

Second Grade Newsletter

Mrs. Hay

Feb. 3rd – Feb. 7th



Monday, February 3rd

Special: Gym (day 3)

Reading: Unit 6 Day 8

Tuesday, February 4th

Special: S.T.E.M. (day 4)

Reading: Unit 6 Day 9

Wednesday, February 5th

Special: L.O.T. (day 5)

Reading: Unit 6 Day 10

Thursday, February 6th

Special: Music (day 6)

Reading: Unit 6 wrap-up comprehension test

Friday, February 7th

Special: Art (day 1)

Reading: Penguin study

Spelling Words:

Pattern: The unpredictable vowel team /ou/

Pattern Words:

1. found
2. slouch
3. mouth
4. touch
5. cloud
6. mouse
7. young

High Frequency Words:

1. could
2. people

Rule:

The vowel team 'ou' can say /ow/ as in the word **house** or /uh/ as in the word **touch**. It is considered an unpredictable vowel team because it can make 2 sounds.

Math:

Monday: Unit 7: Count to 1,000 in different ways

Tuesday: Unit 7: Use place value to find 1, 10, 100 more/less than a number

Wednesday: Unit 7: Compare numbers using symbols

Thursday: Unit 7: Compare numbers using symbols

Friday: Unit 7: Compare numbers using a number line

Math Fact Fluency: Mixed addition review

Science/Soc. Studies

Animals

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

Friday, February 14th Valentine party in the afternoon (We have 23 kids in our classroom.)

**Please send a snack with your child for snack time. Thank you!

Joke of the Week:

What did one piece of toast say to the other on Valentine's Day?

Last week's answer: You're my butter-half!

This week's joke: What do farmers give on Valentine's Day?

Lesson Plans

February 3rd – February 7th

	Math	Spelling	Reading
Monday	<p>-Objective: Students will be able to skip count within 120 in different ways.</p> <p>-Activities: skip counting video, skip counting challenge, skip counting game</p> <p>-Evaluation: observation, discussion, exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story. -</p> <p>Activities: Hardback Reader</p> <p>-Evaluation: observation, discussion, Venn Diagram completion</p>
Tuesday	<p>-Objective: Students will be able to count within 1,000 in different ways.</p> <p>-Activities: Guess My Number, Base ten Block building</p> <p>-Evaluation: partner practice, independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story. -</p> <p>Activities: Hardback Reader, craftivity compare and contrast</p> <p>-Evaluation: observation, discussion, craftivity writing</p>
Wednesday	<p>-Objective: Students will be able to count within 1,000 in different ways.</p> <p>-Activities: Guess My Number, Base ten Block building</p> <p>-Evaluation: partner practice, independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story. -</p> <p>Activities: Hardback Reader, Venn Diagram completion</p> <p>-Evaluation: Comprehension Check</p>
Thursday	<p>-Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100).</p> <p>-Activities: Mental Math Hexagon Mats, partner work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story. -</p> <p>Activities: Compare and Contrast Practice</p> <p>-Evaluation: Venn Diagram Completion</p>
Friday	<p>-Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100).</p> <p>-Activities: Mental Math Hexagon Mats, partner work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ou/ (ou has 2 sounds).</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to show mastery of vocabulary words used in context of a story.</p> <p>-Activities: Vocab Review</p> <p>-Evaluation: Vocab Test</p>

Lesson Plans

February 3rd – February 7th

	Grammar/Writing	Sci. Soc. Studies
Monday	-Objective: Students will be able to identify if a verb is written in past, present, or future tense. -Activities: quiz -Evaluation: quiz	-Objective: Students will be able to identify basic needs of animals. -Activities: Pet needs activity, what an animal needs craftivity -Evaluation: observation, discussion
Tuesday	-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs introduction -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
Wednesday	-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
Thursday	-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
Friday	-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios