

Mrs. Cordaro
December 9th - December 13th

Day		6	1	2	3	4
		Monday December 9th	Tuesday December 10th	Wednesday December 11th	Thursday December 12th	Friday December 13th
8:00 - 8:05	Home room			Reading 4-Sight	Math 4-Sight	
8:10 - 9:10	Math C	<p>Lesson 4.4 - Day 2 O:TSWBAT find a percent of a quantity and solve percent problems</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It • Example 5 • Try It & Self Assessment • Example 6 • Self Assessment • Pages 186 - 188 (1 - 13, 15, 21, 23, 33, 38, 40, 42, 48 - 50, 53, 58, 59, 61, 62, 64) • Chromebooks <p>E: student responses</p>	<p>Chapter 4 Review - Day 1 O:TSWBAT show mastery level understanding with a teacher-led review</p> <p>A:</p> <ul style="list-style-type: none"> • Pages 191 - 193 (2 - 56 even) <p>E: student responses</p>	<p>Chapter 4 Review - Day 2 O:TSWBAT show mastery level understanding with a teacher-led review</p> <p>A:</p> <ul style="list-style-type: none"> • Pages 191 - 193 (2 - 56 even) <p>E: student responses</p>	<p>Lesson 5.1 - Day 1 O:TSWBAT evaluate algebraic expressions given values of their variables</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It • Example 5 • Try It & Self Assessment • Example 6 • Self Assessment • Pages 206 - 208 (1 - 9, 12, 15, 17, 19, 20, 23, 24, 26 - 29, 33, 37, 39, 44, 49, 50, 51, 53, 56, 58, 60 - 62) • Chromebooks <p>E: student responses</p>	<p>Chapter 4 Test O:TSWBAT show mastery level understanding on percents</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter 4 Test <p>E: Graded Test</p>

9:10 - 9:40	Core Math C	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 -10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M	<p>Lesson 4.4 - Day 2 O:TSWBAT find a percent of a quantity and solve percent problems</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It ● Example 4 ● Try It ● Example 5 ● Try It & Self Assessment ● Example 6 ● Self Assessment ● Pages 186 - 188 (1 - 13, 15, 21, 23, 33, 38, 40, 42, 48 - 50, 53, 58, 59, 61, 62, 64) ● Chromebooks <p>E: student responses</p>	<p>Chapter 4 Review - Day 1 O:TSWBAT show mastery level understanding with a teacher-led review</p> <p>A:</p> <ul style="list-style-type: none"> ● Pages 191 - 193 (2 - 56 even) <p>E: student responses</p>	<p>Chapter 4 Review - Day 2 O:TSWBAT show mastery level understanding with a teacher-led review</p> <p>A:</p> <ul style="list-style-type: none"> ● Pages 191 - 193 (2 - 56 even) <p>E: student responses</p>	<p>Lesson 5.1 - Day 1 O:TSWBAT evaluate algebraic expressions given values of their variables</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It ● Example 4 ● Try It ● Example 5 ● Try It & Self Assessment ● Example 6 ● Self Assessment ● Pages 206 - 208 (1 - 9, 12, 15, 17, 19, 20, 23, 24, 26 - 29, 33, 37, 39, 44, 49, 50, 51, 53, 56, 58, 60 - 62) ● Chromebooks <p>E: student responses</p>	<p>Chapter 4 Test O:TSWBAT show mastery level understanding on percents</p> <p>A:</p> <ul style="list-style-type: none"> ● Chapter 4 Test <p>E: Graded Test</p>

10:40 - 11:10	Core Math M	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & MobyMax</p> <p>E: Spiral Review Check MobyMax Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M	<p>Lesson 9.1 - Day 3</p> <p>O: TSWBAT describe the characteristics of living things and will learn that living things have cells, sense and respond to stimuli, reproduce, have DNA, use energy, and grow and develop.</p> <p>A:</p> <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 282 - 285 ● Directed Reading Packet 9.1 ● Homework: Finish Directed Packet 9.1 ● Quiz will be on Wednesday <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 1</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 2</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> ● Quiz on 9.1 ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 2</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 3</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>
11:45 - 12:15	Spec.	Phys. Ed.	STEM	LOT	Music	Art
		Day 1: STEM Day 4: Art		Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.

12:15 – 12:45		Lunch				
12:45 - 1:15		Recess				
1:15 - 1:50	Sci. C	<p>Lesson 9.1 - Day 3</p> <p>O: TSWBAT describe the characteristics of living things and will learn that living things have cells, sense and respond to stimuli, reproduce, have DNA, use energy, and grow and develop.</p> <p>A:</p> <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 282 - 285 ● Directed Reading Packet 9.1 ● Homework: Finish Directed Packet 9.1 ● Quiz will be on Wednesday <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 1</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 2</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> ● Quiz on 9.1 ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 2</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 3</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>
1:50 - 2:20	Accel	English Week	English Week	English Week	English Week	English Week
2:20 - 2:40	Career Ed	Everfi	Everfi	Everfi	Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.