

	<b>MORNING CLASS</b> 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	<b>AFTERNOON CLASS</b> 1:55-2:35
<b>MON 2-10</b>	<p><b>O:</b> Define vocab that corresponds to the anchor text</p> <p><b>A:</b> Go over morning work; Introduce vocabulary &amp; complete trifold; Begin RW vocab pages</p> <p><b>E:</b> Informal observation</p>	<b>2</b>			<p><b>O:</b> Accurately identify the open syllable pattern as a strategy for decoding/encoding open syllable words</p> <p><b>A:</b> 95% Core Lesson 3, Day 1</p> <p><b>E:</b> Discussion, written response</p>
<b>TUES 2-11</b>	<p><b>O:</b> Utilize vocab strategy to identify meanings of unfamiliar words</p> <p><b>A:</b> Show <a href="#">video</a> and complete Figurative Language Sort with a partner</p> <p><b>E:</b> Grade sort</p>	<b>3</b>			<p><b>Acceleration &amp; Tower of Books until CHORUS AT 2:15!</b></p>
<b>WED 2-12</b>	<p><b>O:</b> Read and comprehend grade level text</p> <p><b>A:</b> Read the anchor text</p> <p><b>E:</b> Informal observation</p>	<b>4</b>			<p><b>O:</b> Practice the current grammar skill</p> <p><b>A:</b> Begin packet on nouns</p> <p><b>E:</b> Class discussion</p>

	<b>MORNING CLASS</b> 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	<b>AFTERNOON CLASS</b> 1:20-2:00 & 2:00-2:40
<b>THURS 2-13</b>	<p><b>O:</b> Read and comprehend grade level text</p> <p><b>A:</b> Give Spelling Test; Show <a href="#">video</a> &amp; begin Text Structures activity</p> <p><b>E:</b> Grade test; Written response</p>	5			<p><b>5th Grade Band @ 2:15</b></p> <p><b>O:</b> Practice the current grammar skill</p> <p><b>A:</b> Begin packet on nouns</p> <p><b>E:</b> Class discussion</p>
<b>FRI 2-14</b>	<p><b>O:</b> Practice the weekly comprehension skill</p> <p><b>A:</b> Continue Text Structures activity</p> <p><b>E:</b> Written responses</p>	6			<b>Valentine's Day Party</b>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)