

Second Grade Newsletter

Mrs. Hay

Feb. 24th – Feb. 28th



Monday, February 24th

Special: L.O.T. (day 5)

Reading: Unit 7 Day 4

Tuesday, February 25th

Special: Music (day 6)

Reading: Unit 7 Day 5

Wednesday, February 26th

Special: Art (day 1)

Reading: Unit 7 Day 6

Thursday, February 27th

Special: Library (day 2)

Reading: Unit 7 Day 7

Friday, February 28th

Special: Gym (day 3)

Reading: Musical Matinee

Spelling Words:

Pattern: The unpredictable vowel teams review (oo, ou, ew)

Pattern Words:

1. took
2. spoon
3. tooth
4. proud
5. touch
6. flew
7. pew
8. screw

**There are no high-frequency words this week.*

Math:

Monday: Unit 8: 3-digit addition with and without regrouping

Tuesday: Unit 8: multi-digit addition (challenge problems!)

Wednesday: Unit 8: 3-digit addition (adding using partial sums)

Thursday: Unit 8: Adding four 2-digit numbers

Friday: Unit 8: 3-digit addition word problems

Science/Soc. Studies

Animals

Volcanoes & erosion

Joke of the Week:

What did one volcano say to the other?

Last week's answer: I LAVA you!

This week's joke: Why do leprechauns hate running?

Schedule:

7:45-8:20- Homeroom

8:20-8:40- Heggerty

8:40-9:10- Spelling

9:10-10:10- Math

10:10-10:40- WINNERS

10:40-11:10- MTSS/Title 1

11:15-11:45- Special

11:45-12:15- Lunch

12:15-12:45- Recess

12:50-1:20- Reading

1:20-1:45- Writing

1:45-2:20- Guided Reading

2:20-2:40- Sci./Soc. Studies

2:40-3:00- Dismissal

Upcoming Events:

Mar. 3rd - Mar. 7th Read Across America spirit week

Monday- Vocabulary parade

Tuesday- Drop Everything And Read day (D.E.A.R. Day)

Wednesday- Wacky Wednesday

Thursday- Dress in Seussical colors

Friday- Flashlight Friday

***Please send a small snack with your child for snack time.

Lesson Plans

February 24th – February 28th

	Math	Spelling	Reading
Monday	<p>-Objective: Students will be to add 2 3-digit numbers with regrouping using base ten blocks.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams..</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Itask cards, read aloud, graphic organizer</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
Tuesday	<p>-Objective: Students will be to add 2 3-digit numbers with regrouping using models and drawings.</p> <p>-Activities: addition mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams..</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Softback reader read aloud</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
Wednesday	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-Activities: addition place value mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: Softback reader read aloud craftivity</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
Thursday	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-Activities: addition place value mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams.</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in short stories.</p> <p>-Activities: task cards, cut and paste activity</p> <p>-Evaluation: observation, discussion, questioning, graphic organizer</p>
Friday	<p>-Objective: Students will be able to add 2 3-digit numbers with regrouping using the standard algorithm.</p> <p>-Activities: addition place value mats, partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel teams.</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: review</p> <p>-Evaluation: exit ticket</p>

Lesson Plans

February 24th – February 28th

	Grammar/Writing	Sci./Soc. Studies
Monday	-Objective: Students will be able to identify an adjective in sentences. -Activities: describe an object activity, anchor chart -Evaluation: observation, participation	-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
Tuesday	-Objective: Students will be able to identify an adjective in sentences and use adjectives appropriately. -Activities: describe an object activity, anchor chart -Evaluation: observation, participation	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions
Wednesday	-Objective: Students will be able to identify an adjective in sentences and use adjectives appropriately. -Activities: practice -Evaluation: observation, independent practice	-Objective: Students will be able to identify reasons the earth changes. -Activities: Science book reading, erosion activity -Evaluation: observation, discussion
Thursday	-Objective: Students will be able to identify an adjective in sentences and use adjectives appropriately. -Activities: practice -Evaluation: quiz	-Objective: Students will be able to identify reasons the earth changes. -Activities: Science book reading, ways to stop erosions -Evaluation: observation, discussion
Friday	Musical Matinee	Musical Matinee

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios