

Mrs. Miller
TITLE I READING

| WEEK 0 1/20/25 | Mon. 1/20 | Tues. 1/21 | Wed. 1/22 | Thurs. 1/23 | Fri. 1/24 |
|-------------------|---------------|--|--|-------------|-----------|
| 7:45-8:40 | Inservice Day | Progress Monitoring | Progress Monitoring | DIBELS | DIBELS |
| 8:40-9:10 | Inservice Day | <u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group. | <u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group. | DIBELS | DIBELS |
| 9:10-9:40 | Inservice Day | <u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D CC.1.1.1.E <u>Eval:</u> Observation, Anecdotal | <u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D CC.1.1.1.E <u>Eval:</u> Observation, Anecdotal | DIBELS | DIBELS |

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| | | Notes, Running Records | Notes, Running Records | | |
| 9:40-10:10 | Inservice Day | <u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing | <u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing | DIBELS | DIBELS |
| 10:10-10:40 | Inservice Day | <u>1st Grade Title</u> <u>Obj:</u> SWBAT identify short vowels within words and reading with fluency and automaticity. <u>Act:</u> Students will complete decodable reading passages on Boom Learning. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work | <u>1st Grade Title</u> <u>Obj:</u> SWBAT identify short vowels within words and reading with fluency and automaticity. <u>Act:</u> Students will complete decodable reading passages on Boom Learning. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work | DIBELS | DIBELS |
| 10:40-11:10 | Inservice Day | <u>2nd Grade Title</u> <u>Obj:</u> SWBAT decode words containing prefixes, reading with fluency to support | <u>2nd Grade Title</u> <u>Obj:</u> SWBAT decode words containing prefixes, reading with fluency to support | DIBELS | DIBELS |

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| | | <p>comprehension, and apply phonics skills. Act: Students will play phonics and fluency skill building games. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work</p> | <p>comprehension, and apply phonics skills. Act: Students will play phonics and fluency skill building games. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work</p> | | |
| 11:10-12:20 | Inservice Day | Lunch/Prep | Lunch/Prep | Lunch/Prep | Lunch/Prep |
| 12:20-12:50 | Inservice Day | <p>Kinder Title Obj: SWBAT decode read and nonsense cvc words containing medial i. Act: Students will complete lessons 3-4 reviewing the sound of short a and practice decoding words containing medial i. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p> | <p>Kinder Title Obj: SWBAT decode read and nonsense cvc words containing medial i. Act: Students will complete lessons 3-4 reviewing the sound of short a and practice decoding words containing medial i. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p> | DIBELS | DIBELS |

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| 12:50-1:20 | Inservice Day | <p><u>3rd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comp. <u>Act:</u> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension. <u>PA CORE:</u> CC.1.1.3..D CC.1.1.3.E <u>Eval:</u> Teacher Observation and Student Work</p> | <p><u>3rd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comp. <u>Act:</u> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension. <u>PA CORE:</u> CC.1.1.3..D CC.1.1.3.E <u>Eval:</u> Teacher Observation and Student Work</p> | DIBELS | DIBELS |
| 1:20-1:40 | Inservice Day | <p><u>3rd WINNERS</u> Fluency Group Ramona and Beezus</p> | <p><u>3rd WINNERS</u> Fluency Group Ramona and Beezus</p> | DIBELS | DIBELS |
| 1:50-2:15 | Inservice Day | <p><u>2nd Gd. Guided</u> <u>Obj:</u> SWBAT</p> | <p><u>2nd Gd. Guided</u> <u>Obj:</u> SWBAT</p> | DIBELS | DIBELS |

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| | | <p>read text accurately with purpose and understanding</p> <p>Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation, Anecdotal Notes, Running Records.</p> | <p>read text accurately with purpose and understanding</p> <p>Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation, Anecdotal Notes, Running Records.</p> | | |
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Daily Duty- Parent Pick Up 2:40-3:00
Lesson plans are subject to change.