

# Weekly News

Mrs. Slope's Class ~ February 17 - 21, 2025

[sslope@rockwoodschoools.org](mailto:sslope@rockwoodschoools.org)

## Language Arts

Digraphs th, wh, ck, ph  
Main Ideas and Details  
Review Pronouns  
Begin predicates / verbs  
Writing a realistic story



## Math

Comparing numbers  
(using less than, greater than, equal to)

Odd and Even Numbers

## Social Studies / Science

Presidents Day



\*Sight Words to practice: **every, old** (know how to spell)  
away, was, from, because, many, make,

## Daily Schedule

**Monday** – No School

**Tuesday** – STEM

**Wednesday** - LOT

**Thursday**- MUSIC

**Friday** – ART

## Weekly Information

- No School on February 17th (Teacher In-Service)
- Talent Show - March 13th
- Vocabulary Parade - Monday, March 3rd. - Attached is a list of words for ideas. - This should be a word that encourages your child to learn something new and their vocabularies to grow.

## Daily Homework

- ❖ Guided Reading (Tues - Thurs)
- ❖ Math Packet #18 due on Friday
- ❖ Spelling Word - **practice words: EVERY / OLD**

Grade 1  
December 9-13, 2024  
Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5 .1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5 .1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5 .1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1. E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,	<b>ELA:</b> cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G <b>MATH:</b> cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,
7:45 - 8:20	Arrival - - Breakfast/ Attendance / Lunch Count /				
8:20 - 8:40		Heggerty/MM Week 19	Heggerty/ MM Week 19	Heggerty/ MM Week 19	Heggerty/ MM Week 19
					O. To review skills/To refine fine motor skills A.Create groups to navigate through

8:40 - 9:10		95% Core Lesson 13 Day 1 Follow Manual	95% Core Lesson 13 Day 2 Follow Manual	95% Core Lesson 13 Day 3 Follow Manual	stations to complete tasks. E. Task completion E. Project completion
9:10 - 9:40		<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	
9:40 - 10:10		<u>Reading/ Comp</u> O. Recall details of a story, make connections A. Teacher read aloud "Abe Lincoln" List facts and complete directed drawing E. Teacher observation	<u>Reading/ Comp</u> O. Recall details of a story, make connections A. Teacher read aloud "George Washington" List facts and complete directed drawing E. Project completion.	<u>Reading/ Comp</u> O. Recall details of story/ retell story A. read together story from Basal reader Reread with partner and complete a retell using pics and sentences E. Project completion	

10:15 - 10:40 Small Groups		<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities readers E. Teacher observation	<u>MTSS / Title</u> O. To provide intervention and on-level skills where needed A. Provide intervention activities E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A. Provide intervention E. Teacher observation
<b>10:45 - 11:15</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>
<b>11:15 - 11:45</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>11:45- 12:15</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
12:20-12:45		WINNERS Small groups, decodable readers, fluency, book bins.	WINNERS Small groups, decodable readers, fluency binders, book bins.	WINNERS Small groups, decodable readers, fluency binders, book bins.	WINNERS Small groups, decodable readers, fluency binders, book bins.
12:45 - 1:45 <b>DAILY</b> Moby Max Fact		Math O. To identify even and odd	Math O. Practice comparing	Math O. Practice comparing and	Math O. identify which number is larger/smaller

Practice		<p>numbers</p> <p>A. Sing Numberblock song</p> <p>Practice using hundreds chart on floor/</p> <p>Complete roll and read color odd even sheet</p> <p>E. Participation and response.</p> <p>Check students work.</p>	<p>and determining odd/even</p> <p>A. Review odd/even</p> <p>Complete WS</p> <p>E. Participation and response.</p> <p>Check students work.</p> <p><b>MONSTER MATH</b></p>	<p>determining odd/even</p> <p>A. Review odd/even</p> <p>Complete WS</p> <p>E. Participation and response.</p> <p>Check students work.</p>	<p>A. Play comparing ten frames game in groups of 3/ Like WAR- largest or smallest sum wins</p> <p>Color and practice math facts page</p> <p>E. Participation and response.</p> <p>Check students work.</p>
1:45 - 2:20	<p>Bridge to Writing</p> <p>See Manual</p>	<p>Bridge to Writing</p> <p>See Manual</p>	<p>Bridge to Writing</p> <p>See Manual</p>	<p>Bridge to Writing</p> <p>See Manual</p>	<p>Bridge to Writing</p> <p>See Manual</p>
2:20-2:30	Brain Bins	Brain Bins	Brain Bins	Brain Bins	Brain Bins
2:30	Prepare for dismissal / distribute folders / pack				

