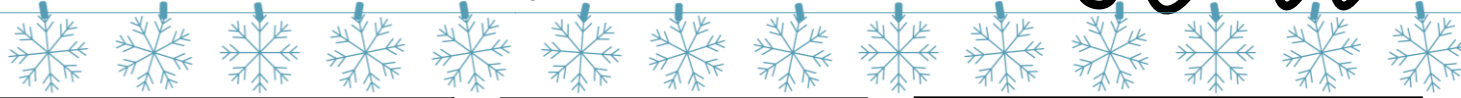


# Second Grade Newsletter

Mrs. Hay

Jan. 20<sup>th</sup> – Jan. 24<sup>th</sup>



## Monday, January 20<sup>th</sup>

No School  
for Students

## Tuesday, January 21<sup>st</sup>

Special: Library (day 2)

Reading: Unit 6 Day 1

## Wednesday, January 22<sup>nd</sup>

Special: Gym (day 3)

Reading: Unit 6 Day 2

## Thursday, January 23<sup>rd</sup>

Special: S.T.E.M. (day 4)

Reading: Unit 6 Day 3

## Friday, January 24<sup>th</sup>

Special: L.O.T. (day 5)

Reading: Unit 6 Day 4

### Spelling Words:

Pattern: The unpredictable vowel team /oo/

### Pattern Words:

1. soon
2. boom
3. took
4. spoon
5. foot

6. shook
7. groom

### High Frequency Words:

1. said
2. many

### Rule:

The vowel team 'oo' can say /oo/ as in the word **moon** or /oo/ as in the word **book**. It is considered an unpredictable vowel team because it can make 2 sounds.

### Math:

**Monday:** No School

**Tuesday:** Unit 6: Place value review

**Wednesday:** Unit 6: Place value test

**Thursday:** Unit 7: Count to 120 in different ways

**Friday:** Unit 7: Count to 1,000 in different ways

*Math Fact Fluency: +12*

### Science/Soc. Studies

Inauguration Day (what it is and why it is done)

Science Unit – All about animals

Lowercase cursive letters l, t, p, u, w, and j

### Schedule:

7:45-8:20- Homeroom  
8:20-8:40- Heggerty  
8:40-9:10- Spelling  
9:10-10:10- Math  
10:10-10:40- WINNERS  
10:40-11:10- MTSS/Title 1  
11:15-11:45- Special  
11:45-12:15- Lunch  
12:15-12:45- Recess  
12:50-1:20- Reading  
1:20-1:45- Writing  
1:45-2:20- Guided Reading  
2:20-2:40- Sci./Soc. Studies  
2:40-3:00- Dismissal

### Upcoming Events:

**Friday, January 17<sup>th</sup>- Sunday, January 19<sup>th</sup>** Somerset Fire and Ice Festival

### Joke of the Week:

What do snowmen eat at fast food restaurants?

Last week's answer: Ice burgers with chili sauce!

This week's joke: What is something you can catch during winter with your eyes closed?

# Lesson Plans

January 20<sup>th</sup> – January 24<sup>th</sup>

	<b>Math</b>	<b>Spelling</b>	<b>Reading</b>
<b>Monday</b>	NO SCHOOL!	NO SCHOOL!	NO SCHOOL!
<b>Tuesday</b>	<p>-Objective: Students will be able to represent numbers in different ways.</p> <p>-Activities: whole group activity, partner practice, independent practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to define new vocabulary words.</p> <p>-Activities: Vocab Introduction, Vocab Sketch a Word, Compare and Contrast Activity</p> <p>-Evaluation: independent practice, discussion, observation</p>
<b>Wednesday</b>	<p>-Objective: Students will be able to review place value skills.</p> <p>-Activities: Place Value Review Centers</p> <p>-Evaluation: recording sheets, observation, discussion</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters/events in different stories.</p> <p>-Activities: Whole Group Venn Diagram Practice</p> <p>-Evaluation: Venn Diagram Completion, Discussion, observation</p>
<b>Thursday</b>	<p>-Objective: Students will be able to show mastery of place value concepts.</p> <p>-Activities: Place Value Test, Place Value Craftivity</p> <p>-Evaluation: Place Value Test</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves.</p> <p>-Activities: Softback Reader Story</p> <p>-Evaluation: Venn Diagram Completion, discussion, observation</p>
<b>Friday</b>	<p>-Objective: Students will be able to skip count within 120 in different ways.</p> <p>-Activities: skip counting video, skip counting challenge, skip counting game</p> <p>-Evaluation: observation, discussion, exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves.</p> <p>-Activities: Softback Reader Story</p> <p>-Evaluation: Compare/Contrast Craftivity, discussion, observation</p>

# Lesson Plans

January 20<sup>th</sup> – January 24<sup>th</sup>

	Grammar/Writing	Sci. Soc. Studies
<b>Monday</b>	NO SCHOOL!	NO SCHOOL!
<b>Tuesday</b>	-Objective: Students will be able to make final drafts and publish how to writing. -Activities: small group writing -Evaluation: Write Books	-Objective: Students will be able to identify basic needs of animals. -Activities: animal observations, slideshow, video, animal report card -Evaluation: animal report card
<b>Wednesday</b>	-Objective: Students will be able to present their final drafts to the class. -Activities: small group reading -Evaluation: Write Books	-Objective: Students will be able to identify basic needs of animals. -Activities: Pet needs activity, what an animal needs craftivity -Evaluation: observation, discussion
<b>Thursday</b>	-Objective: Students will be able to make final drafts and publish how to writing. -Activities: small group writing -Evaluation: Write Books	-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
<b>Friday</b>	-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: Christmas Tree Verb Tenses, whole group sort -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios