## Mrs. Miller TITLE I READING

WEEK 0 <b>2/17/25</b>	Mon. 2/17	<b>Tues. 2/18</b>	<b>Wed. 2/19</b>	<b>Thurs. 2/20</b>	Fri. 2/21
7:45-8:40	Inservice Day	Progress Monitoring	Progress Monitoring	Progress Monitoring	Progress Monitoring
8:40-9:10	Inservice Day	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group.	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group	2nd Grade Comp. Push into Mrs. Conn's room and work with a small group
9:10-9:40	Inservice Day	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D	1st Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D

		CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E
		<u>Eval:</u>	<u>Eval:</u>	<u>Eval:</u>	<u>Eval:</u>
		Observation,	Observation,	Observation,	Observation,
		Anecdotal	Anecdotal	Anecdotal	Anecdotal
		Notes,	Notes,	Notes,	Notes,
		Running	Running	Running	Running
		Records	Records	Records	Records
		Kinder Guided Obj: SWBAT	Kinder Guided Obj: SWBAT	Kinder Guided Obj: SWBAT	Kinder Guided Obj: SWBAT
		read text	read text	read text	read text
		accurately	accurately	accurately	accurately
		with purpose	with purpose	with purpose	with purpose
		and	and	and	and
		understanding	understanding	understanding	understanding
		Act: Students	Act: Students	Act: Students	Act: Students
		will read	will read	will read	will read
		guided	guided	guided	guided
		reading	reading	reading	reading
		decodables	decodables	decodables	decodables
		and/or leveled	and/or leveled	and/or leveled	and/or leveled
		readers and	readers and	readers and	readers and
9:40-10:10		complete	complete	complete	complete
0.10 10110	Inservice Day	activities	activities	activities	activities
		which focus	which focus	which focus	which focus
		on the	on the	on the	on the
		development	development	development	development
		of the 5	of the 5	of the 5	of the 5
		foundational	foundational	foundational	foundational
		components	components	components	components
		of literacy.	of literacy.	of literacy.	of literacy.
		PA CORE:	PA CORE:	PA CORE:	PA CORE:
		CC.1.1.K.D	CC.1.1.K.D	CC.1.1.K.D	CC.1.1.K.D
		CC.1.1.K.E	CC.1.1.K.E	CC.1.1.K.E	CC.1.1.K.E
		Eval:	Eval:	Eval:	Eval:
		Observation,	Observation,	Observation,	Observation,
		Anecdotal	Anecdotal	Anecdotal	Anecdotal
		Notes,	Notes,	Notes,	Notes,
		Running	Running	Running	Running Records
40 40 40 50		Records	Records	Records	
10:10-10:40		1st Grade	1st Grade	1st Grade	1st Grade
		Title	Title	Title	Title
	Inservice Day	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT
	,	apply	apply	apply	read with
		knowledge of	knowledge of	knowledge of	fluency to
		short vowels	short vowels	short vowels	support

		and blends to decode words and read with fluency to support comprehensio n.  Act: Students will complete roll and read I blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and I blends.  PA CORE: CC.1.1.1.D  Eval: Teacher Observation and Student Work	and blends to decode words and read with fluency to support comprehensio n.  Act: Students will complete roll and read I blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and I blends.  PA CORE: CC.1.1.1.D  Eval: Teacher Observation and Student Work	and blends to decode words and read with fluency to support comprehensio n.  Act: Students will complete roll and read I blends, read nonsense short vowel words, utilize decodable text, and practice sound out cards s and I blends.  PA CORE: CC.1.1.1.D  Eval: Teacher Observation and Student Work	comprehensio n.  Act: Students will continue reading Henry and Mudge books and begin complete story maps based on their text.  PA CORE: CC.1.1.1.D Eval: Teacher Observation and Student Work
10:40-11:10	Inservice Day	2nd Grade Title Dbj: SWBAT apply decoding skills to read with fluency to support comprehensio n.	2nd Grade Title Dbj: SWBAT apply decoding skills to read with fluency to support comprehensio n.	2nd Grade Title Dbj: SWBAT apply decoding skills to read with fluency to support comprehensio n.	2nd Grade Title Obj: SWBAT apply grammar and decoding knowledge to complete a MAZE passage.

		Act: Group 1-Find the Evidence Dr. Seuss, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	Act: Group 1-Find the Evidence Dr. Seuss, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	Act: Group 1-Find the Evidence Dr. Seuss, Group 2- Vowel Team Board Game, Group 3- Biography of Dr. Seuss EPIC PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work	Act: Students will complete maze passage 1- Fast Hunters. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work
11:10-12:20	Inservice Day	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	Inservice Day	Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge. Act: Group 1- Work on short o sound out cards,complet e sight word sentences 2, and read decodable text. Group 2-	Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge. Act: Group 1- Work on short o sound out cards,complet e sight word sentences 2, and read decodable text. Group 2-	Kinder Title Obj: SWBAT decode words with short vowel a, i, and o, complete phonemic awareness activities, and identify and apply sight word knowledge. Act: Group 1- Work on short o sound out cards,complet e sight word sentences 2, and read decodable text. Group 2-	Crankies

		Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text.  PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text.  PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Work on short a and add in short i sound out cards, complete sight word sentences 1, and read decodable text.  PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	
12:50-1:20	Inservice Day	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio n.	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio n.	3rd Grade Title Obj: SWBAT read with fluency and accuracy to support comp. Act: Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio n.	Crankies  If students return, begin comprehensio n question for chapter 4.

		DA 0005	DA 0055	D4 0005	
		<b>PA CORE:</b> CC.1.1.3D	<b>PA CORE:</b> CC.1.1.3D	<b>PA CORE:</b> CC.1.1.3D	
		CC.1.1.3E	CC.1.1.3E	CC.1.1.3E	
		Eval:	Eval:	<b>Eval:</b> Teacher	
		Teacher	Teacher	Observation	
		Observation	Observation	and Student	
		and Student	and Student	Work	
		Work	Work		
		Vocabulary	Read Chapter	Read Chapter	
			4	4	
		<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>
		WINNERS	<u>WINNERS</u>	WINNERS	WINNERS
1:20-1:40	Image de Day	Fluency	Fluency	Fluency	Fluency
	Inservice Day	Group Ramona and	Group Ramona and	Group Ramona and	Group Ramona and
		Beezus	Beezus	Beezus	Beezus
		Deezus	Deezus	Deezus	Deezus
		2nd Gd.	2nd Gd.	2nd Gd.	2nd Gd.
		Guided	Guided	Guided	Guided
		<u>Obj:</u> SWBAT	Obj: SWBAT	Obj: SWBAT	<u>Obj:</u> SWBAT
		read text	read text	read text	read text
		accurately	accurately	accurately	accurately
		with purpose	with purpose	with purpose	with purpose
		and	and	and	and
		understanding	understanding	understanding	understanding
		Act: Students	Act: Students	Act: Students	Act: Students
		will read	will read	will read	will read
		guided	guided	guided	guided
		reading decodables	reading decodables	reading decodables	reading decodables
1:50-2:15		and/or leveled	and/or leveled	and/or leveled	and/or leveled
1.00 2.10	Inservice Day	readers and	readers and	readers and	readers and
		complete	complete	complete	complete
		activities	activities	activities	activities
		which focus	which focus	which focus	which focus
		on the	on the	on the	on the
		development	development	development	development
		of the 5	of the 5	of the 5	of the 5
		foundational	foundational	foundational	foundational
		components	components	components	components
		of literacy.	of literacy.	of literacy.	of literacy.
		PA CORE:	PA CORE:	PA CORE:	PA CORE:
		CC.1.1.2.D	CC.1.1.2.D	CC.1.1.2.D	CC.1.1.2.D
		CC.1.1.2.E	CC.1.1.2.E	CC.1.1.2.E	CC.1.1.2.E
		<u>Eval:</u>	<u>Eval:</u>	<u>Eval:</u>	<u>Eval:</u>

Teacher Observation, Anecdotal	Teacher Observation, Anecdotal	Teacher Observation, Anecdotal	Teacher Observation, Anecdotal
Notes,	Notes,	Notes,	Notes,
Running	Running	Running	Running
Records.	Records.	Records.	Records.

Daily Duty- Parent Pick Up 2:40-3:00 Lesson plans are subject to change.