

Weekly Lesson Plans

Teacher: Lauren Svonavec

Week: 2/24/25 - 2/28/25

Time	Monday 2/24/25	Tuesday 2/25/25	Wednesday 2/26/25	Thursday 2/27/25	Friday 2/28/25
7:45 - 8:05	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	ELEM Lunch Duty				
12:45 - 1:15	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify common closed	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify common closed	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT retell a short story	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT retell a short story	Wilson Reading Grade 4 Progress Monitoring

	<p>syllable latin bases</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Step 2.4: teach and review concepts for spelling 	<p>syllable latin bases</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Latin Bases Worksheet 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> - Student retell activity 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> - Student retell activity 	
1:15 - 1:45	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade
1:45 - 2:15	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT blend and segment up to five sounds in a closed syllable - SWBAT identify common closed syllable latin bases <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Step 2.4: Latin base card activity (pg. 175) <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> - Student Work - Teacher Observation <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT blend and segment up to five sounds in a closed syllable - SWBAT identify common closed syllable latin bases <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Step 2.4: word card reading, word list reading, sentence reading <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify common closed syllable latin bases <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Step 2.4: teach and review concepts for spelling <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify common closed syllable latin bases <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Latin Bases Worksheet <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5 Progress Monitoring</p> <p>Resource: 5th & 6th</p>
2:15 - 2:40	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>
2:40 - 2:51	Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)		Student Pick-Up Check in Only (Cafeteria)

2:51 - 3:15	Elementary Parking Lot Duty		Elementary Parking Lot Duty		Elementary Parking Lot Duty
<p style="text-align: center;">Accommodations and Modifications</p> <p>Included but not limited to:</p> <ul style="list-style-type: none"> - Following all IEP's - Differentiated group work - Preferential seating - Opportunities for enrichment - Challenging work 					

**Lesson plans are subject to change.