

Mrs. Cordaro
February 17th - February 21st

Day			1	2	3	4
		Monday February 17th	Tuesday February 18th	Wednesday February 19th	Thursday February 20th	Friday February 21st
8:00 - 8:05	Home room	No School For Students				
8:10 - 9:10	Math C		<p>Lesson 8.3 - Day 2</p> <p>O:TSWBAT explain the meaning of a rational number, graph rational numbers on a number line, determine which of two rational numbers is greater, and order a set of rational numbers from least to greatest</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 361 - 362 (1-13, 15, 18, 22, 26, 28, 30, 35, 38, 42) • Differentiated: Pages 361 - 362 (1-14, 17, 18, 25, 27, 29, 30, 35, 37, 39, 42) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 8.4 - Day 1</p> <p>O:TSWBAT find the absolute value of a number, make comparisons that involve absolute values of numbers, apply absolute value in real-life problems.</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 367 - 368 (1-10, 12, 18, 19, 26, 27, 29, 31, 32, 37, 40) • Differentiated: Pages 367 - 368 (1 - 10, 12, 14, 20, 27, 29, 30, 31, 37, 38) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 8.5 - Day 1</p> <p>O:TSWBAT identify ordered pairs in a coordinate plane, plot ordered pairs in a coordinate plane and describe their locations, reflect points</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It & Self Assessment • Example 5 • Self Assessment • Enter Pages 374 - 376 (1-12, 14, 18, 20, 24, 30, 36, 54, 55, 60, 65, 69, 70, 80) • Differentiated: Pages 374 - 376 (1 - 12, 14, 17, 19, 21, 27, 29, 37, 45, 47, 57, 59, 79) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 8.5 - Day 2</p> <p>O:TSWBAT identify ordered pairs in a coordinate plane, plot ordered pairs in a coordinate plane and describe their locations, reflect points</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It & Self Assessment • Example 5 • Self Assessment • Enter Pages 374 - 376 (1-12, 14, 18, 20, 24, 30, 36, 54, 55, 60, 65, 69, 70, 80) • Differentiated: Pages 374 - 376 (1 - 12, 14, 17, 19, 21, 27, 29, 37, 45, 47, 57, 59, 79) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>

9:10 - 9:40	Core Math C		<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M		<p>Lesson 8.3 - Day 2</p> <p>O:TSWBAT explain the meaning of a rational number, graph rational numbers on a number line, determine which of two rational numbers is greater, and order a set of rational numbers from least to greatest</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 361 - 362 (1-13, 15, 18, 22, 26, 28, 30, 35, 38, 42) • Differentiated: Pages 361 - 362 (1-14, 17, 18, 25, 27, 29, 30, 35, 37, 39, 42) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 8.4 - Day 1</p> <p>O:TSWBAT find the absolute value of a number, make comparisons that involve absolute values of numbers, apply absolute value in real-life problems.</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It & Self Assessment • Example 3 • Self Assessment • Enter Pages 367 - 368 (1-10, 12, 18, 19, 26, 27, 29, 31, 32, 37, 40) • Differentiated: Pages 367 - 368 (1 - 10, 12, 14, 20, 27, 29, 30, 31, 37, 38) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 8.5 - Day 1</p> <p>O:TSWBAT identify ordered pairs in a coordinate plane, plot ordered pairs in a coordinate plane and describe their locations, reflect points</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It & Self Assessment • Example 5 • Self Assessment • Enter Pages 374 - 376 (1-12, 14, 18, 20, 24, 30, 36, 54, 55, 60, 65, 69, 70, 80) • Differentiated: Pages 374 - 376 (1 - 12, 14, 17, 19, 21, 27, 29, 37, 45, 47, 57, 59, 79) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>	<p>Lesson 8.5 - Day 1</p> <p>O:TSWBAT identify ordered pairs in a coordinate plane, plot ordered pairs in a coordinate plane and describe their locations, reflect points</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It & Self Assessment • Example 5 • Self Assessment • Enter Pages 374 - 376 (1-12, 14, 18, 20, 24, 30, 36, 54, 55, 60, 65, 69, 70, 80) • Differentiated: Pages 374 - 376 (1 - 12, 14, 17, 19, 21, 27, 29, 37, 45, 47, 57, 59, 79) **Possible Reg. Ed. Pairing • Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M		<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M		<p>Lesson 10.3 - Day 2</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Chapter 10.3 Vocab • Read Chapter 10.3 pages 318 - 321 • Directed Reading 10.3 <p>E: Student Responses</p>	<p>Lesson 10.3 - Day 3</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Chapter 10.3 Vocab • Read Chapter 10.3 pages 318 - 321 • Directed Reading 10.3 <p>E: Student Responses</p>	<p>Lesson 10.3 - Day 4</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Chapter 10.3 Vocab • Read Chapter 10.3 pages 318 - 321 • Directed Reading 10.3 • If finished, we will begin Chapter 10 Review <p>E: Student Responses</p>	<p>Chapter 10 Review</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Lesson 10.3 Quiz on Monday • Continue Chapter 10 Review <p>E: Student Responses</p>
11:45 - 12:15	Spec.		STEM	LOT	Music	Art
		Day 1: STEM Day 4: Art	Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.	
12:15 - 12:45		Lunch				

12:45 - 1:15		Recess				
1:15 - 1:50	Sci. C		<p>Lesson 10.3 - Day 2</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Chapter 10.3 Vocab • Read Chapter 10.3 pages 318 - 321 • Directed Reading 10.3 <p>E: Student Responses</p>	<p>Lesson 10.3 - Day 3</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Chapter 10.3 Vocab • Read Chapter 10.3 pages 318 - 321 • Directed Reading 10.3 <p>E: Student Responses</p>	<p>Lesson 10.3 - Day 4</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides • Chapter 10.3 Vocab • Read Chapter 10.3 pages 318 - 321 • Directed Reading 10.3 • If finished, we will begin Chapter 10 Review <p>E: Student Responses</p>	<p>Chapter 10 Review</p> <p>O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism</p> <p>A:</p> <ul style="list-style-type: none"> • Lesson 10.3 Quiz on Monday • Continue Chapter 10 Review <p>E: Student Responses</p>
1:50 - 2:20	Accel	Reading Week	Reading Week	Reading Week	Reading Week	Reading Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.