

Mrs. Miller
TITLE I READING

WEEK 0 2/24/25	Mon. 2/24	Tues. 2/25	Wed. 2/26	Thurs. 2/27	Fri. 2/28
7:45-8:40	Duty	Duty	Duty	Duty	Duty
8:40-9:10	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group.</p>	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group.</p>	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group.</p>	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group</p>	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group</p>
9:10-9:40	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D</p>	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D</p>	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D</p>	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D</p>	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D</p>

	CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records	CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records	CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records	CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records	CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records
9:40-10:10	<u>Kinder Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records	<u>Kinder Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records	<u>Kinder Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records	<u>Kinder Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records	<u>Kinder Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records
10:10-10:40	<u>1st Grade Title</u> Obj: SWBAT apply knowledge of short vowels	<u>1st Grade Title</u> Obj: SWBAT apply knowledge of short vowels	<u>1st Grade Title</u> Obj: SWBAT apply knowledge of short vowels	<u>1st Grade Title</u> Obj: SWBAT apply knowledge of short vowels	<u>1st Grade Title</u> Obj: SWBAT read with fluency to support

	<p>and blends to decode words and read with fluency to support comprehension.</p> <p>Act: Students will complete roll and read r blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and l blends.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>and blends to decode words and read with fluency to support comprehension.</p> <p>Act: Students will complete roll and read r blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and l blends.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>and blends to decode words and read with fluency to support comprehension.</p> <p>Act: Students will complete roll and read r blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and l blends.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>and blends to decode words and read with fluency to support comprehension.</p> <p>Act: Students will complete roll and read r blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and l blends.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>comprehension.</p> <p>Act: Students will continue reading Henry and Mudge books and begin compare and contrast characters graphic organizer.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>
10:40-11:10	<p>2nd Grade Title</p> <p>Obj: SWBAT apply decoding skills to read with fluency to support comprehension.</p>	<p>2nd Grade Title</p> <p>Obj: SWBAT apply decoding skills to read with fluency to support comprehension.</p>	<p>2nd Grade Title</p> <p>Obj: SWBAT apply decoding skills to read with fluency to support comprehension.</p>	<p>2nd Grade Title</p> <p>Obj: SWBAT apply decoding skills to read with fluency to support comprehension.</p>	<p>2nd Grade Title</p> <p>Obj: SWBAT apply grammar and decoding knowledge to complete a MAZE passage.</p>

	<p>Act: Group 1- Find the Evidence Dr. Seuss, Group- Questions 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Act: Group 1- Find the Evidence Dr. Seuss- Questions, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Act: Group 1- Find the Evidence Dr. Seuss- Questions, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Act: Students will begin Biography of Dr. Seuss Flip Book.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Act: Students will complete maze passage 2- A Big Kid Bike</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	<p>Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge.</p> <p>Act: Group 1- Work on short o sound out cards, complete sight word sentences 2, and read decodable text. Group 2-</p>	<p>Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge.</p> <p>Act: Group 1- Work on short o sound out cards, complete sight word sentences 2, and read decodable</p>	<p>Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge.</p> <p>Act: Group 1- Work on short o sound out cards, complete sight word sentences 2, and read decodable</p>	<p>Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge.</p> <p>Act: Group 1- Work on short o sound out cards, complete sight word sentences 2, and read decodable</p>	<p>Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge.</p> <p>Act: Group 1- Work on short o sound out cards, complete sight word sentences 2, and read decodable</p>

	<p>Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p>text. Group 2- Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p>text. Group 2- Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p>text. Group 2- Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p>text. Group 2- Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>
12:50-1:20	<p>3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary</p>	<p>3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary</p>	<p>3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary</p>	<p>3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary</p>	Musical

	<p>acquisition and comprehension.</p> <p>PA CORE: CC.1.1.3..D CC.1.1.3.E</p> <p>Eval: Teacher Observation and Student Work</p> <p>Chapter 4 Question</p>	<p>acquisition and comprehension.</p> <p>PA CORE: CC.1.1.3..D CC.1.1.3.E</p> <p>Eval: Teacher Observation and Student Work</p> <p>Chapter 4 Question</p>	<p>acquisition and comprehension.</p> <p>PA CORE: CC.1.1.3..D CC.1.1.3.E</p> <p>Eval: Teacher Observation and Student Work</p> <p>Vocabulary</p>	<p>acquisition and comprehension.</p> <p>PA CORE: CC.1.1.3..D CC.1.1.3.E</p> <p>Eval: Teacher Observation and Student Work</p> <p>Read Chapter 5</p>	
1:20-1:40	<p>3rd WINNERS Fluency Group Ramona and Beezus</p>	<p>3rd WINNERS Fluency Group Ramona and Beezus</p>	<p>3rd WINNERS Fluency Group Ramona and Beezus</p>	<p>3rd WINNERS Fluency Group Ramona and Beezus</p>	Musical
1:50-2:15	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p>	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p>	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p>	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p>	Musical

	<p><u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p><u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p><u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	<p><u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records.</p>	
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Daily Duty- Parent Pick Up 2:40-3:00
Lesson plans are subject to change.