Mrs. Miller TITLE I READING

WEEK 0 1/6/25	Mon. 1/6	Tues. 1/7	Wed. 1/8	Thurs. 1/9	Fri. 1/10
7:45-8:40	Progress Monitoring	Progress Monitoring	Progress Monitoring	Progress Monitoring	Progress Monitoring
8:40-9:10	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.chool	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.
9:10-9:40	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Observation, Anecdotal	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Observation, Anecdotal	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Observation, Anecdotal	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation,	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher

9:40-10:10	Notes, Running Records Kinder Guided Push in until students are identified Guided Writing- Bridge to Writing	Notes, Running Records Kinder Guided Push in until students are identified Guided Writing- Bridge to Writing	Notes, Running Records Kinder Guided Push in until students are identified Guided Writing- Bridge to Writing	Anecdotal Notes, Running Records Kinder Guided Push in until students are identified Guided Writing- Bridge to Writing	Observation, Anecdotal Notes, Running Records Kinder Guided Push in until students are identified Guided Writing- Bridge to Writing
10:10-10:40	1st Grade Title Obj: SWBAT decode words containing medial short vowels. Act: Review short vowels by playing trash or treasure. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student	1st Grade Title Obj: SWBAT decode words containing medial short vowels. Act: Review short vowels by having students work in partners to complete roll and read activity. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student	1st Grade Title Obj: SWBAT decode words containing medial short vowels. Act: Review short vowels with decodable text focusing on both heart and flash words. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student	1st Grade Title Obj: SWBAT decode words containing medial short vowels. Act: Review short vowels completing a vowel hunt activity with the decodables used Wednesday. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student	1st Grade Title Obj: SWBAT decode words containing medial short vowels. Act: Review short vowels by completing a boom card activity where students identify medial vowels. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student
10:40-11:10	2nd Grade Title Obj: SWBAT decode words containing prefixes, reading with fluency to support	2nd Grade Title Obj: SWBAT decode words containing prefixes, reading with fluency to support	2nd Grade Title Obj: SWBAT decode words containing prefixes, reading with fluency to support	2nd Grade Title Obj: SWBAT decode words containing prefixes, reading with fluency to support	2nd Grade Title Obj: SWBAT read with fluency and accuracy to support comprehensio n.

	comprehensio n, and apply phonics skills. Act: Work on three small groups- prefixes, silent e rule, and EPIC reading. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	comprehensio n, and apply phonics skills. Act: Work on three small groups- prefixes, silent e rule, and EPIC reading. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	comprehensio n, and apply phonics skills. Act: Work on three small groups- prefixes, silent e rule, and EPIC reading. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	comprehensio n, and apply phonics skills Act: Work on three small groups- prefixes, silent e rule, and EPIC reading. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	Act: Play Fluency Phrases game in two small groups. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	Kinder Title Obj; SWBAT identity sight word and color words. Act: Students will be introduced to sight words my/from and practice identifying previously taught sight words and color words. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Kinder Title Obj: SWBAT decode read and nonsense cvc words containing medial a. Act: Students will complete lessons 1-2 reviewing the sound of short a and practice decoding words containing medial a. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Kinder Title Obj: SWBAT decode words within a text and begin reading with automaticity. Act: Students will practice reading the decodable text "Sam Sat" to apply knowledge of cvc words containing medial a. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Kinder Title Obj: SWBAT apply letter sounds corresponden ces to decode vc, cvc words and read at the sentence level. Act: Students will work in small groups to complete I Can Read sheet 1 focusing on short a and consonants t,s, and m. PA Core: CC.1.1.K.D Eval: Teacher	Kinder Title Obj; SWBAT demonstrate listening comprehensio n of a text read aloud. Act: Students will listen to the story The Mitten and complete corresponding sequencing activity. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work

				Observation and Student Work	
12:50-1:20	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio n. PA CORE: CC.1.1.3.D CC.1.1.3.E Eval: Teacher Observation and Student Work	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio n. PA CORE: CC.1.1.3.D CC.1.1.3.E Eval: Teacher Observation and Student Work	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio n. PA CORE: CC.1.1.3.D CC.1.1.3.E Eval: Teacher Observation and Student Work	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio n. PA CORE: CC.1.1.3.D CC.1.1.3.E Eval: Teacher Observation and Student Work	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio n. PA CORE: CC.1.1.3D CC.1.1.3.E Eval: Teacher Observation and Student Work
1:20-1:40	3rd WINNERS Fluency Group	3rd WINNERS Fluency Group	3rd WINNERS Fluency Group	3rd WINNERS Fluency Group	3rd WINNERS Fluency Group
1:50-2:15	2nd Gd. Guided Obj: SWBAT	2nd Gd. Guided Obj: SWBAT	2nd Gd. Guided Obj: SWBAT	2nd Gd. Guided Obj: SWBAT	Early 2nd Gd. Guided

read text read text read text read text Obj: SWBAT accurately accurately accurately accurately read text with purpose with purpose with purpose with purpose accurately and and and and with purpose understanding understanding understanding understanding and Act: Students Act: Students Act: Students **Act:** Students understanding will read will read will read will read **Act:** Students guided guided auided auided will read reading reading reading reading guided decodables decodables decodables decodables reading and/or leveled and/or leveled and/or leveled and/or leveled decodables readers and readers and readers and readers and and/or leveled complete complete complete complete readers and activities activities activities activities complete which focus which focus which focus which focus activities on the on the on the on the which focus development development development development on the of the 5 of the 5 of the 5 of the 5 development foundational foundational foundational foundational of the 5 components components components components foundational of literacy. of literacy. of literacy. of literacy. components PA CORE: PA CORE: PA CORE: PA CORE: of literacy. CC.1.1.2.D CC.1.1.2.D CC.1.1.2.D CC.1.1.2.D PA CORE: CC.1.1.2.E CC.1.1.2.E CC.1.1.2.E CC.1.1.2.E CC.1.1.2.D Eval: Eval: Eval: Eval: CC.1.1.2.E Teacher Teacher Teacher Teacher Eval: Observation, Observation, Observation. Observation. Teacher Anecdotal Anecdotal Anecdotal Anecdotal Observation, Notes, Notes, Notes, Notes. Anecdotal Running Running Running Running Notes. Records. Records. Records. Records. Running Records.

Daily Duty- Parent Pick Up 2:40-3:00 Lesson plans are subject to change.