

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 2/24/25</p> <p>Day 5 Gym</p>	<p><u>OBJECTIVES:</u> controlled r Vowel syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-vocabulary review-Wonders website activity 2-R/W-pgs. 3-5 3-POW "vit/viv" 4-Spelling-controlled r syllable words 5-Read Chapter 17 NTS together and finish vocabulary</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling HW on GC and POW due on 2/28</p>	<p><u>OBJECTIVES:</u> North America-Canada</p> <p><u>ACTIVITIES:</u> 1-Go over requirements for Fun Facts brochere 2--Create your own "Fast Fact Banner" -10 facts required 3-Time to work on project</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-"Fast Facts" project due 2/28</p>	<p><u>OBJECTIVES:</u> dialogue and quotation marks</p> <p><u>ACTIVITIES:</u> 1-pg. 123 2-Written paragraph including dialogue</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-finish paragraph</p>
<p>Tuesday 2/25/25</p> <p>Day 6 STEM</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1- Read anchor text pages 181-185 2-Context clues activity 3-Comprehension Questions #1-2</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: Finish Context Clue activity</p>	<p><u>OBJECTIVES:</u> Canada-Language</p> <p><u>ACTIVITIES:</u> 1-Read "Canada's Two Official Languages" page 2 2-French/English activity-Google Slide 3-Time to work on project</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-"Fast Facts" project due 2/28</p>	<p><u>OBJECTIVES:</u> verbs, direct, indirect, and quotation marks</p> <p><u>ACTIVITIES:</u> 1-pages 124-125 2-Kahoot to review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Study for grammar quiz</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 2/26/25</p> <p>Day 1 LOT</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-Read pages 186-191 2-Comprehension questions #3-6 3-Spelling Game-SPARKLE 4-Vocab-page 6-7</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling HW-practice test with parent-signed</p>	<p><u>OBJECTIVES:</u> Exploring Canada-economy/animals</p> <p><u>ACTIVITIES:</u> 1-Read "What is a Canadian Loonie?" 2-Time to work on project</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Ten Facts project due on 2/28</p>	<p><u>OBJECTIVES:</u> verbs, direct, indirect, and quotation marks</p> <p><u>ACTIVITIES:</u> 1-Action Verb/DO/IO and Quotation Marks Quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 2/27/25</p> <p>Day 2 Music</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-pgs 194-195 "Confronting a Challenge" 2-Written response 3-Spelling test</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW due on 2/28</p>	<p><u>OBJECTIVES:</u> North America-Canada-wildlife</p> <p><u>ACTIVITIES:</u> 1-"Canada Goose" 2-Video</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-finish Ten Facts project due 2/28</p>	<p><u>OBJECTIVES:</u> parenthetical elements</p> <p><u>ACTIVITIES:</u> 1-worksheet</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Friday 2/28/25</p> <p>Day 3 Art</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification, text evidence</p> <p><u>ACTIVITIES:</u> 1-Read and discuss the afterword of NTS 2-Finish vocabulary 3-Play Kahoot game 4-Unit 3 Weeks 1 & 2 Test (vocab/comprehension)</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> North America-Canada</p> <p><u>ACTIVITIES:</u> 1-pg 4 Crossword and mapping exercise 2-Share presentations</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> subject/verb agreement</p> <p><u>ACTIVITIES:</u> 1-Google presentation 2-video 3-activity -dry erase boards</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		