Mrs. Miller TITLE I READING

WEEK 0 2/24/25	Mon. 2/24	Tues. 2/25	Wed. 2/26	Thurs. 2/27	Fri. 2/28
7:45-8:40	Duty	Duty	Duty	Duty	Duty
8:40-9:10	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group
9:10-9:40	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D

	004445	004445	004445	004445	004445
	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E
	Eval:	Eval:	Eval:	Eval:	Eval:
	Observation,	Observation,	Observation,	Observation,	Observation,
	Anecdotal	Anecdotal	Anecdotal	Anecdotal	Anecdotal
	Notes,	Notes,	Notes,	Notes,	Notes,
	Running	Running	Running	Running	Running
	Records	Records	Records	Records	Records
	<u>Kinder</u> <u>Guided</u>	Kinder Guided	Kinder Guided	Kinder Guided	Kinder Guided
	Obj: SWBAT read text	Obj: SWBAT read text	<u>Obj:</u> SWBAT read text	Obj: SWBAT read text	Obj: SWBAT read text
	accurately	accurately	accurately	accurately	accurately
	with purpose	with purpose	with purpose	with purpose	with purpose
	and	and	and	and	and
	understanding	understanding	understanding	understanding	understanding
	Act: Students will read	Act: Students will read	Act: Students will read	Act: Students will read	Act: Students will read
	guided	guided	guided	guided	guided
	reading	reading	reading	reading	reading
	decodables	decodables	decodables	decodables	decodables
	and/or leveled	and/or leveled	and/or leveled	and/or leveled	and/or leveled
	readers and	readers and	readers and	readers and	readers and
	complete	complete	complete	complete	complete
9:40-10:10	activities	activities	activities	activities	activities
	which focus	which focus	which focus	which focus	which focus
	on the	on the	on the	on the	on the
	development	development	development	development	development
	of the 5	of the 5	of the 5	of the 5	of the 5
	foundational	foundational	foundational	foundational	foundational
	components	components	components	components	components
	of literacy.	of literacy.	of literacy.	of literacy.	of literacy.
	PA CORE:	PA CORE:	PA CORE:	PA CORE:	PA CORE:
	CC.1.1.K.D	CC.1.1.K.D	CC.1.1.K.D	CC.1.1.K.D	CC.1.1.K.D
	CC.1.1.K.E	CC.1.1.K.E	CC.1.1.K.E	CC.1.1.K.E	CC.1.1.K.E
	Eval:	Eval:	Eval:	Eval:	Eval:
	Observation,	Observation,	Observation,	Observation,	Observation,
	Anecdotal	Anecdotal	Anecdotal	Anecdotal	Anecdotal
	Notes,	Notes,	Notes,	Notes,	Notes,
	Running	Running	Running	Running	Running
	Records	Records	Records	Records	Records
10:10-10:40	1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
	Title	Title	Title	Title	Title
	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT
	apply	apply	apply	apply	read with
	knowledge of	knowledge of	knowledge of	knowledge of	fluency to
	short vowels	short vowels	short vowels	short vowels	support

	and blends to decode words and read with fluency to support comprehensio n. Act: Students will complete roll and read r blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and I blends. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student Work	and blends to decode words and read with fluency to support comprehensio n. Act: Students will complete roll and read r blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and I blends. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student Work	and blends to decode words and read with fluency to support comprehensio n. Act: Students will complete roll and read r blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and I blends. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student Work	and blends to decode words and read with fluency to support comprehensio n. Act: Students will complete roll and read r blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and I blends. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student Work	comprehensio n. Act: Students will continue reading Henry and Mudge books and begin compare and contrast characters graphic organizer. PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student Work
10:40-11:10	2nd Grade Title Dbj: SWBAT apply decoding skills to read with fluency to support comprehensio n.	2nd Grade Title Dbj: SWBAT apply decoding skills to read with fluency to support comprehensio n.	2nd Grade Title Dbj: SWBAT apply decoding skills to read with fluency to support comprehensio n.	2nd Grade Title Dbj: SWBAT apply decoding skills to read with fluency to support comprehensio n.	2nd Grade Title Obj: SWBAT apply grammar and decoding knowledge to complete a MAZE passage.

	Act: Group 1-Find the Evidence Dr. Seuss, Group-Questions 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	Act: Group 1- Find the Evidence Dr. Seuss- Questions, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	Act: Group 1-Find the Evidence Dr. Seuss-Questi ons, Group 2-Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	Act: Students will begin Biography of Dr. Seuss Flip Book. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	Act: Students will complete maze passage 2- A Big Kid Bike PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	Kinder Title Obj; SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge. Act: Group 1- Work on short o sound out cards,complet e sight word sentences 2, and read decodable text. Group 2-	Kinder Title Obj; SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge. Act: Group 1- Work on short o sound out cards,complet e sight word sentences 2, and read decodable	Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge. Act: Group 1- Work on short o sound out cards,complet e sight word sentences 2, and read decodable	Kinder Title Obj; SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge. Act: Group 1- Work on short o sound out cards,complet e sight word sentences 2, and read decodable	Kinder Title Obj; SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge. Act: Group 1- Work on short o sound out cards,complet e sight word sentences 2, and read decodable

	Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	text. Group 2- Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	text. Group 2- Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	text. Group 2- Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	text. Group 2- Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work
12:50-1:20	3rd Grade Title Dbj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary	3rd Grade Title Dbj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary	3rd Grade Title Dbj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary	3rd Grade Title Dbj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary	Musical

	acquisition and comprehensio n. PA CORE: CC.1.1.3D CC.1.1.3.E Eval: Teacher Observation and Student Work	acquisition and comprehensio n. PA CORE: CC.1.1.3D CC.1.1.3.E Eval: Teacher Observation and Student Work	acquisition and comprehensio n. PA CORE: CC.1.1.3D CC.1.1.3.E Eval: Teacher Observation and Student Work	acquisition and comprehensio n. PA CORE: CC.1.1.3D CC.1.1.3.E Eval: Teacher Observation and Student Work	
	Chapter 4 Question	Chapter 4 Question	Vocabulary	Read Chapter 5	
1:20-1:40	3rd WINNERS Fluency Group Ramona and Beezus	3rd WINNERS Fluency Group Ramona and Beezus	3rd WINNERS Fluency Group Ramona and Beezus	3rd WINNERS Fluency Group Ramona and Beezus	Musical
1:50-2:15	2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.	2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.	2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.	2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.	Musical

PA CORE:	PA CORE:	PA CORE:	PA CORE:	
CC.1.1.2.D	CC.1.1.2.D	CC.1.1.2.D	CC.1.1.2.D	
CC.1.1.2.E	CC.1.1.2.E	CC.1.1.2.E	CC.1.1.2.E	
Eval:	Eval:	Eval:	Eval:	
Teacher	Teacher	Teacher	Teacher	
Observation,	Observation,	Observation,	Observation,	
Anecdotal	Anecdotal	Anecdotal	Anecdotal	
Notes,	Notes,	Notes,	Notes,	
Running	Running	Running	Running	
Records.	Records.	Records.	Records.	

Daily Duty- Parent Pick Up 2:40-3:00 Lesson plans are subject to change.