

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 1-13	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Read the anchor text and discuss</p> <p>E: Discussion</p>	3			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 4 & 5</p> <p>E: Discussion, written response</p>
TUES 1-14	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Complete Main Idea/ Answer Questions page for Winter's Tail</p> <p>E: Written response</p>	4			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 4 & 5</p> <p>E: Discussion, written response</p>
WED 1-15	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Read various articles from Time for Kids magazines and identify the main/central idea</p> <p>E: Discussion</p>	5			<p>O: Practice the current grammar skill</p> <p>A: Continue packet on Combining Sentences (Subordinating Conjunctions)</p> <p>E: Writing response</p>

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
THURS 1-16	<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give Spelling Test, Continue grammar packet on conjunctions</p> <p>E: Grade Test</p>	6			<p>O: Practice the current grammar skill</p> <p>A: Continue packet on Combining Sentences (Subordinating Conjunctions)</p> <p>E: Writing response</p>
FRI 1-17	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments, work on Tower of Books assignment</p> <p>E: Grade tests</p>	1			<p>O: Practice the current grammar skill</p> <p>A: Continue packet on Combining Sentences (Subordinating Conjunctions)</p> <p>E: Writing response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)