

Mrs. Cordaro
February 3rd - February 7th

| Day | | 3 | 4 | 5 | 6 | 1 |
|----------------|--------------|--|--|---|---|---|
| | | Monday February 3rd | Tuesday February 4th | Wednesday February 5th | Thursday February 6th | Friday February 7th |
| 8:00 - 8:05 | Home room | | | | | Science Fair Day!! |
| 8:10 - 9:10 | Math C | <p>Lesson 6.4 - Day 1</p> <p>O:TSWBAT write equations in two variables and analyze the relationship between the two quantities</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It & Self Assessment • Example 5 • Self Assessment • Enter Pages 270 - 272 (1 - 9, 14 - 17, 19, 25, 26, 32, 34, 42, 44, 45, 51, 54) • Differentiated: Pages 270- 272 (1 - 9, 14 - 18, 21, 23, 25, 26, 32, 33, 41, 44, 48, 54) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p> | <p>Lesson 6.4 - Day 1</p> <p>O:TSWBAT write equations in two variables and analyze the relationship between the two quantities</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It & Self Assessment • Example 5 • Self Assessment • Enter Pages 270 - 272 (1 - 9, 14 - 17, 19, 25, 26, 32, 34, 42, 44, 45, 51, 54) • Differentiated: Pages 270- 272 (1 - 9, 14 - 18, 21, 23, 25, 26, 32, 33, 41, 44, 48, 54) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p> | <p>Chapter 6 Review - Day 1</p> <p>O:TSWBAT write and solve equations using addition and subtraction, multiplication and division, and graph the equations</p> <p>A:</p> <ul style="list-style-type: none"> • Pages 275 - 277 (1 - 32) w/ Mrs. Cordaro • Chromebooks <p>E: student responses</p> | <p>Chapter 6 Review - Day 2</p> <p>O:TSWBAT write and solve equations using addition and subtraction, multiplication and division, and graph the equations</p> <p>A:</p> <ul style="list-style-type: none"> • Pages 275 - 277 (1 - 32) w/ Mrs. Cordaro • Chromebooks <p>E: student responses</p> | <p>Chapter 6 Test - IF TIME PERMITS</p> <p>O:TSWBAT write and solve equations using addition and subtraction, multiplication and division, and graph the equations</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter 6 Test • Chromebooks <p>E: student responses</p> |

| | | | | | | |
|--------------|-------------|---|---|--|--|--|
| 9:10 - 9:40 | Core Math C | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p> | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p> | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p> | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p> | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p> |
| 9:40 – 10:40 | Math M | <p>Lesson 6.4 - Day 1</p> <p>O:TSWBAT write equations in two variables and analyze the relationship between the two quantities</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It ● Example 4 ● Try It & Self Assessment ● Example 5 ● Self Assessment ● Enter Pages 270 - 272 (1 - 9, 14 - 17, 19, 25, 26, 32, 34, 42, 44, 45, 51, 54) ● Differentiated: Pages 270- 272 (1 - 9, 14 - 18, 21, 23, 25, 26, 32, 33, 41, 44, 48, 54) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p> | <p>Lesson 6.4 - Day 1</p> <p>O:TSWBAT write equations in two variables and analyze the relationship between the two quantities</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It ● Example 4 ● Try It & Self Assessment ● Example 5 ● Self Assessment ● Enter Pages 270 - 272 (1 - 9, 14 - 17, 19, 25, 26, 32, 34, 42, 44, 45, 51, 54) ● Differentiated: Pages 270- 272 (1 - 9, 14 - 18, 21, 23, 25, 26, 32, 33, 41, 44, 48, 54) **Possible Reg. Ed. Pairing ● Chromebooks <p>E: student responses</p> | <p>Chapter 6 Review - Day 1</p> <p>O:TSWBAT write and solve equations using addition and subtraction, multiplication and division, and graph the equations</p> <p>A:</p> <ul style="list-style-type: none"> ● Pages 275 - 277 (1 - 32) w/ Mrs. Cordaro ● Chromebooks <p>E: student responses</p> | <p>Chapter 6 Review - Day 2</p> <p>O:TSWBAT write and solve equations using addition and subtraction, multiplication and division, and graph the equations</p> <p>A:</p> <ul style="list-style-type: none"> ● Pages 275 - 277 (1 - 32) w/ Mrs. Cordaro ● Chromebooks <p>E: student responses</p> | <p>Chapter 6 Test - IF TIME PERMITS</p> <p>O:TSWBAT write and solve equations using addition and subtraction, multiplication and division, and graph the equations</p> <p>A:</p> <ul style="list-style-type: none"> ● Chapter 6 Test ● Chromebooks <p>E: student responses</p> |

| | | | | | | |
|---------------|-------------|---|--|--|---|--|
| 10:40 - 11:10 | Core Math M | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p> | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p> | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p> | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p> | <p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p> |
| 11:10 - 11:35 | Science M | <p>Lesson 10.2 - Day 2</p> <p>O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell</p> <p>A:</p> <ul style="list-style-type: none"> • Lesson 10.1 Quiz on Tuesday • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 <p>E: Student Responses</p> | <p>Lesson 10.2 - Day 3</p> <p>O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell</p> <p>A:</p> <ul style="list-style-type: none"> • Lesson 10.1 Quiz TODAY • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 <p>E: Graded Quiz</p> | <p>Lesson 10.2 - Day 4</p> <p>O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Chapter 10.2 Vocab • Read Chapter 10.2 pages 310 - 317 • Directed Reading 10.2 due tomorrow! <p>E: Student Responses</p> | <p>Lesson 10.3 - Day 1</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Chapter 10.3 Vocab • Read Chapter 10.3 pages 318 - 321 • Directed Reading 10.3 <p>E: Student Responses</p> | <p>Science Fair!!</p> |
| 11:45 - 12:15 | Spec. | Music | Art | Library | Phys. Ed. | STEM |
| | | Day 1: STEM Day 4: Art | | Day 2: LOT Day 5: Library | | Day 3: Music Day 6: Phys. Ed. |
| 12:15 - 12:45 | | Lunch | | | | |
| 12:45 - 1:15 | | Recess | | | | |

| | | | | | | |
|-------------|-----------|--|---|---|--|------------------------------|
| 1:15 - 1:50 | Sci. C | <p>Lesson 10.2 - Day 2</p> <p>O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell</p> <p>A:</p> <ul style="list-style-type: none"> ● Lesson 10.1 Quiz on Tuesday ● Google Slides ● Chapter 10.2 Vocab ● Read Chapter 10.2 pages 310 - 317 ● Directed Reading 10.2 <p>E: Student Responses</p> | <p>Lesson 10.2 - Day 3</p> <p>O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell</p> <p>A:</p> <ul style="list-style-type: none"> ● Lesson 10.1 Quiz TODAY ● Google Slides ● Chapter 10.2 Vocab ● Read Chapter 10.2 pages 310 - 317 ● Directed Reading 10.2 <p>E: Graded Quiz</p> | <p>Lesson 10.2 - Day 4</p> <p>O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell</p> <p>A:</p> <ul style="list-style-type: none"> ● Google Slides ● Chapter 10.2 Vocab ● Read Chapter 10.2 pages 310 - 317 ● Directed Reading 10.2 due tomorrow! <p>E: Student Responses</p> | <p>Lesson 10.3 - Day 1</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> ● Google Slides ● Chapter 10.3 Vocab ● Read Chapter 10.3 pages 318 - 321 ● Directed Reading 10.3 <p>E: Student Responses</p> | <p>Science Fair!!</p> |
| 1:50 - 2:20 | Accel | Math Week | Math Week | Math Week | Math Week | Math Week |
| 2:20 - 2:40 | Career Ed | Everfi | Everfi | Everfi | Chorus** | Everfi |

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.