

Day	Reading	Math	Bridge to Writing
<p>Monday:</p> <p>1-27-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Introduce the Concept T306–T307 • Oral Vocabulary Words: weather, seasons Listening Comprehension Mama, Is It Summer Yet?, T308–T313 Word Work T314–T317 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /b/b, /l/l • Handwriting: Write Bb, Ll • High-Frequency Words: is, little</p> <p>95 Core- Lesson 14 Day 4</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Count and write the number 15</p> <p><u>Activities:</u> Lesson 8-6 Complete p 409-412</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 16 Day 1</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">1-28-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 232 875 263">Listening comprehension</p> <p data-bbox="542 268 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 335">Identify HFW</p> <p data-bbox="542 340 859 371">Sentence Segmentation</p> <p data-bbox="542 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 484"><u>Activities:</u></p> <p data-bbox="542 490 942 615">Build the Concept T320–T321 • Phonological Awareness: Onset and Rime • Category Words: Seasons Listening</p> <p data-bbox="542 621 942 685">Comprehension Mama, Is It Summer Yet?, T322–T325 Word Work T326–T327 • Phonics: Review b and l • Phonics: Blend Words with b and l Shared Read “Is It Hot?”</p> <p data-bbox="542 691 838 721">95 Core- Lesson 14 Day 5</p> <p data-bbox="542 910 749 948"><u>Evaluation:</u></p> <p data-bbox="542 954 925 1018">Teacher observation/ student work</p>	<p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 232 1373 263">Understand the number 15</p> <p data-bbox="987 304 1147 342"><u>Activities:</u></p> <p data-bbox="987 348 1151 378">Lesson 8-7</p> <p data-bbox="987 384 1282 414">Complete p 415-418</p> <p data-bbox="987 460 1166 499"><u>Evaluation:</u></p> <p data-bbox="987 539 1398 603">Teacher observation/student work</p>	<p data-bbox="1431 188 1696 227"><u>Week 16 Day 2</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 272 314">1-29-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="568 492 929 521">Build the Concept T332 • Oral</p> <p data-bbox="581 528 915 585">Vocabulary Words: migrate, active, spot</p> <p data-bbox="568 591 929 648">Listening Comprehension “A Tour of the Seasons,” T333 Word Work</p> <p data-bbox="606 655 890 684">T334–T337 • Phonemic</p> <p data-bbox="552 691 944 720">Awareness: Phoneme Blending •</p> <p data-bbox="558 727 938 756">Phonics: Review /b/b, /l/l; Blend</p> <p data-bbox="558 763 938 792">Words • Phonics: Spell Words •</p> <p data-bbox="558 799 938 828">High-Frequency Words: is, little</p> <p data-bbox="542 841 836 871">95 Core- Lesson 15 Day 1</p> <p data-bbox="542 921 749 959"><u>Evaluation:</u></p> <p data-bbox="542 966 919 1029">Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><u>Objectives:</u></p> <p data-bbox="987 233 1367 263">Count and write the numbers</p> <p data-bbox="987 269 1122 299">16 and 17</p> <p data-bbox="987 349 1170 387"><u>Activities:</u></p> <p data-bbox="987 394 1151 423">Lesson 8-8</p> <p data-bbox="987 430 1290 459">Complete p. 421-424</p> <p data-bbox="987 564 1192 602"><u>Evaluation:</u></p> <p data-bbox="987 609 1396 678">Teacher observation/student work</p>	<p data-bbox="1431 188 1696 227"><u>Week 16 Day 3</u></p>

Day	Reading	Math	Soc. Studies
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 279 272 314">1-30-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 340 921 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 447 724 485"><u>Activities:</u></p> <p data-bbox="537 492 935 718">Extend the Concept T342–T343 • Phonological Awareness: Onset and Rime • Category Words: Seasons Listening Comprehension “New Snow,” “Rain Song,” “Covers,” “Honey, I Love,” T344–T347 Word Work T348–T349 • Phonemic Awareness: Phoneme Blending •</p> <p data-bbox="537 752 838 779">95 Core- Lesson 15 Day 2</p> <p data-bbox="537 845 749 883"><u>Evaluation:</u></p> <p data-bbox="537 889 919 953">Teacher observation/student work</p>	<p data-bbox="983 188 1195 227"><u>Objectives:</u></p> <p data-bbox="983 233 1398 301">Understand numbers 16 and 17</p> <p data-bbox="983 357 1170 395"><u>Activities:</u></p> <p data-bbox="983 401 1280 472">Lesson 8-9 Complete p 427-431</p> <p data-bbox="983 525 1192 563"><u>Evaluation:</u></p> <p data-bbox="983 570 1398 637">Teacher observation/student work</p>	<p data-bbox="1427 188 1586 227"><u>Week 14</u></p> <p data-bbox="1427 279 1591 317"><u>Location</u></p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">1-31-2025</p> <p data-bbox="92 341 388 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T354–T355 • Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: is, little Independent Writing T356</p> <p data-bbox="537 685 832 710">95 Core- Lesson 15 Day 3</p> <p data-bbox="537 781 710 817"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u> Count and write 18-19</p> <p data-bbox="979 248 1134 285"><u>Activities:</u> Lesson 8-10 P 433-437</p> <p data-bbox="979 401 1153 437"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1421 132 1686 168"><u>Unit 4 Lesson 14</u></p> <p data-bbox="1421 208 1821 277">Why do animals and Plants need one another?</p>