

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 2-17	No School				Teacher In-service
TUES 2-18	<p>O: Read and discuss key elements of poetry</p> <p>A: Read the anchor text, begin TDA on Rosa</p> <p>E: Informal observation</p>	1			Acceleration & Tower of Books until CHORUS AT 2:15!
WED 2-19	<p>O: Read and discuss key elements of poetry</p> <p>A: Continue Rosa TDA</p> <p>E: Informal observation</p>	2			<p>O: Practice the current grammar skill</p> <p>A: Begin packet on nouns</p> <p>E: Class discussion</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 2-20	<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give Spelling Test; Finish final copy of TDA</p> <p>E: Grade test;</p>	3			<p>O: Practice the current grammar skill</p> <p>A: Begin packet on nouns</p> <p>E: Class discussion</p>
FRI 2-21	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments</p> <p>E: Grade tests</p>	4			Crankies 2:00-2:30

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)