Mrs. Cordaro February 10th - February 14th						
Day		2	3	4	5	6
		Monday February 10th	**Tuesday February 11th**	**Wednesday February 12th**	**Thursday February 13th**	**Friday February 14th**
8:00 - 8:05	Home room					*Pizza Party for 6th Grade (Christmas Gift)*
8:10 - 9:10	Math C	**Chapter 6 Test** O:TSWBAT write and solve equations using addition and subtraction, multiplication and division, and graph the equations A: ● Chapter 6 Test ● Chromebooks E: student responses	**Lesson 8.1 - Day 1** O:TSWBAT write integers to represent quantities in real life, graph integers on a number line, find the opposite of an integer, and apply integers to model real-life problems A: ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Enter Pages 349 - 350 (1-9, 16, 18, 23, 28, 28, 29, 36) ● Differentiated: Pages 349 - 350 (1 - 9, 13, 14, 23, 24, 27, 36) **Possible Reg. Ed. Pairing ● Chromebooks E: student responses	**Lesson 8.2 - Day 1** O:TSWBAT explain how to determine which of two integers is greater, order a set of integers from least to greatest, and interpret statements about order in real-life problems A: ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 355 - 356 (1-10, 14, 15, 18, 21, 24, 28, 33, 37) ● Differentiated: Pages 355 - 356 (1 - 10, 13, 15, 19, 21, 23, 25, 33, 37) **Possible Reg. Ed. Pairing ● Chromebooks E: student responses	**Lesson 8.2 - Day 2** O:TSWBAT explain how to determine which of two integers is greater, order a set of integers from least to greatest, and interpret statements about order in real-life problems A: ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 355 - 356 (1-10, 14, 15, 18, 21, 24, 28, 33, 37) ● Differentiated: Pages 355 - 356 (1 - 10, 13, 15, 19, 21, 23, 25, 33, 37) **Possible Reg. Ed. Pairing ● Chromebooks E: student responses	**Lesson 8.3 - Day 1** O:TSWBAT explain the meaning of a rational number, graph rational numbers on a number line, determine which of two rational numbers is greater, and order a set of rational numbers from least to greatest A: ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 361 - 362 (1-13, 15, 18, 22, 26, 28, 30, 35, 38, 42) ● Differentiated: Pages 361 - 362 (1-14, 17, 18, 25, 27, 29, 30, 35, 37, 39, 42) **Possible Reg. Ed. Pairing ● Chromebooks E: student responses

9:10 - 9:40	Core Math C	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 -10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test addition E: Spiral Review Check Graded Humble Math
9:40 – 10:40	Math M	**Chapter 6 Test** O:TSWBAT write and solve equations using addition and subtraction, multiplication and division, and graph the equations A: ● Chapter 6 Test ● Chromebooks E: student responses	**Lesson 8.1 - Day 1** O:TSWBAT write integers to represent quantities in real life, graph integers on a number line, find the opposite of an integer, and apply integers to model real-life problems A: ● Example 1 ● Try It ● Example 2 ● Try It & Self Assessment ● Example 3 ● Self Assessment ● Enter Pages 349 - 350 (1-9, 16, 18, 23, 28, 28, 29, 36) ● Differentiated: Pages 349 - 350 (1 - 9, 13, 14, 23, 24, 27, 36) **Possible Reg. Ed. Pairing ● Chromebooks E: student responses	**Lesson 8.2 - Day 1** O:TSWBAT explain how to determine which of two integers is greater, order a set of integers from least to greatest, and interpret statements about order in real-life problems A: ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 355 - 356 (1-10, 14, 15, 18, 21, 24, 28, 33, 37) ● Differentiated: Pages 355 - 356 (1 - 10, 13, 15, 19, 21, 23, 25, 33, 37) **Possible Reg. Ed. Pairing ● Chromebooks E: student responses	**Lesson 8.2 - Day 2** O:TSWBAT explain how to determine which of two integers is greater, order a set of integers from least to greatest, and interpret statements about order in real-life problems A: ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 355 - 356 (1-10, 14, 15, 18, 21, 24, 28, 33, 37) ● Differentiated: Pages 355 - 356 (1 - 10, 13, 15, 19, 21, 23, 25, 33, 37) **Possible Reg. Ed. Pairing ● Chromebooks E: student responses	**Lesson 8.3 - Day 1** O:TSWBAT explain the meaning of a rational number, graph rational numbers on a number line, determine which of two rational numbers is greater, and order a set of rational numbers from least to greatest A: ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 361 - 362 (1-13, 15, 18, 22, 26, 28, 30, 35, 38, 42) ● Differentiated: Pages 361 - 362 (1-14, 17, 18, 25, 27, 29, 30, 35, 37, 39, 42) **Possible Reg. Ed. Pairing ● Chromebooks E: student responses

10:40 - 11:10	Core Math M	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & MobyMax E: Spiral Review Check MobyMax Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math 0 - 10 addition E: Spiral Review Check Humble Math Check	**O:** TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners A: Spiral Review & Humble Math Test 0 - 10 addition E: Spiral Review Check Graded Humble Math
11:10 - 11:35	Science M	**Lesson 10.2 - Day 3** O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: ● Google Slides ● Chapter 10.2 Vocab ● Read Chapter 10.2 pages 310 - 317 ● Directed Reading 10.2 E: Graded Quiz	**Lesson 10.2 - Day 4** O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: ● Google Slides ● Chapter 10.2 Vocab ● Read Chapter 10.2 pages 310 - 317 ● **Directed Reading 10.2 due tomorrow!** E: Student Responses	**Lesson 10.3 - Day 1** O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism A: ● Google Slides ● Chapter 10.3 Vocab ● Read Chapter 10.3 pages 318 - 321 ● Directed Reading 10.3 E: Student Responses	**Lesson 10.3 - Day 2** O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism A: ● Google Slides ● Chapter 10.3 Vocab ● Read Chapter 10.3 pages 318 - 321 ● Directed Reading 10.3 E: Student Responses	**Lesson 10.3 - Day 3** O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism A: ● **Lesson 10.2 Quiz** ● Google Slides ● Chapter 10.3 Vocab ● Read Chapter 10.3 pages 318 - 321 ● Directed Reading 10.3 E: Student Responses
11: 45 – 12:15	Spec.	**LOT**	**Music**	**Art**	**Library**	**Phys. Ed.**
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.
12:15 – 12:45		**Lunch**				

12:45 - 1:15		**Recess**				
1:15 - 1:50	Sci. C	**Lesson 10.2 - Day 3** O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: ● Google Slides ● Chapter 10.2 Vocab ● Read Chapter 10.2 pages 310 - 317 ● Directed Reading 10.2 E: Graded Quiz	**Lesson 10.2 - Day 4** O: TSWBAT identify the different parts of a eukaryotic cell, and explain the function of each part of a eukaryotic cell A: ● Google Slides ● Chapter 10.2 Vocab ● Read Chapter 10.2 pages 310 - 317 ● **Directed Reading 10.2 due tomorrow!** E: Student Responses	**Lesson 10.3 - Day 1** O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism A: ● Google Slides ● Chapter 10.3 Vocab ● Read Chapter 10.3 pages 318 - 321 ● Directed Reading 10.3 E: Student Responses	**Lesson 10.3 - Day 2** O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism A: ● Google Slides ● Chapter 10.3 Vocab ● Read Chapter 10.3 pages 318 - 321 ● Directed Reading 10.3 E: Student Responses	**Lesson 10.3 - Day 3** O: TSWBAT list three advantages of being multicellular, describe the four levels of organization in living things, and explain the relationship between the structure and function of a part of an organism A: ● **Lesson 10.2 Quiz** ● Google Slides ● Chapter 10.3 Vocab ● Read Chapter 10.3 pages 318 - 321 ● Directed Reading 10.3 E: Student Responses
1:50 - 2:20	Accel	Math Week	Math Week	Math Week	Math Week	Math Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.