

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 12/30/24</p> <p>Day</p>	<p><u>OBJECTIVES:</u> <u>ACTIVITIES</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> <u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>
<p>Tuesday 12/31/24</p> <p>Day</p>	<p><u>OBJECTIVES:</u> <u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> <u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> <u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
Wednesday 1/1/25 Day	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u> 1-</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 1/2/25</p> <p>Day 5 Gym</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, close read, expository texts, novel reading, comparison/contrast</p> <p><u>ACTIVITIES:</u> 1-Review Chapter 4-NTS 2-Review Chapter 5-NTS 2a-Chapter Vocab as a class 3-TDA prompt-Close Read 1 and 2</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> economy of Western Africa</p> <p><u>ACTIVITIES:</u> 1-Watch video on chocolate/fair trade companies 2-Read article "A Taste of Western Africa" together</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Question on Google Classroom</p>	<p><u>OBJECTIVES:</u> peer reviews/editing and more plural nouns</p> <p><u>ACTIVITIES:</u> 1-grammar packet page 85 2-peer reviews of drafts</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Friday 1/3/25</p> <p>Day 6 STEM</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, close read, expository texts, novel reading, comparison/contrast</p> <p><u>ACTIVITIES:</u> 1-Discuss NTS-Chapter 6 and 7 2-Finish TDA-Close Read #3 and written answer using RACERS</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> People and culture of Western Africa</p> <p><u>ACTIVITIES:</u> 1-"Breaking Away from Slavery" article. Read in pairs</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> irregular plural nouns and editing</p> <p><u>ACTIVITIES:</u> 1-grammar packet page 86 2-Final drafts</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		