

**LESSON PLANS**  
**February 10-14, 2025**

**Algebra 1A (Period 1&5)**

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday 2/10/25	1. Write word sentences as compound inequalities. 2. Solve compound inequalities. 3. Graph compound inequalities.	1. Warm-up 2. Solve Compound Inequalities Activity 3. Ch. 2.5 Notes - application problems	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Tuesday 2/11/25	1. Write word sentences as compound inequalities. 2. Solve compound inequalities. 3. Graph compound inequalities.	1. Warm-up 2. Ch. 2.5 Notes - application problems 3. 2.5 Exit Ticket 4. Workbook p.29 #1-12	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 2/12/25	1. Write word sentences as compound inequalities. 2. Solve compound inequalities.	1. Warm-up 2. Ch. 2.3-2.5 Review	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

	3. Graph compound inequalities.				
Thursday 2/13/25	1. Write word sentences as compound inequalities. 2. Solve compound inequalities. 3. Graph compound inequalities.	1. Ch. 2.3-2.5 Quiz	1. Class participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Friday 2/14/25	1. Determine whether a relation is a function. 2. Find the domain and range of a function. 3. Distinguish between independent and dependent variables.	1. Warm-up 2. Ch. 3.1 Notes - identify functions vs. relations	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

### Intro to Algebra (7) (Period 2)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 2/10/25	1. Explain rules for multiplying and	1. Warm-up 2. Ch. 2.4-2.5 Notes	Class Participation	Individual students will be provided accommodations if mandated in their IEPs	

	dividing rational numbers. 2. Find products and quotients of rational numbers.	- divide rational numbers	2. Independent Practice		
Tuesday 2/11/25	1. Explain rules for multiplying and dividing rational numbers. 2. Find products and quotients of rational numbers.	1. Warm-up 2. Workbook p.42 #1-3, p.46 #1-3	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 2/12/25	1. Explain rules for multiplying and dividing rational numbers. 2. Find products and quotients of rational numbers.	1. Warm-up 2. Ch. 2.4-2.5 Notes - multiplying more than two rational numbers	1. Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 2/13/25	1. Explain rules for multiplying and dividing rational numbers. 2. Find products and quotients of rational numbers.	1. Warm-up 2. Ch. 2.4-2.5 Notes - divide complex fractions - application problems	1. Class Participation 2. Exit Slip	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

Friday 2/14/25	1. Explain rules for multiplying and dividing rational numbers. 2. Find products and quotients of rational numbers.	1. Warm-up 2.2.4-2.5 Exit Ticket 3. Workbook p.42 #4,6-7 p.46 #4-5a,8-9	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
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### Algebra II (Period 4)

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday 2/10/25	1. Check solutions of systems of linear equations. 2. Solve systems of linear equations using tables and graphs 3. Classify solutions.	1. Ch. 3.2 Notes - application problem 2. Homework: p.194 #8-9,10,12,14	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2
Tuesday 2/11/25	1. Check solutions of systems of linear equations.	1. Ch. 3.1-3.2 Quiz Review	1. Class Participation 2. Exit Ticket 3. Pre-Test	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2

	<p>2. Solve systems of linear equations using tables and graphs</p> <p>3. Classify solutions.</p>				
<p>Wednesday 2/12/25</p>	<p>1. Check solutions of systems of linear equations.</p> <p>2. Solve systems of linear equations using tables and graphs</p> <p>3. Classify solutions.</p>	<p>1. Ch. 3.1-3.2 Quiz</p>	<p>1. Class Participation</p>	<p>Individual students will be provided accommodations if mandated in their IEPs</p>	<p>HSA-CED.A.2</p>
<p>Thursday 2/13/25</p>	<p>1. Check solutions of systems of linear equations.</p> <p>2. Solve systems of linear equations using tables and graphs</p> <p>3. Classify solutions.</p>	<p>1. Ch. 1.3 Notes - simplify square roots</p>	<p>1. Class Participation</p>	<p>Individual students will be provided accommodations if mandated in their IEPs</p>	<p>HSA-CED.A.2</p>
<p>Friday 2/14/25</p>	<p>1. Check solutions of systems of linear equations.</p> <p>2. Solve systems of linear equations using tables and graphs</p>	<p>1. Ch. 1.3 Notes - simplify square roots</p>	<p>1. Class Participation 2. Exit Ticket</p>	<p>Individual students will be provided accommodations if mandated in their IEPs</p>	<p>HSA-CED.A.2</p>

	3. Classify solutions.				
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## Math Strategies II (Period 6)

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday 2/10/25	1. Volume of cones, spheres, and cylinders	1. Cylinder Popcorn Activity	1. Class Participation 2. Quiz	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Tuesday 2/11/25	1. Volume of cones, spheres, and cylinders	1. Cylinder Notes 2. Volume of Cylinder Packet	1. Class Participation 2. Exit Ticket 3. Pre-Test	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Wednesday 2/12/25	1. Volume of cones, spheres, and cylinders.	1. Volume of Sphere Notes	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 2/13/25	1. Volume of cones, spheres, and cylinders.	1. Volume of Sphere Notes	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Friday 2/14/25	1. Volume of cones, spheres, and cylinders.	1. Volume of Sphere Worksheet	1. Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

\*\*Lesson plans or assignments may be altered at any time. \*\*