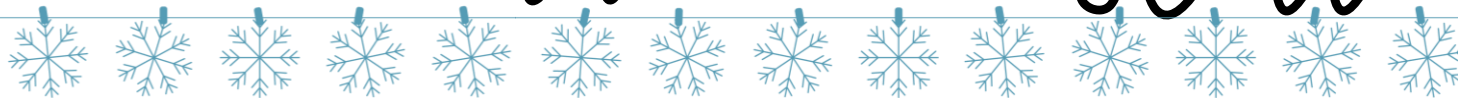


# Second Grade Newsletter

Mrs. Hay

Jan. 27<sup>th</sup> – Jan. 31<sup>st</sup>



## Monday, January 27<sup>th</sup>

Special: S.T.E.M. (day 4)

Reading: Unit 6 Day 3

## Tuesday, January 28<sup>th</sup>

Special: L.O.T. (day 5)

Reading: Unit 6 Day 4

## Wednesday, January 29<sup>th</sup>

Special: Music (day 6)

Reading: Unit 6 Day 5

## Thursday, January 30<sup>th</sup>

Special: Art (day 1)

Reading: Unit 6 Day 6

## Friday, January 31<sup>st</sup>

Special: Library (day 2)

Reading: Unit 6 Day 7

### Spelling Words:

Pattern: The unpredictable vowel team /oo/

#### Pattern Words:

1. soon
2. boom
3. took
4. spoon
5. foot
6. shook
7. groom

#### High Frequency Words:

1. said
2. many

#### **Rule:**

The vowel team 'oo' can say /oo/ as in the word **moon** or /oo/ as in the word **book**. It is considered an unpredictable vowel team because it can make 2 sounds.

### Math:

**Monday**: Unit 6: Place value review

**Tuesday**: Unit 6: Place value test

**Wednesday**: Unit 7: Count to 120 in different ways

**Thursday**: Unit 7: Count to 1,000 in different ways

**Friday**: Unit 7: Use place value to find 1, 10, 100 more/less than a number

*Math Fact Fluency: +12*

### Science/Soc. Studies

Science Unit – All about animals

Social Studies- Groundhog Day history and activities

### Schedule:

7:45-8:20- Homeroom  
8:20-8:40- Heggerty  
8:40-9:10- Spelling  
9:10-10:10- Math  
10:10-10:40- WINNERS  
10:40-11:10- MTSS/Title 1  
11:15-11:45- Special  
11:45-12:15- Lunch  
12:15-12:45- Recess  
12:50-1:20- Reading  
1:20-1:45- Writing  
1:45-2:20- Guided Reading  
2:20-2:40- Sci./Soc. Studies  
2:40-3:00- Dismissal

### Upcoming Events:

No upcoming events

### Joke of the Week:

What is something you can catch during winter with your eyes closed?  
Last week's answer: A cold!

This week's joke: What did one piece of toast say to the other on Valentine's Day?

# Lesson Plans

January 27<sup>th</sup> – January 31<sup>st</sup>

	<b>Math</b>	<b>Spelling</b>	<b>Reading</b>
<b>Monday</b>	<p>-Objective: Students will be able to review place value skills. -Activities: Place Value Review Centers -Evaluation: recording sheets, observation, discussion</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves. -Activities: Softback Reader Story -Evaluation: Venn Diagram Completion, discussion, observation</p>
<b>Tuesday</b>	<p>-Objective: Students will be able to show mastery of place value concepts. -Activities: Place Value Test, Place Value Craftivity -Evaluation: Place Value Test</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves. -Activities: Softback Reader Story -Evaluation: Compare/Contrast Craftivity, discussion, observation</p>
<b>Wednesday</b>	<p>-Objective: Students will be able to skip count within 120 in different ways. -Activities: skip counting video, skip counting challenge, skip counting game -Evaluation: observation, discussion, exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds). -Activities: syllable work -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story. - Activities: Hardback Reader -Evaluation: observation, discussion, Venn Diagram completion</p>
<b>Thursday</b>	<p>-Objective: Students will be able to count within 1,000 in different ways. -Activities: Guess My Number, Base ten Block building -Evaluation: partner practice, independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds). -Activities: word reading fluency, word ladders, decodable passages -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story. - Activities: Hardback Reader, craftivity compare and contrast -Evaluation: observation, discussion, craftivity writing</p>
<b>Friday</b>	<p>-Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100). -Activities: Mental Math Hexagon Mats, partner work -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds). -Activities: sentence dictation -Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story. - Activities: Hardback Reader, Venn Diagram completion -Evaluation: Comprehension Check</p>

# Lesson Plans

January 27<sup>th</sup> – January 31<sup>st</sup>

	<b>Grammar/Writing</b>	<b>Sci. Soc. Studies</b>
<b>Monday</b>	-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: Christmas Tree Verb Tenses, whole group sort -Evaluation: observation, independent practice	-Objective: Students will be able to identify basic needs of animals. -Activities: Pet needs activity, what an animal needs craftivity -Evaluation: observation, discussion
<b>Tuesday</b>	-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: Verb sort page -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
<b>Wednesday</b>	-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: Verbs in different tenses worksheet -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
<b>Thursday</b>	-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: Christmas tree verb tenses worksheet -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
<b>Friday</b>	-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: quiz -Evaluation: quiz	-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion

\* Lesson plan activities are likely to change based upon student need. \*

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios