

Day	Reading	Math	Bridge to Writing
<p>Monday:</p> <p>1-27-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Introduce the Concept T306–T307 • Oral Vocabulary Words: weather, seasons Listening Comprehension Mama, Is It Summer Yet?, T308–T313 Word Work T314–T317 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /b/b, /l/l • Handwriting: Write Bb, Ll • High-Frequency Words: is, little</p> <p>95 Core- Lesson 14 Day 4</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Count and write the number 15</p> <p><u>Activities:</u> Lesson 8-6 Complete p 409-412</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 16 Day 1</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">1-28-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 726 484"><u>Activities:</u></p> <p data-bbox="556 490 942 615">Build the Concept T320–T321 • Phonological Awareness: Onset and Rime • Category Words: Seasons Listening</p> <p data-bbox="556 621 942 685">Comprehension Mama, Is It Summer Yet?, T322–T325 Word Work T326–T327 • Phonics: Review b and l • Phonics: Blend Words with b and l Shared Read “Is It Hot?”</p> <p data-bbox="537 812 838 843">95 Core- Lesson 14 Day 5</p> <p data-bbox="537 909 749 947"><u>Evaluation:</u></p> <p data-bbox="537 953 927 1017">Teacher observation/ student work</p>	<p data-bbox="985 188 1166 227"><u>Objectives:</u></p> <p data-bbox="985 232 1373 263">Understand the number 15</p> <p data-bbox="985 304 1147 342"><u>Activities:</u></p> <p data-bbox="985 348 1151 378">Lesson 8-7</p> <p data-bbox="985 384 1282 414">Complete p 415-418</p> <p data-bbox="985 459 1166 497"><u>Evaluation:</u></p> <p data-bbox="985 536 1398 600">Teacher observation/student work</p>	<p data-bbox="1429 188 1696 227"><u>Week 16 Day 2</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="98 190 320 227">Wednesday:</p> <p data-bbox="98 279 272 314">1-29-2025</p> <p data-bbox="98 418 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u></p> <p data-bbox="542 235 873 262">Listening comprehension</p> <p data-bbox="542 270 832 297">Identify letters/sounds</p> <p data-bbox="542 305 716 331">Identify HFW</p> <p data-bbox="542 340 859 366">Sentence Segmentation</p> <p data-bbox="542 375 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 449 724 487"><u>Activities:</u></p> <p data-bbox="571 495 929 521">Build the Concept T332 • Oral</p> <p data-bbox="581 530 915 585">Vocabulary Words: migrate, active, spot</p> <p data-bbox="571 594 929 620">Listening Comprehension “A Tour of the Seasons,” T333</p> <p data-bbox="581 628 915 655">Word Work T334–T337 • Phonemic</p> <p data-bbox="552 685 944 711">Awareness: Phoneme Blending •</p> <p data-bbox="558 720 938 746">Phonics: Review /b/b, /l/l; Blend</p> <p data-bbox="558 755 938 781">Words • Phonics: Spell Words •</p> <p data-bbox="558 790 938 816">High-Frequency Words: is, little</p> <p data-bbox="542 847 836 869">95 Core- Lesson 15 Day 1</p> <p data-bbox="542 926 749 963"><u>Evaluation:</u></p> <p data-bbox="542 971 919 1026">Teacher observation/student work</p>	<p data-bbox="991 190 1193 227"><u>Objectives:</u></p> <p data-bbox="991 235 1367 262">Count and write the numbers</p> <p data-bbox="991 270 1122 297">16 and 17</p> <p data-bbox="991 353 1170 390"><u>Activities:</u></p> <p data-bbox="991 399 1151 425">Lesson 8-8</p> <p data-bbox="991 434 1290 460">Complete p. 421-424</p> <p data-bbox="991 567 1190 604"><u>Evaluation:</u></p> <p data-bbox="991 613 1396 679">Teacher observation/student work</p>	<p data-bbox="1433 190 1696 227"><u>Week 16 Day 3</u></p>

Day	Reading	Math	Soc. Studies
<p data-bbox="98 192 282 227">Thursday:</p> <p data-bbox="98 281 272 316">1-30-2025</p> <p data-bbox="98 419 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 192 749 227"><u>Objectives:</u></p> <p data-bbox="542 238 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 345 919 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 452 726 487"><u>Activities:</u></p> <p data-bbox="542 497 933 720">Extend the Concept T342–T343 • Phonological Awareness: Onset and Rime • Category Words: Seasons Listening Comprehension “New Snow,” “Rain Song,” “Covers,” “Honey, I Love,” T344–T347 Word Work T348–T349 • Phonemic Awareness: Phoneme Blending •</p> <p data-bbox="542 753 838 779">95 Core- Lesson 15 Day 2</p> <p data-bbox="542 847 749 882"><u>Evaluation:</u></p> <p data-bbox="542 893 919 954">Teacher observation/student work</p>	<p data-bbox="989 192 1195 227"><u>Objectives:</u></p> <p data-bbox="989 238 1398 299">Understand numbers 16 and 17</p> <p data-bbox="989 360 1172 395"><u>Activities:</u></p> <p data-bbox="989 406 1278 473">Lesson 8-9 Complete p 427-431</p> <p data-bbox="989 528 1195 563"><u>Evaluation:</u></p> <p data-bbox="989 574 1398 635">Teacher observation/student work</p>	<p data-bbox="1433 192 1586 227"><u>Week 14</u></p> <p data-bbox="1433 281 1591 316"><u>Location</u></p>

Day	Reading	Math	Science
<p>Friday:</p> <p>1-31-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Word Work T354–T355 • Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: is, little Independent Writing T356</p> <p>95 Core- Lesson 15 Day 3</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Count and write 18-19</p> <p><u>Activities:</u> Lesson 8-10 P 433-437</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Unit 4 Lesson 14</u></p> <p>Why do animals and Plants need one another?</p>