	Lesson 10.2 - Day 2
1:15 - 1:50	Sci. C	<ul> <li>O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells.</li> <li>A:</li> <li>Google Slides</li> <li>Chapter 10.1 Vocab</li> <li>Read Chapter 10.1 pages 302 - 309</li> <li>Directed Reading 10.1</li> <li>E: Student Responses</li> </ul>	<ul> <li>O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells.</li> <li>A:</li> <li>Google Slides</li> <li>Chapter 10.1 Vocab</li> <li>Read Chapter 10.1 pages 302 - 309</li> <li>Directed Reading 10.1</li> <li>E: Student Responses</li> </ul>	<ul> <li>O: TSWBAT state the parts of the cell theory, explain why cells are so small, describe the parts of a cell, describe how bacteria are different from archaea, and explain the difference between prokaryotic cells and eukaryotic cells.</li> <li>A:</li> <li>Google Slides</li> <li>Chapter 10.1 Vocab</li> <li>Read Chapter 10.1 pages 302 - 309</li> <li>Directed Reading 10.1</li> <li>E: Student Responses</li> </ul>	<ul> <li>O: TSWBATidentify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell</li> <li>A: <ul> <li>Google Slides</li> <li>Chapter 10.2 Vocab</li> <li>Read Chapter 10.2 pages 310 - 317</li> <li>Directed Reading 10.2</li> </ul> </li> <li>E: Student Responses</li> </ul>	<ul> <li>O: TSWBATidentify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell</li> <li>A: <ul> <li>Lesson 10.1 Quiz</li> <li>Google Slides</li> <li>Chapter 10.2 Vocab</li> <li>Read Chapter 10.2 pages 310 - 317</li> <li>Directed Reading 10.2</li> </ul> </li> <li>E: Student Responses</li> </ul>
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

## \*Lesson Plans are Subject to Change\*

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work. \*Enrichment Accommodations include challenge activities at teacher's discretion.