

Day	Reading	Math	Bridge to Writing
<p>Monday:</p> <p>1-27-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Introduce the Concept T306–T307 • Oral Vocabulary Words: weather, seasons Listening Comprehension Mama, Is It Summer Yet?, T308–T313 Word Work T314–T317 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /b/b, /l/l • Handwriting: Write Bb, Ll • High-Frequency Words: is, little</p> <p>95 Core- Lesson 14 Day 4</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Count and write the number 15</p> <p><u>Activities:</u> Lesson 8-6 Complete p 409-412</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 16 Day 1</u></p>

Day	Reading	Math	Bridge to Writing
<p>Tuesday:</p> <p>1-28-2025</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T320–T321 • Phonological Awareness: Onset and Rime • Category Words: Seasons Listening Comprehension Mama, Is It Summer Yet?, T322–T325 Word Work T326–T327 • Phonics: Review b and l • Phonics: Blend Words with b and l Shared Read “Is It Hot?”</p> <p>95 Core- Lesson 14 Day 5</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Understand the number 15</p> <p><u>Activities:</u> Lesson 8-7 Complete p 415-418</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Week 16 Day 2</u></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 277 272 314">1-29-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 262">Listening comprehension</p> <p data-bbox="537 267 832 297">Identify letters/sounds</p> <p data-bbox="537 302 716 331">Identify HFW</p> <p data-bbox="537 337 859 366">Sentence Segmentation</p> <p data-bbox="537 372 921 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 445 724 485"><u>Activities:</u></p> <p data-bbox="566 491 929 520">Build the Concept T332 • Oral</p> <p data-bbox="566 526 915 584">Vocabulary Words: migrate, active, spot</p> <p data-bbox="566 589 929 619">Listening Comprehension “A Tour of the Seasons,” T333</p> <p data-bbox="566 624 915 654">Word Work T334–T337 • Phonemic</p> <p data-bbox="546 659 946 689">Awareness: Phoneme Blending •</p> <p data-bbox="546 694 940 723">Phonics: Review /b/b, /l/l; Blend</p> <p data-bbox="546 729 940 758">Words • Phonics: Spell Words •</p> <p data-bbox="546 764 940 793">High-Frequency Words: is, little</p> <p data-bbox="537 799 836 839">95 Core- Lesson 15 Day 1</p> <p data-bbox="537 918 749 958"><u>Evaluation:</u></p> <p data-bbox="537 964 919 1027">Teacher observation/student work</p>	<p data-bbox="985 186 1193 227"><u>Objectives:</u></p> <p data-bbox="985 232 1369 262">Count and write the numbers</p> <p data-bbox="985 267 1122 297">16 and 17</p> <p data-bbox="985 350 1172 390"><u>Activities:</u></p> <p data-bbox="985 396 1151 425">Lesson 8-8</p> <p data-bbox="985 431 1290 460">Complete p. 421-424</p> <p data-bbox="985 563 1193 603"><u>Evaluation:</u></p> <p data-bbox="985 609 1398 672">Teacher observation/student work</p>	<p data-bbox="1429 186 1696 227"><u>Week 16 Day 3</u></p>

Day	Reading	Math	Soc. Studies
<p data-bbox="92 188 282 230">Thursday:</p> <p data-bbox="92 279 272 317">1-30-2025</p> <p data-bbox="92 416 394 500">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 230"><u>Objectives:</u></p> <p data-bbox="537 235 875 336">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 341 921 442">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 447 726 489"><u>Activities:</u></p> <p data-bbox="537 494 935 721">Extend the Concept T342–T343 • Phonological Awareness: Onset and Rime • Category Words: Seasons Listening Comprehension “New Snow,” “Rain Song,” “Covers,” “Honey, I Love,” T344–T347 Word Work T348–T349 • Phonemic Awareness: Phoneme Blending •</p> <p data-bbox="537 751 838 779">95 Core- Lesson 15 Day 2</p> <p data-bbox="537 844 749 885"><u>Evaluation:</u></p> <p data-bbox="537 891 919 954">Teacher observation/student work</p>	<p data-bbox="985 188 1193 230"><u>Objectives:</u></p> <p data-bbox="985 235 1398 303">Understand numbers 16 and 17</p> <p data-bbox="985 358 1170 399"><u>Activities:</u></p> <p data-bbox="985 405 1280 472">Lesson 8-9 Complete p 427-431</p> <p data-bbox="985 527 1193 568"><u>Evaluation:</u></p> <p data-bbox="985 574 1398 642">Teacher observation/student work</p>	<p data-bbox="1429 188 1588 230"><u>Week 14</u></p> <p data-bbox="1429 279 1591 321"><u>Location</u></p>

Day	Reading	Math	Science
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">1-31-2025</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u></p> <p data-bbox="537 172 865 205">Listening comprehension</p> <p data-bbox="537 209 826 242">Identify letters/sounds</p> <p data-bbox="537 246 710 279">Identify HFW</p> <p data-bbox="537 283 853 316">Sentence Segmentation</p> <p data-bbox="537 321 911 380">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 428 691 464"><u>Activities:</u></p> <p data-bbox="595 468 892 501">Word Work T354–T355 •</p> <p data-bbox="548 505 935 552">Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words •</p> <p data-bbox="556 556 931 650">High-Frequency Words: is, little Independent Writing T356</p> <p data-bbox="537 687 834 713">95 Core- Lesson 15 Day 3</p> <p data-bbox="537 782 710 819"><u>Evaluation:</u></p> <p data-bbox="537 823 911 882">Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u></p> <p data-bbox="981 172 1298 205">Count and write 18-19</p> <p data-bbox="981 253 1136 289"><u>Activities:</u></p> <p data-bbox="981 293 1163 326">Lesson 8-10</p> <p data-bbox="981 330 1136 363">P 433-437</p> <p data-bbox="981 411 1155 447"><u>Evaluation:</u></p> <p data-bbox="981 484 1387 554">Teacher observation/student work</p>	<p data-bbox="1425 132 1684 168"><u>Unit 4 Lesson 14</u></p> <p data-bbox="1425 216 1819 275">Why do animals and Plants need one another?</p>