

Grade 1  
February 17-21 2025  
Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.E1.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.E1.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>
7:45 - 8:20	Arrival - - Breakfast/ Attendance / Lunch Count /				
8:20 - 8:40		Heggerty/MM Week 19	Heggerty/ MM Week 19	Heggerty/ MM Week 19	Heggerty/ MM Week 19
8:40 - 9:10		95% Core Lesson 13 Day 1 Follow Manual	95% Core Lesson 13 Day 2 Follow Manual	95% Core Lesson 13 Day 3 Follow Manual	<p>O. To review skills/To refine fine motor skills</p> <p>A.Create groups to navigate through stations to complete tasks.</p> <p>E. Task completion</p> <p>E. Project completion</p>

9:10 - 9:40		<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	<u>Guided Reading</u> Follow teacher made plans in groups	
9:40 - 10:10		<u>Reading/ Comp</u> O.Recall details of a story, make connections A.Teacher read aloud "Abe Lincoln" List facts and complete directed drawing E. Teacher observation	<u>Reading/ Comp</u> O.Recall details of a story, make connections A.Teacher read aloud "George Washington" List facts and complete directed drawing E. Project completion.	<u>Reading/ Comp</u> O. Recall details of story/ retell story A. read together story from Basal reader Reread with partner and complete a retell using pics and sentences E. Project completion	
10:15 - 10:40  Small Groups		<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention activities readers E. Teacher observation	<u>MTSS / Title</u> O. To provide intervention and on-level skills where needed A.Provide intervention activities E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention E. Teacher observation	<u>MTSS / Title 1</u> O. To provide intervention and on-level skills where needed A.Provide intervention E. Teacher observation
<b>10:45 - 11:15</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>	<b>Special</b>
<b>11:15 - 11:45</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>

11:45- 12:15	Recess	Recess	Recess	Recess	Recess
12:20-12:45		<b>WINNERS</b> Small groups, decodable readers, fluency, book bins.	<b>WINNERS</b> Small groups, decodable readers, fluency binders, book bins.	<b>WINNERS</b> Small groups, decodable readers, fluency binders, book bins.	<b>WINNERS</b> Small groups, decodable readers, fluency binders, book bins.
12:45 - 1:45 <b>DAILY</b> Moby Max Fact Practice		<b>Math</b> O. To identify even and odd numbers A. Sing Numberblock song Practice using hundreds chart on floor/ Complete roll and read color odd even sheet E. Participation and response. Check students work.	<b>Math</b> O. Practice comparing and determining odd/even A. Review odd/even Complete WS E. Participation and response. Check students work.  <b>MONSTER MATH</b>	<b>Math</b> O. Practice comparing and determining odd/even A. Review odd/even Complete WS E. Participation and response. Check students work.	<b>Math</b> O. identify which number is larger/smaller A. Play comparing ten frames game in groups of 3/ Like WAR- largest or smallest sum wins Color and practice math facts page E. Participation and response. Check students work.
1:45 - 2:20	Bridge to Writing See Manual	Bridge to Writing See Manual	Bridge to Writing See Manual	Bridge to Writing See Manual	Bridge to Writing See Manual
2:20-2:30	Brain Bins	Brain Bins	Brain Bins	Brain Bins	Brain Bins
2:30	Prepare for dismissal / distribute folders / pack				

