

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 1/27/25</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-Denotation/Connotation practice quiz 2-Read pages 112-116 3-Start Story Elements map 4-Roman Diary Questions- #1-4</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling:Picture This page/ POW due on 1/31</p>	<p><u>OBJECTIVES:</u> Interdependence of world economies</p> <p><u>ACTIVITIES:</u> 1- Read "Sold Out" 1a-Watch video on fur trading in NA 2-Week 8 vocab terms</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> possessive nouns and TDA writing</p> <p><u>ACTIVITIES:</u> 1-pg. 98 2-Write TDA together-finish</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 1/28/25</p> <p>Day 2 Music</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-Read pages 117-127 3-Cont. Story Elements map 4-Roman Diary Questions- #5-8</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- POW due on 1/31 and read Ch. 10 by 1/31</p>	<p><u>OBJECTIVES:</u> Economies of the world</p> <p><u>ACTIVITIES:</u> 1- Read article "Meeting of the Economic Minds"</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-GC question</p>	<p><u>OBJECTIVES:</u> possessive nouns/TDA writing</p> <p><u>ACTIVITIES:</u> 1-pg 99 2-Finish TDA</p> <p><u>EVALUATION:</u> Student participation and response</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 1/29/25</p> <p>Day 3 Art</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-Vocab practice on Wonders Website 2-Finish reading/discussing Roman Diary (story elements) 3-Complete questions #9-12</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling practice quiz with partner signature/POW due 1/31 and read Chapter 10 on 1/31</p>	<p><u>OBJECTIVES:</u> Four major economies of the world</p> <p><u>ACTIVITIES:</u> 1-Supply and Demand video 2-Read and discuss "Economies Around the Globe" 3-Complete outline to distinguish the difference/similarities of the 4 world economies</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> possessive nouns</p> <p><u>ACTIVITIES:</u> 1-pages 100/101 2-Kahoot review 3-Wonders Review-Wonders website activity</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 1/30/25</p> <p>Day 4 Library</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-Roman Diary's review-go over answers to questions as a class 2-Practice vocab activity-drawing without word-partner activity. 3-similes/idioms 4-Spelling test-Unit 2 Week 4</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- POW w-sheet due on 1/31</p>	<p><u>OBJECTIVES:</u> Economies of the world</p> <p><u>ACTIVITIES:</u> 1- Read article "Trade Balance" 2-Exit Ticket</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Complete exit ticket</p>	<p><u>OBJECTIVES:</u> possessive nouns</p> <p><u>ACTIVITIES:</u> 1-Possessive Noun quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Friday 1/31/25</p> <p>Day 5 Gym</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-Unit 2-Weeks 3 & 4 Test 2-Chapter 10 questions NTS 3-Discuss Chapter 10 NTS 4-Listen to Chapter 11 NTS</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> people in global economics</p> <p><u>ACTIVITIES:</u> 1-video on FDR 2-biography of John Keynes 3-Partner work- Find one fact about the "New Deal" that shows this program helped people during the Depression in the US.</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> appositives</p> <p><u>ACTIVITIES:</u> 1-Pop Culture appositive activity</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		