

# Second Grade Newsletter

Mrs. Hay

Feb. 10<sup>th</sup> – Feb. 14<sup>th</sup>



## Monday, February 10<sup>th</sup>

Special: Library (day 2)

Reading: Penguin study

## Tuesday, February 11<sup>th</sup>

Special: Gym (day 3)

Reading: Penguin study

## Wednesday, February 12<sup>th</sup>

Special: S.T.E.M. (day 4)

Reading: Penguin study

## Thursday, February 13<sup>th</sup>

Special: L.O.T. (day 5)

Reading: Penguin study

## Friday, February 14<sup>th</sup>

Special: Music (day 6)

Reading: Valentine's Day activities!

### Spelling Words:

Pattern: The unpredictable vowel team /ew/  
team /ew/

### Pattern Words:

1. drew
2. spew
3. blew
4. chew
5. threw
6. stew
7. phew

### High Frequency Words:

1. because
2. was

### **Rule:**

The vowel team 'ew' can say /oo/ as in the word **screw** or /yoo/ as in the word **mew**. It is considered an unpredictable vowel team because it can make 2 sounds.

### Math:

**Monday**: Unit 7: Comparing number using symbols

**Tuesday**: Unit 7: Compare numbers using a number line

**Wednesday**: Unit 7: Comparing and ordering numbers review

**Thursday**: Unit 7: Comparing and Ordering numbers test

**Friday**: Unlock Valentine's day challenges!

*Math Fact Fluency: -1*

### Science/Soc. Studies

Penguins

Valentine's Day

### Schedule:

7:45-8:20- Homeroom  
8:20-8:40- Heggerty  
8:40-9:10- Spelling  
9:10-10:10- Math  
10:10-10:40- WINNERS  
10:40-11:10- MTSS/Title 1  
11:15-11:45- Special  
11:45-12:15- Lunch  
12:15-12:45- Recess  
12:50-1:20- Reading  
1:20-1:45- Writing  
1:45-2:20- Guided Reading  
2:20-2:40- Sci./Soc. Studies  
2:40-3:00- Dismissal

### Upcoming Events:

**Friday, February 14<sup>th</sup>** -valentine party

\*\*\*Please send a small snack with your child for snack time.

### Joke of the Week:

What do farmers give on Valentine's Day?

Last week's answer: Lots of hogs and kisses!

This week's joke: What kind of Valentine's Day candy is never on time?

# Lesson Plans

February 10<sup>th</sup> – February 14<sup>th</sup>

	Math	Spelling	Reading
<b>Monday</b>	<p>-Objective: Students will be able to find more or less of a number (+1, -1, +10, -10, +100, -100).</p> <p>-Activities: Mental Math Hexagon Mats, partner work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between topics in a story.</p> <p>-Activities: Small Group stories, Venn Diagram completion</p> <p>-Evaluation: Venn Diagram completion</p>
<b>Tuesday</b>	<p>-Objective: Students will be able to use symbols to compare numbers 1,000.</p> <p>-Activities: Alligator mouth craftivity, video, comparing numbers mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between topics in a story.</p> <p>-Activities: Small Group stories, Venn Diagram completion</p> <p>-Evaluation: Venn Diagram completion</p>
<b>Wednesday</b>	<p>-Objective: Students will be able to use symbols to compare numbers 1,000.</p> <p>-Activities: Alligator mouth craftivity, video, comparing numbers mats</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds).</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between topics in a story.</p> <p>-Activities: Venn Diagram Review</p> <p>-Evaluation: Reading Test</p>
<b>Thursday</b>	<p>-Objective: Students will be able to review counting and comparing numbers.</p> <p>-Activities: review centers</p> <p>-Evaluation: partner practice, independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds).</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between topics in a story.</p> <p>-Activities: Venn Diagram Review</p> <p>-Evaluation: Reading Test</p>
<b>Friday</b>	<p>-Objective: Students will be able to count and compare numbers to 1,000.</p> <p>-Activities: Unit Test, Performance Task</p> <p>-Evaluation: Unit Test, Performance Task</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ew/ (ew has 2 sounds).</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to practice reading comprehension and fluency with a holiday passage.</p> <p>-Activities: Valentine's Day story</p> <p>-Evaluation: participation, complete sentences</p>

# Lesson Plans

February 10<sup>th</sup> – February 14<sup>th</sup>

	<b>Grammar/Writing</b>	<b>Sci. Soc. Studies</b>
<b>Monday</b>	-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: observation, independent practice	-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
<b>Tuesday</b>	-Objective: Students will be able to identify irregular forms of verbs and their tenses. -Activities: Irregular verbs practice -Evaluation: Irregular verb quiz	-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects). -Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures -Evaluation: observation, discussion
<b>Wednesday</b>	-Objective: Students will be able to echo the question in their answers. -Activities: echo the question game -Evaluation: observation, independent practice	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions
<b>Thursday</b>	-Objective: Students will be able to echo the question in their answers. -Activities: echo the question match -Evaluation: observation, independent practice	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions
<b>Friday</b>	-Objective: Students will be able to echo the question in their answers. -Activities: all about me writing -Evaluation: observation, independent practice	-Objective: Students will be able to categorize and explain animal classifications. -Activities: sort, video, reading -Evaluation: observation, discussion, questions

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios