

Mrs. Miller
TITLE I READING

WEEK 0 2/17/25	Mon. 2/17	Tues. 2/18	Wed. 2/19	Thurs. 2/20	Fri. 2/21
7:45-8:40	Inservice Day	Progress Monitoring	Progress Monitoring	Progress Monitoring	Progress Monitoring
8:40-9:10	Inservice Day	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group.</p>	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group.</p>	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group</p>	<p style="text-align: center;"><u>2nd Grade Comp.</u></p> <p>Push into Mrs. Conn's room and work with a small group</p>
9:10-9:40	Inservice Day	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding</p> <p><u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><u>PA CORE:</u> CC.1.1.1.D</p>	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding</p> <p><u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><u>PA CORE:</u> CC.1.1.1.D</p>	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding</p> <p><u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><u>PA CORE:</u> CC.1.1.1.D</p>	<p style="text-align: center;"><u>1st Gd. Guided</u></p> <p><u>Obj:</u> SWBAT read text accurately with purpose and understanding</p> <p><u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p><u>PA CORE:</u> CC.1.1.1.D</p>

		CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records	CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records	CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records	CC.1.1.1.E Eval: Observation, Anecdotal Notes, Running Records
9:40-10:10	Inservice Day	Kinder Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records	Kinder Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records	Kinder Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records	Kinder Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.K.D CC.1.1.K.E Eval: Observation, Anecdotal Notes, Running Records
10:10-10:40	Inservice Day	1st Grade Title Obj: SWBAT apply knowledge of short vowels	1st Grade Title Obj: SWBAT apply knowledge of short vowels	1st Grade Title Obj: SWBAT apply knowledge of short vowels	1st Grade Title Obj: SWBAT read with fluency to support

		<p>and blends to decode words and read with fluency to support comprehension.</p> <p>Act: Students will complete roll and read blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and l blends.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>and blends to decode words and read with fluency to support comprehension.</p> <p>Act: Students will complete roll and read blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and l blends.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>and blends to decode words and read with fluency to support comprehension.</p> <p>Act: Students will complete roll and read blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and l blends.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>comprehension.</p> <p>Act: Students will continue reading Henry and Mudge books and begin complete story maps based on their text.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>
10:40-11:10	Inservice Day	<p>2nd Grade Title</p> <p>Obj: SWBAT apply decoding skills to read with fluency to support comprehension.</p>	<p>2nd Grade Title</p> <p>Obj: SWBAT apply decoding skills to read with fluency to support comprehension.</p>	<p>2nd Grade Title</p> <p>Obj: SWBAT apply decoding skills to read with fluency to support comprehension.</p>	<p>2nd Grade Title</p> <p>Obj: SWBAT apply grammar and decoding knowledge to complete a MAZE passage.</p>

		<p>Act: Group 1- Find the Evidence Dr. Seuss, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Act: Group 1- Find the Evidence Dr. Seuss, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Act: Group 1- Find the Evidence Dr. Seuss, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Act: Students will complete maze passage 1- Fast Hunters.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>
11:10-12:20	Inservice Day	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	Inservice Day	<p>Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge.</p> <p>Act: Group 1- Work on short o sound out cards, complete sight word sentences 2, and read decodable text. Group 2-</p>	<p>Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge.</p> <p>Act: Group 1- Work on short o sound out cards, complete sight word sentences 2, and read decodable text. Group 2-</p>	<p>Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge.</p> <p>Act: Group 1- Work on short o sound out cards, complete sight word sentences 2, and read decodable text. Group 2-</p>	Crankies

		<p>Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text.</p> <p>PA Core: CC.1.1.K.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text.</p> <p>PA Core: CC.1.1.K.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text.</p> <p>PA Core: CC.1.1.K.D</p> <p>Eval: Teacher Observation and Student Work</p>	
12:50-1:20	Inservice Day	<p>3rd Grade Title</p> <p>Obj: SWBAT read with fluency and accuracy to support comp.</p> <p>Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension.</p>	<p>3rd Grade Title</p> <p>Obj: SWBAT read with fluency and accuracy to support comp.</p> <p>Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension.</p>	<p>3rd Grade Title</p> <p>Obj: SWBAT read with fluency and accuracy to support comp.</p> <p>Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehension.</p>	<p>Crankies</p> <p>If students return, begin comprehension question for chapter 4.</p>

		<p>PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p> <p>Vocabulary</p>	<p>PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p> <p>Read Chapter 4</p>	<p>PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p> <p>Read Chapter 4</p>	
1:20-1:40	Inservice Day	<p>3rd WINNERS Fluency Group Ramona and Beezus</p>	<p>3rd WINNERS Fluency Group Ramona and Beezus</p>	<p>3rd WINNERS Fluency Group Ramona and Beezus</p>	<p>3rd WINNERS Fluency Group Ramona and Beezus</p>
1:50-2:15	Inservice Day	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval:</p>	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval:</p>	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval:</p>	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval:</p>

		Teacher Observation, Anecdotal Notes, Running Records.	Teacher Observation, Anecdotal Notes, Running Records.	Teacher Observation, Anecdotal Notes, Running Records.	Teacher Observation, Anecdotal Notes, Running Records.
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Daily Duty- Parent Pick Up 2:40-3:00
Lesson plans are subject to change.