

# Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 2/12/24</p> <p>Day 6 Music</p>	<p><b><u>OBJECTIVES:</u></b> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><b><u>ACTIVITIES:</u></b> 1- Unit 3-Week 1 spelling words 2-R/W Companion ebook pages 1 3-Unit 3 Week 1 vocab-make predictions on page 2</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW: pg. 128</p>	<p><b><u>OBJECTIVES:</u></b> Roman Empire</p> <p><b><u>ACTIVITIES:</u></b> 1-pg. 2-3 The Empires Begins 2-Roman Empire Vocab</p> <p><b><u>EVALUATION:</u></b> -written work</p> <p>HW: none</p>	<p><b><u>OBJECTIVES:</u></b> TDA and direct/indirect objects</p> <p><b><u>ACTIVITIES:</u></b> 1-Paragraph writing 2-pg. 124 3-Kahoot game</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p><b><u>HW:</u></b> study for quiz</p>
<p>Tuesday 2/13/24</p> <p>Day 1 Art</p>	<p><b><u>OBJECTIVES:</u></b> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><b><u>ACTIVITIES:</u></b> 1-vocabulary 2-R/W-pgs. 2-5 3-pg. 128</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-personification w-sheet</p>	<p><b><u>OBJECTIVES:</u></b> Roman Empire</p> <p><b><u>ACTIVITIES:</u></b> 1-Trade and Money pages 4-5 2-Drawing Conclusions</p> <p><b><u>EVALUATION:</u></b> -written work</p> <p>HW: none</p>	<p><b><u>OBJECTIVES:</u></b> direct and indirect objects and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1- Direct and Indirect Object quiz 2-TDA writing</p> <p><b><u>EVALUATION:</u></b> HW-none</p>

## Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 2/14/24</p> <p>Day 2 Library</p>	<p><b><u>OBJECTIVES:</u></b> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><b><u>ACTIVITIES:</u></b> 1-R/W pages 2-5 2-pgs. 9-11</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-Finish pages 9-11 &amp; finish Ch, 14 NTS</p>	<p><b><u>OBJECTIVES:</u></b> Roman Empire Magazine</p> <p><b><u>ACTIVITIES:</u></b> 1-The Roman Army</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-Roman Army Questions</p>	<p><b><u>OBJECTIVES:</u></b> TDA writing and complex sentences</p> <p><b><u>ACTIVITIES:</u></b> 1-TDA 2-w-sheet complex sentences</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 2/15/24</p> <p>Day 3 Gym</p> <p>Field Trip:  High School Musical Jr.</p>	<p><b><u>OBJECTIVES:</u></b></p> <p><b><u>ACTIVITIES:</u></b></p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-</p>	<p><b><u>OBJECTIVES:</u></b></p> <p><b><u>ACTIVITIES:</u></b></p> <p><b><u>EVALUATION:</u></b> -written work</p> <p>HW:</p>	<p><b><u>OBJECTIVES:</u></b></p> <p><b><u>ACTIVITIES:</u></b></p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-none</p>
<p>Friday 2/15/24</p> <p>Day 4 STEM</p>	<p><b><u>OBJECTIVES:</u></b> Vowel team syllables, context clues, POV, theme, making predictions, and realistic fiction, and personification</p> <p><b><u>ACTIVITIES:</u></b> 1-Unit 3-Week 1 spelling test 2-Discuss Chapter 14 3-Read Ch. 15 4-Ch. 15 Activity</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> Roman Empire Magazine</p> <p><b><u>ACTIVITIES:</u></b> 1-Roman Empire vocabulary 2-Crossword puzzle</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> TDA writing &amp; Compound/Complex</p> <p><b><u>ACTIVITIES:</u></b> 1-worksheet 2-punctuation activity</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> <li>· Follow IEPs</li> <li>· Differentiated group work</li> <li>· Preferential seating</li> <li>· Opportunities for enrichment connected to content</li> <li>· Challenge work connected to content</li> </ul>		