



Weekly News

Mrs. Slope's Class ~ January 2 - 4, 2025

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Language Arts

- *Continue with blends - Beginning blends - r
- *Fluency with words and phrases - review skills
- *Identify main idea and details
- *Identify characters and details
- *Sight Words to practice: **all, any, where, make, new, some, must, find**

Math

We will be focusing on expanding our quick fact recall as well as developing flexibility with numbers.
Addition / Subtraction - to 20

Social Studies / Science

Precipitation/ Snow - Matter



Daily Schedule

Monday – No School
Tuesday – No School
Wednesday - New Year's
Thursday- Art
Friday –Library

Weekly Information

- We will return to school on Thursday, January 2nd
- No School for Students - January 20th

Daily Homework

No Homework this week!

Grade 1
January 2 - 4, 2025
Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards				ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	ELA: cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G MATH: cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,
7:45 - 8:20	Arrival -- Breakfast/ Attendance / Lunch Count /				
8:20 - 8:40				Heggerty/ MM Week 15	Heggerty/ MM Week 15
8:40 - 9:10				95% Core Lesson 10 day 1 Follow Manual	95% Core Lesson 10 day 2 Follow Manual
9:10 - 9:40				<u>Reading/ Comp</u> O. Identify story elements - BME	<u>Reading/ Comp</u> O. Make connections to text, identify story elements.

9:40 - 10:10				A. Teacher read aloud The Snowy Day by Ezra Jack Keats - Discuss. Then complete story graphic organizer - Beginning / Middle / End. E. Student response and project competition.	A. Teacher read aloud - The Biggest Best Snowman. - Discuss a time they may have felt like the character. Teach children how to make snowflakes, work together to make the biggest - best snowman for the classroom. E. Project Completion.
10:15 - 10:40 Small Groups				<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation
10:45 - 11:15				Special	Special
11:15 - 11:45				Lunch	Lunch
11:45 - 12:15				Recess	Recess
12:20-12:45				WINNERS Small groups, decodable readers, fluency binders, book bins.	WINNERS Small groups, decodable readers, fluency binders, book bins.

<p>12:45 - 1:45 DAILY Moby Max Fact Practice</p> <p>Addition Rocket Math Daily</p>				<p>Math O.Addition with three digit numbers A.Sing song CRA Method show Then do together Work in workbook packets to complete pages E. Teacher observation</p>	<p>Math O.Addition with three digit numbers A.Sing song CRA Method show Then do together Work in workbook packets to complete pages E. Teacher observation</p>
<p>1:45 - 2:20</p>				<p>Bridge to Writing</p> <p>See Manual</p>	<p>Bridge to Writing</p> <p>See Manual</p>
<p>2:20-2:30</p>				<p>Brain Bins</p>	<p>Brain Bins</p>
<p>2:30</p>	<p>Prepare for dismissal / distribute folders / pack</p>				