

*Mrs. Miller*  
TITLE I READING

WEEK 0 1/6/25	Mon. 1/6	Tues. 1/7	Wed. 1/8	Thurs. 1/9	Fri. 1/10
<b>7:45-8:40</b>	Progress Monitoring	Progress Monitoring	Progress Monitoring	Progress Monitoring	Progress Monitoring
<b>8:40-9:10</b>	<b><u>2nd Grade Comp.</u></b> Push into Mrs. Conn's room and work with a small group.chool	<b><u>2nd Grade Comp.</u></b> Push into Mrs. Conn's room and work with a small group.	<b><u>2nd Grade Comp.</u></b> Push into Mrs. Conn's room and work with a small group.	<b><u>2nd Grade Comp.</u></b> Push into Mrs. Conn's room and work with a small group.	<b><u>2nd Grade Comp.</u></b> Push into Mrs. Conn's room and work with a small group.
<b>9:10-9:40</b>	<b><u>1st Gd. Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.1.D CC.1.1.1.E <b>Eval:</b> Observation, Anecdotal	<b><u>1st Gd. Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.1.D CC.1.1.1.E <b>Eval:</b> Observation, Anecdotal	<b><u>1st Gd. Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.1.D CC.1.1.1.E <b>Eval:</b> Observation, Anecdotal	<b><u>1st Gd. Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.1.D CC.1.1.1.E <b>Eval:</b> Teacher Observation,	<b><u>1st Gd. Guided</u></b> <b>Obj:</b> SWBAT read text accurately with purpose and understanding <b>Act:</b> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <b>PA CORE:</b> CC.1.1.1.D CC.1.1.1.E <b>Eval:</b> Teacher

	Notes, Running Records	Notes, Running Records	Notes, Running Records	Anecdotal Notes, Running Records	Observation, Anecdotal Notes, Running Records
<b>9:40-10:10</b>	<b><u>Kinder Guided</u></b> Push in until students are identified Guided Writing- Bridge to Writing	<b><u>Kinder Guided</u></b> Push in until students are identified Guided Writing- Bridge to Writing	<b><u>Kinder Guided</u></b> Push in until students are identified Guided Writing- Bridge to Writing	<b><u>Kinder Guided</u></b> Push in until students are identified Guided Writing- Bridge to Writing	<b><u>Kinder Guided</u></b> Push in until students are identified Guided Writing- Bridge to Writing
<b>10:10-10:40</b>	<b><u>1st Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing medial short vowels. <b><u>Act:</u></b> Review short vowels by playing trash or treasure. <b><u>PA CORE:</u></b> CC.1.1.1.D <b><u>Eval:</u></b> Teacher Observation and Student	<b><u>1st Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing medial short vowels. <b><u>Act:</u></b> Review short vowels by having students work in partners to complete roll and read activity. <b><u>PA CORE:</u></b> CC.1.1.1.D <b><u>Eval:</u></b> Teacher Observation and Student	<b><u>1st Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing medial short vowels. <b><u>Act:</u></b> Review short vowels with decodable text focusing on both heart and flash words. <b><u>PA CORE:</u></b> CC.1.1.1.D <b><u>Eval:</u></b> Teacher Observation and Student	<b><u>1st Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing medial short vowels. <b><u>Act:</u></b> Review short vowels completing a vowel hunt activity with the decodables used Wednesday. <b><u>PA CORE:</u></b> CC.1.1.1.D <b><u>Eval:</u></b> Teacher Observation and Student	<b><u>1st Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing medial short vowels. <b><u>Act:</u></b> Review short vowels by completing a boom card activity where students identify medial vowels. <b><u>PA CORE:</u></b> CC.1.1.1.D <b><u>Eval:</u></b> Teacher Observation and Student
<b>10:40-11:10</b>	<b><u>2nd Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing prefixes, reading with fluency to support	<b><u>2nd Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing prefixes, reading with fluency to support	<b><u>2nd Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing prefixes, reading with fluency to support	<b><u>2nd Grade Title</u></b> <b><u>Obj:</u></b> SWBAT decode words containing prefixes, reading with fluency to support	<b><u>2nd Grade Title</u></b> <b><u>Obj:</u></b> SWBAT read with fluency and accuracy to support comprehensio n.

	<p>comprehension, and apply phonics skills.  <b>Act:</b> Work on three small groups- prefixes, silent e rule, and EPIC reading.  <b>PA CORE:</b>  CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b>  Teacher Observation and Student Work</p>	<p>comprehension, and apply phonics skills.  <b>Act:</b> Work on three small groups- prefixes, silent e rule, and EPIC reading.  <b>PA CORE:</b>  CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b>  Teacher Observation and Student Work</p>	<p>comprehension, and apply phonics skills.  <b>Act:</b> Work on three small groups- prefixes, silent e rule, and EPIC reading.  <b>PA CORE:</b>  CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b>  Teacher Observation and Student Work</p>	<p>comprehension, and apply phonics skills.  <b>Act:</b> Work on three small groups- prefixes, silent e rule, and EPIC reading.  <b>PA CORE:</b>  CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b>  Teacher Observation and Student Work</p>	<p><b>Act:</b> Play Fluency Phrases game in two small groups.  <b>PA CORE:</b>  CC.1.1.2.D  CC.1.1.2.E  <b>Eval:</b>  Teacher Observation and Student Work</p>
<b>11:10-12:20</b>	<b>Lunch/Prep</b>	<b>Lunch/Prep</b>	<b>Lunch/Prep</b>	<b>Lunch/Prep</b>	<b>Lunch/Prep</b>
<b>12:20-12:50</b>	<p><b>Kinder Title Obj:</b> SWBAT identify sight word and color words.  <b>Act:</b> Students will be introduced to sight words my/from and practice identifying previously taught sight words and color words.  <b>PA Core:</b>  CC.1.1.K.D  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b>Kinder Title Obj:</b> SWBAT decode read and nonsense cvc words containing medial a.  <b>Act:</b> Students will complete lessons 1-2 reviewing the sound of short a and practice decoding words containing medial a.  <b>PA Core:</b>  CC.1.1.K.D  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b>Kinder Title Obj:</b> SWBAT decode words within a text and begin reading with automaticity.  <b>Act:</b> Students will practice reading the decodable text "Sam Sat" to apply knowledge of cvc words containing medial a.  <b>PA Core:</b>  CC.1.1.K.D  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b>Kinder Title Obj:</b> SWBAT apply letter sounds correspondences to decode vc, cvc words and read at the sentence level.  <b>Act:</b> Students will work in small groups to complete I Can Read sheet 1 focusing on short a and consonants t,s, and m.  <b>PA Core:</b>  CC.1.1.K.D  <b>Eval:</b> Teacher</p>	<p><b>Kinder Title Obj:</b> SWBAT demonstrate listening comprehension of a text read aloud.  <b>Act:</b> Students will listen to the story The Mitten and complete corresponding sequencing activity.  <b>PA Core:</b>  CC.1.1.K.D  <b>Eval:</b> Teacher Observation and Student Work</p>

				Observation and Student Work	
<b>12:50-1:20</b>	<p><b><u>3rd Grade Title</u></b>  <b>Obj:</b> SWBAT read with fluency and accuracy to support comp.  <b>Act:</b> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension.  <b>PA CORE:</b> CC.1.1.3..D  CC.1.1.3.E  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b><u>3rd Grade Title</u></b>  <b>Obj:</b> SWBAT read with fluency and accuracy to support comp.  <b>Act:</b> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension.  <b>PA CORE:</b> CC.1.1.3..D  CC.1.1.3.E  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b><u>3rd Grade Title</u></b>  <b>Obj:</b> SWBAT read with fluency and accuracy to support comp.  <b>Act:</b> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension.  <b>PA CORE:</b> CC.1.1.3..D  CC.1.1.3.E  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b><u>3rd Grade Title</u></b>  <b>Obj:</b> SWBAT read with fluency and accuracy to support comp.  <b>Act:</b> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension.  <b>PA CORE:</b> CC.1.1.3..D  CC.1.1.3.E  <b>Eval:</b> Teacher Observation and Student Work</p>	<p><b><u>3rd Grade Title</u></b>  <b>Obj:</b> SWBAT read with fluency and accuracy to support comp.  <b>Act:</b> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension.  <b>PA CORE:</b> CC.1.1.3..D  CC.1.1.3.E  <b>Eval:</b> Teacher Observation and Student Work</p>
<b>1:20-1:40</b>	<p><b><u>3rd WINNERS</u></b>  Fluency Group</p>	<p><b><u>3rd WINNERS</u></b>  Fluency Group</p>	<p><b><u>3rd WINNERS</u></b>  Fluency Group</p>	<p><b><u>3rd WINNERS</u></b>  Fluency Group</p>	<p><b><u>3rd WINNERS</u></b>  Fluency Group</p>
<b>1:50-2:15</b>	<p><b><u>2nd Gd. Guided</u></b>  <b>Obj:</b> SWBAT</p>	<p><b><u>2nd Gd. Guided</u></b>  <b>Obj:</b> SWBAT</p>	<p><b><u>2nd Gd. Guided</u></b>  <b>Obj:</b> SWBAT</p>	<p><b><u>2nd Gd. Guided</u></b>  <b>Obj:</b> SWBAT</p>	<p>Early <b><u>2nd Gd. Guided</u></b></p>

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Daily Duty- Parent Pick Up 2:40-3:00  
Lesson plans are subject to change.