

# Weekly Lesson Plans

**Teacher:** Lauren Svonavec

**Week:** 1/27/25 - 1/31/25

Time	Monday 1/27/25  <b>NO SCHOOL</b>	Tuesday 1/28/25	Wednesday 1/29/25	Thursday 1/30/25	Friday 1/31/25
7:45 - 8:05	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6	AS/ES as scheduled  Resource: 4-6
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	ELEM LUNCH DUTY				
12:45 - 1:15	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT welded sounds ild, ind,	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT welded sounds ild, ind,	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT blend and segment up	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT blend and segment up	Wilson Reading Grade 4 Progress Monitoring

	<p>old, olt, ost</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Step 2.3: sounds quick drill, review concepts, student notebook entires</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<p>old, olt, ost</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Step 2.3: word cards, wordlist reading, sentence reading, written work dictation, creating sentences</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> <li>-</li> </ul>	<p>to five sounds in a closed syllable</p> <ul style="list-style-type: none"> <li>- SWBAT identify common closed syllable latin bases</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Step 2.4: sound quick drill, review concepts, student notebook entry, closed syllable latin bases</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul>	<p>to five sounds in a closed syllable</p> <ul style="list-style-type: none"> <li>- SWBAT identify common closed syllable latin bases</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Step 2.4: closed syllable latin bases</li> </ul>	
1:15 - 1:45	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade
1:45 - 2:15	<p>Wilson Reading Grade 5 Objectives:</p> <ul style="list-style-type: none"> <li>- SWBAT identify blends and digraphs in words.</li> <li>- SWBAT identify welded am and an in the medial position.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Step 2.2:sounds quick drill, review concepts, student notebook entries</li> </ul> <p><u>Evaluation:</u></p>	<p>Wilson Reading Grade 5 Objectives:</p> <ul style="list-style-type: none"> <li>- SWBAT identify blends and digraphs in words.</li> <li>- SWBAT identify welded am and an in the medial position.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Step 2.2: word cards, word list reading, sentence reading</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> </ul>	<p>Wilson Reading Grade 5 Objectives:</p> <ul style="list-style-type: none"> <li>- SWBAT identify blends and digraphs in words.</li> <li>- SWBAT identify welded am and an in the medial position.</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Step 2.2: spelling, written work dictation, creating sentences</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> </ul>	<p>Wilson Reading Grade 5 Objectives:</p> <ul style="list-style-type: none"> <li>- SWBAT welded sounds ild, ind, old, olt, ost</li> </ul> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Step 2.3: sounds quick drill, review concepts, student notebook entries</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul> <p>Resource: 5th &amp; 6th</p>	Wilson Reading Grade 5 Progress Monitoring

	<ul style="list-style-type: none"> <li>- Student Work</li> <li>- Teacher Observation</li> </ul> Resource: 5th & 6th	<ul style="list-style-type: none"> <li>- Teacher Observation</li> </ul> Resource: 5th & 6th	<ul style="list-style-type: none"> <li>- Teacher Observation</li> </ul> Resource: 5th & 6th		Resource: 5th & 6th
2:15 - 2:40	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource as needed	AS/ES as scheduled Resource: as needed	AS/ES as scheduled Resource: as needed
2:40 - 2:51		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)	
2:51 - 3:15		Elementary Parking Lot Duty		Elementary Parking Lot Duty	
Accommodations and Modifications					
Included but not limited to: <ul style="list-style-type: none"> <li>- Following all IEP's</li> <li>- Differentiated group work</li> <li>- Preferential seating</li> <li>- Opportunities for enrichment</li> <li>- Challenging work</li> </ul>					

\*\*Lesson plans are subject to change.