

Grade 1
January 20 - 24, 2025

Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday	
PA State Standards		ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2, 2.1.1.B.2	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2, 2.1.1.B.2	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2, 2.1.1.B.2	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2, 2.1.1.B.2	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2, 2.1.1.B.2
7:45 - 8:20	Arrival - - Breakfast/ Attendance / Lunch Count /					
8:20 - 8:40		Heggerty/MM Week 16	Heggerty/ MM Week 16	Heggerty/ MM Week 16	Heggerty/MM Week 16	
8:40 - 9:10		95% Core Lesson 11 day 1 Follow Manual	95% Core Lesson 11 day 2 Follow Manual	95% Core Lesson 11 day 3 Follow Manual	95% Core Lesson 11 - day 4 Follow Manual Spelling Test	
9:10 - 9:40		<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>No Guided Reading</u> Follow teacher made plans in groups	<u>No Guided Reading</u> continue reading activity - Three Snow Bears.	

9:40 - 10:10		<u>Comp / Vocab</u> O. Identify Problem / Solution / Sequence events. Text to self connection. A. Teacher read aloud, Mrs. Toggle's Zipper. Together complete graphic organizer. E. Project completion.	<u>Comp / Vocab</u> O. Sequence Events. A. Teacher read aloud - Goldilocks and The Three Bears. Story Elements activity. - Anchor Chart. E. Participation Project completion.	<u>Comp / Vocab</u> O. Sequence Events. Compare and Contrast A. Teacher read aloud - The Three Snow Bears - Jan Brett - Story Elements activity - compare with Goldilocks. E. Participation, project completion.	<u>Comp / Vocab</u> O. Sequence Events / Story Elements. A. Review - The Three Snow Bears. Create scene from story to expand on characters and setting. Write about Beg. Mid. End. E. Project Completion.
10:15 - 10:40 Small Groups		<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities readers E. Teacher observation	<u>MTSS / Title</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities E. Teacher observation	<u>MTSS / Title 1 (No Mrs. Miller)</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation	<u>MTSS / Title 1 (No Mrs. Miller)</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observationbhng
10:45 - 11:15		Special	Special	Special	Special
11:15 - 11:45		Lunch	Lunch	Lunch	Lunch
11:45- 12:15 (DUTY WEEK)		Recess	Recess	Recess	Recess
12:20-12:45		WINNERS	WINNERS	WINNERS	WINNERS

		Small groups, decodable readers, fluency , book bins.	Small groups, decodable readers, fluency binders, book bins.	Small groups, decodable readers, fluency binders, book bins.	Small groups, decodable readers, fluency binders, book bins.
12:45 - 1:45 DAILY Moby Max Fact Practice Addition Rocket Math Daily		Math O. Use place value concepts to represent amounts of tens A. Use concrete objects to make groups of tens and ones. Write responses in expanded form and standard numeral. E. Participation and response.	Math O. Use place value concepts to represent amounts of tens A. Review concept. then Use concrete objects to make groups of tens and ones. Write responses in expanded form and standard numeral. E. Participation and response.	Math O. Use place value concepts to represent amounts of tens A. Review previous concepts. Use representations of item groups - circle groups of tens and count remaining ones to find corresponding numeral. Check students work.	Math O. Use place value concepts to represent amounts of tens A. Review previous concepts. Use representations of item groups - circle groups of tens and count remaining ones to find corresponding numeral. Check students work.
1:45 - 2:20		Bridge to Writing See Manual	Bridge to Writing See Manual	Bridge to Writing See Manual	Bridge to Writing See Manual
2:20-2:30		Brain Bins	Brain Bins	Brain Bins	Brain Bins
2:30	Prepare for dismissal / distribute folders / pack				