

	<b>MORNING CLASS</b> 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	<b>AFTERNOON CLASS</b> 1:55-2:35
<b>MON</b> 1-20	<b>No School!</b>	2			<b>No School!</b>
<b>TUES</b> 1-21	<p><b>O:</b> Define vocab that corresponds to the anchor text</p> <p><b>A:</b> Go over morning work; Introduce vocabulary &amp; complete trifold; Begin RW vocab pages</p> <p><b>E:</b> Informal observation</p>	3			<b>Acceleration &amp; Tower of Books until CHORUS AT 2:15!</b>
<b>WED</b> 1-22	<b>Reading Link-It</b>	4			<p><b>O:</b> Practice the current grammar skill</p> <p><b>A:</b> Complete simple/compound/complex sort on Google Classroom</p> <p><b>E:</b> Grade the sort</p>

	<b>MORNING CLASS</b> 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	<b>AFTERNOON CLASS</b> 1:20-2:00 & 2:00-2:40
<b>THURS</b> 1-23	<b>Reading Link-It</b>	5			<b>Ski Club @ 1:35</b> <b>5th Grade Band @ 2:15</b>  Remaining students will play Scrabble.
<b>FRI</b> 1-24	<b>O:</b> Utilize vocab strategy to identify meanings of unfamiliar words  <b>A:</b> Give spelling test; Show <a href="#">video</a> and Work through Context Clues Task Cards with a partner  <b>E:</b> Grade test, informal observation	6			<b>O:</b> Practice the current grammar skill  <b>A:</b> Complete simple/compound/complex sort on Google Classroom  <b>E:</b> Grade the sort

#### Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)