

Mrs. Cordaro
January 20th - January 24th

Day					3	4
		Monday January 20th	Tuesday January 21st	Wednesday January 22nd	Thursday January 23rd	Friday January 24th
8:00 - 8:05	Home room	Act 80 Day	No School - Snow Day	No School - Snow Day		
8:10 - 9:10	Math C				Chapter 5 Review O:TSWBAT identify terms, constants, and coefficients, apply the Commutative and Associative Properties, simplify expressions, and apply the Distributive Property to generate equivalent expressions A: <ul style="list-style-type: none"> • Pages 236 - 237 Review with the teacher • Chromebooks E: student responses	Chapter 5 Test O:TSWBAT identify terms, constants, and coefficients, apply the Commutative and Associative Properties, simplify expressions, and apply the Distributive Property to generate equivalent expressions A: <ul style="list-style-type: none"> • Pages 236 - 237 Review with the teacher • Chromebooks E: student responses / graded test

9:10 - 9:40	Core Math C				<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0-10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M				<p>Chapter 5 Review</p> <p>O:TSWBAT identify terms, constants, and coefficients, apply the Commutative and Associative Properties, simplify expressions, and apply the Distributive Property to generate equivalent expressions</p> <p>A:</p> <ul style="list-style-type: none"> ● Pages 236 - 237 Review with the teacher ● Chromebooks <p>E: student responses</p>	<p>Chapter 5 Test</p> <p>O:TSWBAT identify terms, constants, and coefficients, apply the Commutative and Associative Properties, simplify expressions, and apply the Distributive Property to generate equivalent expressions</p> <p>A:</p> <ul style="list-style-type: none"> ● Pages 236 - 237 Review with the teacher ● Chromebooks <p>E: student responses / graded test</p>

10:40 - 11:10	Core Math M				<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M				<p>Chapter 9 Test Review</p> <p>O: TSWBAT review their Chapter 9 Test that was taken last week</p> <p>A:</p> <ul style="list-style-type: none"> Review chapter test with Mrs. Cordaro Begin Chapter 10 if possible <p>E: Student responses & Chapter Review Packet</p>	<p>Lesson 10.1</p> <p>O: TSWBAT learn about the different types of cells - eukaryotic and prokaryotic</p> <p>A:</p> <ul style="list-style-type: none"> Google Slides Chapter 10.1 Vocab Read Chapter 10.1 Directed Reading 10.1 <p>E: Graded Test</p>
11:45 - 12:15	Spec.				Art	Library
		Day 1: STEM Day 4: Art	Day 2: LOT Day 5: Library	Day 3: Music Day 6: Phys. Ed.		
12:15 - 12:45		Lunch				
12:45 - 1:15		Recess				

1:15 - 1:50	Sci. C				Chapter 9 Test Review O: TSWBAT review their Chapter 9 Test that was taken last week A: <ul style="list-style-type: none"> Review chapter test with Mrs. Cordaro Begin Chapter 10 if possible E: Student responses & Chapter Review Packet	Lesson 10.1 O: TSWBAT learn about the different types of cells - eukaryotic and prokaryotic A: <ul style="list-style-type: none"> Google Slides Chapter 10.1 Vocab Read Chapter 10.1 Directed Reading 10.1 E: Student Responses
1:50 - 2:20	Accel				Math Week	Math Week
2:20 - 2:40	Career Ed				Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.