

Mrs. Cordaro
December 30th - January 3rd

Day					4	5
		Monday December 30th	Tuesday December 31st	Wednesday January 1st	Thursday January 2nd	Friday January 3rd
8:00 - 8:05	Home room			Happy New Year!		
8:10 - 9:10	Math C				<p>Lesson 5.1 - Day 2 Wrap Up</p> <p>O: TSWBAT evaluate algebraic expressions given values of their variables</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It • Example 4 • Try It • Example 5 • Try It & Self Assessment • Example 6 • Self Assessment • Enter Pages 206 - 208 (1 - 9, 12, 15, 17, 19, 20, 23, 24, 26 - 29, 33, 37, 39, 44, 49, 50, 51, 53, 56, 58, 60 - 62) • Chromebooks <p>E: student responses</p>	<p>Lesson 5.2 - Day 1</p> <p>O: TSWBAT write algebraic expressions and solve problems involving algebraic expressions</p> <p>A:</p> <ul style="list-style-type: none"> • Example 1 • Try It • Example 2 • Try It • Example 3 • Try It & Self Assessment • Example 4 • Self Assessment • Enter Pages 213 - 214 (1 - 10, 13, 14, 17, 21 - 27, 29, 30, 33, 37, 39 - 41) • Chromebooks <p>E: student responses</p>

9:10 - 9:40	Core Math C				<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0-10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M				<p>Lesson 5.1 - Day 2 Wrap Up</p> <p>O:TSWBAT evaluate algebraic expressions given values of their variables</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It ● Example 4 ● Try It ● Example 5 ● Try It & Self Assessment ● Example 6 ● Self Assessment ● Enter Pages 206 - 208 (1 - 9, 12, 15, 17, 19, 20, 23, 24, 26 - 29, 33, 37, 39, 44, 49, 50, 51, 53, 56, 58, 60 - 62) ● Chromebooks <p>E: student responses</p>	<p>Lesson 5.2 - Day 1</p> <p>O: TSWBAT write algebraic expressions and solve problems involving algebraic expressions</p> <p>A:</p> <ul style="list-style-type: none"> ● Example 1 ● Try It ● Example 2 ● Try It ● Example 3 ● Try It & Self Assessment ● Example 4 ● Self Assessment ● Enter Pages 213 - 214 (1 - 10, 13, 14, 17, 21 - 27, 29, 30, 33, 37, 39 - 41) ● Chromebooks <p>E: student responses</p>

10:40 - 11:10	Core Math M				<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math 0 - 10 addition</p> <p>E: Spiral Review Check Humble Math Check</p>	<p>O: TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p>A: Spiral Review & Humble Math Test 0 - 10 addition</p> <p>E: Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M				<p>Lesson 9.2 - Day 2</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> • Introduction with videos • Vocabulary Packet • Read pages 286 - 291 • Directed Reading Packet 9.2 • Homework: Directed Reading Packet 9.2 <p>E: Student responses & Directed Reading Packet</p>	<p>Lesson 9.2 - Day 3</p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> • Introduction with videos • Vocabulary Packet • Read pages 286 - 291 <p>E: Student responses & Directed Reading Packet</p>
11:45 - 12:15	Spec.				Art	Library
		Day 1: STEM Day 4: Art	Day 2: LOT Day 5: Library	Day 3: Music Day 6: Phys. Ed.		
12:15 - 12:45		Lunch				
12:45 - 1:15		Recess				

1:15 - 1:50	Sci. C				Lesson 9.2 - Day 2 O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells A: <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 ● Directed Reading Packet 9.2 ● Homework: Directed Reading Packet 9.2 E: Student responses & Directed Reading Packet	Lesson 9.2 - Day 3 O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells A: <ul style="list-style-type: none"> ● Introduction with videos ● Vocabulary Packet ● Read pages 286 - 291 E: Student responses & Directed Reading Packet
1:50 - 2:20	Accel				Math Week	Math Week
2:20 - 2:40	Career Ed				Chorus**	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.