



Mrs. Cordaro

December 4th - December 8th

Day		2	3	4	5	6
		Monday December 4th	Tuesday December 5th	Wednesday December 6th	Thursday December 7th	Friday December 8th
8:00 - 8:05	Home room					
8:15 - 9:40	Math C	<p><b>Lesson 3.2 (Day 1)</b> O:TSWBAT write expressions and equivalent expressions</p> <p>A:</p> <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 122 - 123 (9 - 12, 13 - 19 odd, 20 - 26 even, 27 - 31 odd, 36 - 40)</li> <li>• Practice Journal Page 64 (1 - 7)</li> </ul> <p>E: student response</p>	<p><b>Lesson 3.2 (Day 2)</b> O:TSWBAT write expressions and equivalent expressions</p> <p>A:</p> <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 122 - 123 (9 - 12, 13 - 19 odd, 20 - 26 even, 27 - 31 odd, 36 - 40)</li> <li>• Practice Journal Page 64 (1 - 7)</li> </ul> <p>E: student response</p>	<p><b>Lessons 3.1 - 3.2 Quiz</b> O:TSWBAT show mastery level understanding in algebraic expressions</p> <p>A:</p> <ul style="list-style-type: none"> <li>• POTD</li> <li>• 3.1 - 3.2 Quiz</li> </ul> <p>E: Graded Quiz</p>	<p><b>Lesson 3.3. (Day 1)</b> O:TSWBAT use properties to show that two expressions are equivalent.</p> <p>A:</p> <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 3 w/ OYO</li> <li>• Pages 130 - 131 (5 - 8, 11 - 23 odd, 24 - 32 even, 35 - 43))</li> <li>• Practice Journal Page 68 (1 - 7)</li> </ul> <p>E: student response</p>	<p><b>Lesson 3.3. (Day 2)</b> O:TSWBAT use properties to show that two expressions are equivalent.</p> <p>A:</p> <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 3 w/ OYO</li> <li>• Pages 130 - 131 (5 - 8, 11 - 23 odd, 24 - 32 even, 35 - 43))</li> <li>• Practice Journal Page 68 (1 - 7)</li> </ul> <p>E: student response</p>

9:45 – 11:10	Math M	<b>Lesson 3.2 (Day 1)</b> O:TSWBAT write expressions and equivalent expressions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 5 w/ OYO</li> <li>Pages 122 - 123 (9 - 12, 13 - 19 odd, 20 - 26 even, 27 - 31 odd, 36 - 40)</li> <li>Practice Journal Page 64 (1 - 7)</li> </ul> E: student response	<b>Lesson 3.2 (Day 2)</b> O:TSWBAT write expressions and equivalent expressions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 5 w/ OYO</li> <li>Pages 122 - 123 (9 - 12, 13 - 19 odd, 20 - 26 even, 27 - 31 odd, 36 - 40)</li> <li>Practice Journal Page 64 (1 - 7)</li> </ul> E: student response	<b>Lessons 3.1 - 3.2 Quiz</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>3.1 - 3.2 Quiz</li> </ul> E: Graded Quiz	<b>Lesson 3.3. (Day 1)</b> O:TSWBAT use properties to show that two expressions are equivalent.  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 3 w/ OYO</li> <li>Pages 130 - 131 (5 - 8, 11 - 23 odd, 24 - 32 even, 35 - 43))</li> <li>Practice Journal Page 68 (1 - 7)</li> </ul> E: student response	<b>Lesson 3.3. (Day 2)</b> O:TSWBAT use properties to show that two expressions are equivalent.  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 3 w/ OYO</li> <li>Pages 130 - 131 (5 - 8, 11 - 23 odd, 24 - 32 even, 35 - 43))</li> <li>Practice Journal Page 68 (1 - 7)</li> </ul> E: student response
11:15 – 11:45	Spec.	<b>Art</b>	<b>Library</b>	<b>Gym</b>	<b>Stem</b>	<b>LOT</b>
		Day 1: Music Day 4: Gym	Day 2: Art Day 5: Stem	Day 3: Library Day 6: LOT		
11:45 - 12:15	Sci. M	<b>Chapter 3 Section 4</b> O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.  A: <ul style="list-style-type: none"> <li>Review Directed Reading Page</li> </ul>	<b>Chapter 3 Section 4</b> O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.  A: <ul style="list-style-type: none"> <li>Graded Quiz</li> </ul>	<b>Chapter 3</b> O: TSWBAT review for the Chapter 3 Test  A: <ul style="list-style-type: none"> <li>Chapter Review together as a class</li> </ul>	<b>Chapter 3 Test</b> O: TSWBAT test on the Water Cycle for mastery level understanding  A: <ul style="list-style-type: none"> <li>Chapter 3 Test</li> </ul>	<b>Chapter 3</b> O: TSWBAT work together in pairs / teams to determine a hot topic in Chapter 3 - water usage!  A: <ul style="list-style-type: none"> <li>Explain debate and rubric</li> </ul>
12:15 – 12:45		<b>Lunch</b>				
12:45 - 1:15		<b>Recess</b>				

1:20 - 2:00	Sci. C	<b>Chapter 3 Section 4</b> O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.  A: <ul style="list-style-type: none"> <li>Review Directed Reading Page</li> </ul>	<b>Chapter 3 Section 4</b> O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.  A: <ul style="list-style-type: none"> <li>Graded Quiz</li> </ul>	<b>Chapter 3</b> O: TSWBAT review for the Chapter 3 Test  A: <ul style="list-style-type: none"> <li>Chapter Review together as a class</li> </ul>	<b>Chapter 3 Test</b> O: TSWBAT test on the Water Cycle for mastery level understanding  A: <ul style="list-style-type: none"> <li>Chapter 3 Test</li> </ul>	<b>Chapter 3</b> O: TSWBAT work together in pairs / teams to determine a hot topic in Chapter 3 - water usage!  A: <ul style="list-style-type: none"> <li>Explain debate and rubric</li> </ul>
2:05 - 2:35	Accel	Math Week				

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.