



Mrs. Cordaro

January 15th - January 19th

Day			6	1	2	3
		Monday January 15th	Tuesday January 16th	Wednesday January 17th	Thursday January 18th	Friday January 19th
8:00 - 8:05	Home room	Presidents' Day - No School for Students				
8:15 - 9:40	Math C		Lessons 5.3 - Day 1 O:TSWBAT understand the concept of rates and unit rates A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 208 - 209 (3, 4, 5 - 10, 15 - 23, 28 - 32) • Practice Journal: Page 108 (1 - 7) E: Assignment	Lessons 5.3 - Day 2 O:TSWBAT understand the concept of rates and unit rates A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 208 - 209 (3, 4, 5 - 10, 15 - 23, 28 - 32) • Practice Journal: Page 108 (1 - 7) E: Assignment	Lessons 5.4 - Day 1 O:TSWBAT compare and graph unit rates and ratios A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 214 - 215 (3, 4, 5 - 16, 19 - 22) • Practice Journal: Page 112 (1-7) E: Assignment	Lessons 5.4 - Day 2 O:TSWBAT compare and graph unit rates and ratios A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 214 - 215 (3, 4, 5 - 16, 19 - 22) • Practice Journal: Page 112 (1-7) E: Assignment

9:45 – 11:10	Math M		Lessons 5.3 - Day 1 O:TSWBAT understand the concept of rates and unit rates A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 - 3 ● Pages 208 - 209 (3, 4, 5 - 10, 15 - 23, 28 - 32) ● Practice Journal: Page 108 (1 - 7) E: Assignment	Lessons 5.3 - Day 2 O:TSWBAT understand the concept of rates and unit rates A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 - 3 ● Pages 208 - 209 (3, 4, 5 - 10, 15 - 23, 28 - 32) ● Practice Journal: Page 108 (1 - 7) E: Assignment	Lessons 5.4 - Day 1 O:TSWBAT compare and graph unit rates and ratios A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 - 4 ● Pages 214 - 215 (3, 4, 5 - 16, 19 - 22) ● Practice Journal: Page 112 (1-7) E: Assignment	Lessons 5.4 - Day 2 O:TSWBAT compare and graph unit rates and ratios A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 - 4 ● Pages 214 - 215 (3, 4, 5 - 16, 19 - 22) ● Practice Journal: Page 112 (1-7) E: Assignment
11:15 – 11:45	Spec.		LOT	Music	Art	Library
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 - 12:15	Sci. M		Water Pollution and Human Impact Project Due Monday O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class A: Video Presentation	Chapter 9 - Day 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> ● Google Slides Chapter 9 ● Vocabulary ● Bell Ringer ● Read 9.1 ● Directed Reading Packet E: Student Response	Chapter 9 - Day 2 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> ● Google Slides Chapter 9 ● Vocabulary ● Bell Ringer ● Read 9.1 ● Directed Reading Packet E: Student Response	Chapter 9 - Day 3 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> ● Google Slides Chapter 9 ● Vocabulary ● Bell Ringer ● Read 9.1 ● Directed Reading Packet E: Student Response
12:15 – 12:45			Lunch			
12:45 - 1:15			Recess			

1:20 - 2:00	Sci. C		<p>Water Pollution and Human Impact Project Due Monday</p> <p>O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class</p> <p>A: Video Presentation</p>	<p>Chapter 9 - Day 1</p> <p>O: TSWBAT begin learning about the characteristics of living things</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet <p>E: Student Response</p>	<p>Chapter 9 - Day 2</p> <p>O: TSWBAT begin learning about the characteristics of living things</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet <p>E: Student Response</p>	<p>Chapter 9 - Day 3</p> <p>O: TSWBAT begin learning about the characteristics of living things</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet <p>E: Student Response</p>
2:05 - 2:35	Accel	Math Week				

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.