

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 2/19/24</p> <p>Day LOT</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p><u>HW:</u></p>
<p>Tuesday 2/20/24</p> <p>Day 5 LOT</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-R/W pages 2-5 2-pgs. 9-11 3-vocab review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-personification w-sheet</p>	<p><u>OBJECTIVES:</u> Roman Empire</p> <p><u>ACTIVITIES:</u> 1-Trade and Money pages 4-5 2-Drawing Conclusions</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> Verb tenses and TDA writing</p> <p><u>ACTIVITIES:</u> 1- pg. 133 2-TDA writing-body paragraphs</p> <p><u>EVALUATION:</u> HW-none</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 2/21/24</p> <p>Day 6 Music</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-Preview/Read Lizzie Bright and the Buckminster Boy 2-pgs. 180-185 3-Events/development of story activity</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine</p> <p><u>ACTIVITIES:</u> 1-The Roman Army</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Roman Army Questions</p>	<p><u>OBJECTIVES:</u> TDA writing and subject-verb agreement</p> <p><u>ACTIVITIES:</u> 1-TDA -conclusion paragraphs 2-pg. 134</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 2/22/24</p> <p>Day 1 Art</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-pgs. 186-191 2-Integration pgs.186-191 and video 3-Comparison/Contrast Activity</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine</p> <p><u>ACTIVITIES:</u> 1-The Life of the Poor pg. 8-9 2-Take notes for each section</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identify subject/verb agreement</p> <p><u>ACTIVITIES:</u> 1-pg. 135 2-Finish TDAs</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Friday 2/23/24</p> <p>Day 2 Library</p>	<p><u>OBJECTIVES:</u> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><u>ACTIVITIES:</u> 1-Chapter 16-17 read together 2-Discuss as a class 3-Finish NTS vocab</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine</p> <p><u>ACTIVITIES:</u> 1-The Life of the Rich pgs.12-13 2-Take notes for each section</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> TDA writing</p> <p><u>ACTIVITIES:</u> 1-pg. 136 2-Cold Read-TDA answer (paragraph)</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		