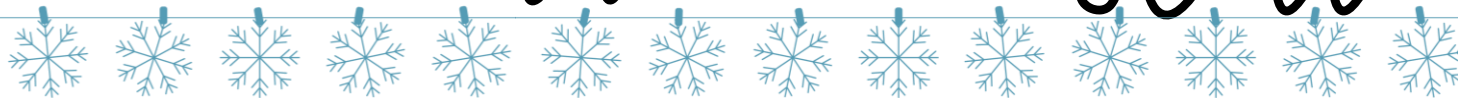


Second Grade Newsletter

Mrs. Hay

Jan. 6th – Jan. 10th



Monday, January 6th

Special: Music (day 6)

Reading: Unit 5 Day 2

Tuesday, January 7th

Special: Art (day 1)

Reading: Unit 5 Day 3

Wednesday, January 8th

Special: Library (day 2)

Reading: Unit 5 Day 4

Thursday, January 9th

Special: Gym (day 3)

Reading: Unit 5 Day 5

Friday, January 10th

Special: S.T.E.M. (day 4)

Reading: Unit 5 Day 6

Spelling Words:

Pattern: The unpredictable vowel team /ea/

Pattern Words:

1. dream
2. thread
3. squeak
4. cheap
5. health
6. clean
7. spread
8. use

Rule:

'ea' can make the long /e/ sound as in *eagle* and it can also make the short /e/ sound as in *bread*.

**/ea/ also says the long /a/ sound on occasion such as in the word *steak*. We will look at some examples of these words, but not test this pattern.

Math:

Monday: Unit 6: Identify groups of tens as hundreds

Tuesday: Unit 6: Model and write numbers to 1,000

Wednesday: Unit 6: Understand values of digits in numbers

Thursday: Unit 6: Write numbers in standard, word, and expanded form

Friday: Unit 6: Write numbers in standard, word, and expanded form

Science/Soc. Studies

Martin Luther King Jr. history and activities

Lowercase cursive letters c, d, a, g, and q

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

Friday, January 17th- Sunday, January 19th Somerset Fire and Ice Festival

Joke of the Week:

What is a good tip to remember in the winter time?

Last week's answer: Never catch a snowflake on your tongue until all of the birds have gone south for the winter!

This week's joke: What do snowmen call their offspring?

Lesson Plans

January 6th – January 10th

	Math	Spelling	Reading
Monday	<ul style="list-style-type: none"> -Objective: Students will be able to understand the values of digits in a number. -Activities: base ten block building, partner practice, independent practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify facts and opinions in a story. -Activities: Biblioburro Hardback Reader -Evaluation: observation, discussion
Tuesday	<ul style="list-style-type: none"> -Objective: Students will be able to write numbers in standard form, expanded form, and word form. -Activities: ways to write a number graphic organizer, partner practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify facts and opinions in a story. -Activities: Biblioburro Hardback Reader -Evaluation: observation, discussion
Wednesday	<ul style="list-style-type: none"> -Objective: Students will be able to write numbers in standard form, expanded form, and word form. -Activities: ways to write a number graphic organizer, partner practice, independent practice -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: syllable work -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify facts and opinions in a story. -Activities: Biblioburro Hardback Reader -Evaluation: Comprehension Check
Thursday	<ul style="list-style-type: none"> -Objective: Students will be able to represent numbers in different ways. -Activities: whole group activity, partner practice, independent practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: word reading fluency, word ladders, decodable passages -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to review vocabulary words in sentences. -Activities: dry erase mats -Evaluation: discussion, observation, participation
Friday	<ul style="list-style-type: none"> -Objective: Students will be able to represent numbers in different ways. -Activities: whole group activity, partner practice, independent practice -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: sentence dictation -Evaluation: Spelling Test 	<ul style="list-style-type: none"> -Objective: Students will be able to use vocabulary words in a story. -Activities: Fact and Opinion Review, Vocab Review -Evaluation: Vocab Test

Lesson Plans

January 6th – January 10th

	Grammar/Writing	Sci. Soc. Studies
Monday	-Objective: Students will be able to write detailed steps of their selected topic. -Activities: small group writing -Evaluation: Write Books	-Objective: Students will be able to read an informational text about Martin Luther King Jr. -Activities: Martin Luther King reading -Evaluation: observation, discussion
Tuesday	-Objective: Students will be able to write an introduction to their how to writing. -Activities: small group writing -Evaluation: Write Books	-Objective: Students will be able to read an informational text about Martin Luther King Jr. -Activities: Martin Luther King reading -Evaluation: observation, discussion
Wednesday	-Objective: Students will be able to write a conclusion to their how to writing. -Activities: small group writing -Evaluation: Write Books	-Objective: Students will be able to read an informational text about Martin Luther King Jr. -Activities: Martin Luther King reading -Evaluation: observation, discussion
Thursday	-Objective: Students will be able to edit and revise their how to first drafts. -Activities: small group writing -Evaluation: Write Books	-Objective: Students will be able to read an informational text about Martin Luther King Jr. -Activities: Martin Luther King reading -Evaluation: observation, discussion
Friday	-Objective: Students will be able to make final drafts and publish how to writing. -Activities: small group writing -Evaluation: Write Books	-Objective: Students will be able to read an informational text about Martin Luther King Jr. -Activities: Martin Luther King reading -Evaluation: observation, discussion

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios