

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 1/13/25</p> <p>Day 3 Art</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-Watch intro video on Wonders website 3-Define vocabulary Unit 2: Weeks 3 & 4 (poster activity) 4-pages 133-135 (predictions) 5-Unit 3 Week 3 Spelling Words-explain spelling HW 6-POW-"script/scribe" explain assignment for the week</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-spelling HW-GC assignment</p>	<p><u>OBJECTIVES:</u> African culture and folklore</p> <p><u>ACTIVITIES:</u> 1-Read the folktale page 2 2-Write a theme for the folktale (Google classroom)</p> <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW-</u> finish classwork about theme</p>	<p><u>OBJECTIVES:</u> plural nouns and TDA writing</p> <p><u>ACTIVITIES:</u> 1-pg. 89 practice quiz/Kahoot game 2-Write TDA together</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:none</p>
<p>Tuesday 1/14/25</p> <p>Day 4 Library</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-R/W Workbook pages 134-135- as a group 2-Spelling test 3-pages 138-141-individually 4-POW w-sheet #1-5</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- finish pages 138-141</p>	<p><u>OBJECTIVES:</u> culture of Western Africa</p> <p><u>ACTIVITIES:</u> 1- What is the Oware game? Read article in newspaper 2-Play oware with egg cartons and seeds</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> plural nouns and TDA writing</p> <p><u>ACTIVITIES:</u> 1-Unit 2 Week 3 Plural Noun Quiz 2-Write TDA together-finish</p> <p><u>EVALUATION:</u> Student participation and response</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 1/15/25</p> <p>Day 5 Gym</p>	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-NTS-Chapter 9-read together and discuss 2-Setting/point of view of two different characters/make predictions 3-Preview "Roman Diary" pages 112-127 4-POW w-sheet #6-10</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Health concerns of Western Africa and cause and effect</p> <p><u>ACTIVITIES:</u> 1- Read "Tsetse Fly" 2-Graphing the effects of the Tsetse fly to the people of Western Africa.</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> possessive nouns</p> <p><u>ACTIVITIES:</u> 1-handout Unit 2 week 4 packet/page 97 2-dry erase exercise</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 1/16/25 Day 6 STEM	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-POW w-sheet #11-15 2-Read pages 112-116 3-Start Story Elements map 4-Roman Diary Questions- #1-5 5-Denotation/Connotation exercise</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> Review of Western Africa</p> <p><u>ACTIVITIES:</u> 1- Page 4 activities with partner 2-Review Week 7 vocab</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study vocab for quiz</p>	<p><u>OBJECTIVES:</u> possessive nouns</p> <p><u>ACTIVITIES:</u> 1-page 98</p> <p><u>EVALUATION:</u> Student participation and response</p>
Friday 1/17/25 Day 1 LOT	<p><u>OBJECTIVES:</u> identify setting, denotation and connotation, point of view, make predictions, define domain specific vocabulary, identify the author's purpose</p> <p><u>ACTIVITIES:</u> 1-Read Ch. 10 with partners 2-Partner Connotation exercise using Ch. 10 3-NTS independent activity</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> evaluate culture, people, geography, and gov't of Western Africa</p> <p><u>ACTIVITIES:</u> 1- Week 7 quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> possessive nouns</p> <p><u>ACTIVITIES:</u> 1-page 99</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		