

# English Language Arts 12 Syllabus: Mrs. Shultz- Room 125

## Course Description:

This course is a similar but less rigorous version of the college preparatory section. This course is designed to meet the needs of students who may want to further their education in any level after high school. Students will be expected to develop and demonstrate competency in all Pennsylvania Core Standards and will be expected to complete guided and supported work in both writing and literature. British literature will be studied through Shakespeare's *Othello* and other poems, short stories, and novels. Students will practice analytical essays as well as developing communication skills. An emphasis will be placed on problem solving skills, and each student will research, plan, and write a research paper on a selected and approved topic using proper citation skills. For their career portfolio, students will participate in mock interviews. Students will also have materials prepared for potential professional employment. Students will complete a midterm and final exam.



## Course Objectives

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By the end of this course, students will be able to:

1. Recognize, analyze, and interpret British Literary works through textual analysis.
2. Read and respond to fiction and nonfiction texts, as well as create analytical essays.
3. Write and speak with a command of standard English conventions, at a higher level.
4. Write in a variety of genres with a clear focus, purpose, and logical organization.
5. Prepare for professional careers through research and mock interviews.

## Required Materials

The following materials are required for successful completion of this course.

- A 1 ½ to 2 inch binder
- Pencils or pens
- A charged Chromebook
- Reading materials

## Major Assignments:

A variety of activities and assignments will be completed throughout this course. Due dates will be provided as activities are assigned to students. Course content will consist of the following:

- **Writing:** Practice exercises, journals (bell ringers), longer writing assignments focusing on informative, narrative, explanatory, and argumentative pieces
- **Literature:** Reading will be done both inside and outside of class. Class discussions, activities, written responses, and tests will also be included in course content. Reading selections may include short stories, nonfiction, poetry, and at least one novel. Novels may include *The Time Machine* and/or *Othello*.

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- **Vocabulary:** Literary terms, grammar, and select words from literary texts may also be assigned throughout the year; periodic quizzes may be given.
- **SAT Practice:** Guided and independent practice through reading and answering multiple choice questions and written responses.

### Grading:

Students will complete both formal and informal assessments throughout the duration of the course. Assessments will include but are not limited to quizzes/tests, essays, presentations, creative projects, homework, class activities, participation, and bell ringers. Grading for the course will be based on points accumulated from these assessments according to the Rockwood Area School District grading scale.

### Grading Scale

100-90	A
89-80	B
79-70	C
69-65	D
64 & below	F

### Mrs. Shultz' Classroom Rules and Expectations:

- Bring all necessary materials to class every day. This includes a writing utensil, your planner, notes/handouts, a charged Chromebook, your binder/folder, and reading materials
- All assignments are to be turned in on the due date. Late assignments will lose 10% for each day not turned in. **After 5 days, the assignment will not be accepted for any points** (unless there has been previous discussion with the teacher regarding extenuating circumstances).
- If you are absent, it is your responsibility to make up any missed assignments. You have as many days as you were absent to make up work (so, if you were absent two days, you have two days to make up your work.) Students are expected to check Google Classroom for missing assignments.
- You are to be in class and seated in your assigned seat when the late bell rings. If you are late, you must have a pass. Arriving late to class four times will result in detention.
- Reading assignments given as homework are very important. I may give reading quizzes periodically to ensure students are completing the assigned reading.
- You are responsible for taking care of books assigned to you. Do not write in your book and keep it somewhere safe. Students are responsible for the cost of replacing damaged or lost books.
- Food is not permitted in the classroom (unless given special permission by the teacher).
- Students will not open windows, move classroom objects, or touch items on the teacher's desk.
- Students will remain seated until dismissed by the teacher. Students are not permitted to gather by the door or move around the classroom while waiting for dismissal.
- Students will be respectful to the teacher, classmates, and all classroom objects/supplies.

### Plagiarism and Cheating:

Plagiarism and cheating will not be tolerated. Plagiarism refers to claiming someone else's words, thoughts, or ideas as your own. This could refer to a classmate or information taken from the Internet. **This also includes any AI generated content.** Any work copied from someone or somewhere else will not be accepted and will result in a 0 for both you and the individual whose work you copied. Any work completed using AI technology will not be accepted. All assignments are subject to be checked for authenticity using anti-plagiarism software, such as Turnitin. Furthermore, handwritten assignments must be completed in your own handwriting unless previously approved by the teacher. Assignments that are re-submitted from other classes or other students will receive a zero.