

Mrs. Cordaro  
December 2nd - December 6th

Day			3	4	5	6
		Monday December 2nd	Tuesday December 3rd	Wednesday December 4th	Thursday December 5th	Friday December 6th
8:00 - 8:05	Home room	No School				
8:10 - 9:10	Math C		<p><b>Lesson 4.3 - Day 1</b> O:TSWBAT compare and order fractions, decimals, and percents</p> <p>A:</p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 3</li> <li>● Try It</li> <li>● Self Assessment</li> <li>● Example 4</li> <li>● Self Assessment</li> <li>● Pages 179 - 180 (1 - 12, 14, 16, 19, 25, 28, 30, 32, 35, 37, 38, 39, 40, 41, 42, 43)</li> <li>● Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 4.3 - Day 2</b> O:TSWBAT compare and order fractions, decimals, and percents</p> <p>A:</p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 3</li> <li>● Try It</li> <li>● Self Assessment</li> <li>● Example 4</li> <li>● Self Assessment</li> <li>● Pages 179 - 180 (1 - 12, 14, 16, 19, 25, 28, 30, 32, 35, 37, 38, 39, 40, 41, 42, 43)</li> <li>● Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 4.4 - Day 1</b> O:TSWBAT find a percent of a quantity and solve percent problems</p> <p>A:</p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It</li> <li>● Example 3</li> <li>● Try It</li> <li>● Example 4</li> <li>● Try It</li> <li>● Example 5</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 6</li> <li>● Self Assessment</li> <li>● Pages 186 - 188 (1 - 13, 15, 21, 23, 33, 38, 40, 42, 48 - 50, 53, 58, 59, 61, 62, 64)</li> <li>● Chromebooks</li> </ul> <p>E: student responses</p>	<p><b>Lesson 4.4 - Day 2</b> O:TSWBAT find a percent of a quantity and solve percent problems</p> <p>A:</p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It</li> <li>● Example 3</li> <li>● Try It</li> <li>● Example 4</li> <li>● Try It</li> <li>● Example 5</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 6</li> <li>● Self Assessment</li> <li>● Pages 186 - 188 (1 - 13, 15, 21, 23, 33, 38, 40, 42, 48 - 50, 53, 58, 59, 61, 62, 64)</li> <li>● Chromebooks</li> </ul> <p>E: student responses</p>

9:10 - 9:40	Core Math C		<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math 0 - 10 addition</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math 0 -10 addition</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math Test addition</p> <p><b>E:</b> Spiral Review Check Graded Humble Math</p>
9:40 – 10:40	Math M		<p><b>Lesson 4.3 - Day 1</b></p> <p><b>O:</b>TSWBAT compare and order fractions, decimals, and percents</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 3</li> <li>● Try It</li> <li>● Self Assessment</li> <li>● Example 4</li> <li>● Self Assessment</li> <li>● Pages 179 - 180 (1 - 12, 14, 16, 19, 25, 28, 30, 32, 35, 37, 38, 39, 40, 41, 42, 43)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 4.3 - Day 2</b></p> <p><b>O:</b>TSWBAT compare and order fractions, decimals, and percents</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 3</li> <li>● Try It</li> <li>● Self Assessment</li> <li>● Example 4</li> <li>● Self Assessment</li> <li>● Pages 179 - 180 (1 - 12, 14, 16, 19, 25, 28, 30, 32, 35, 37, 38, 39, 40, 41, 42, 43)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 4.4 - Day 1</b></p> <p><b>O:</b>TSWBAT find a percent of a quantity and solve percent problems</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It</li> <li>● Example 3</li> <li>● Try It</li> <li>● Example 4</li> <li>● Try It</li> <li>● Example 5</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 6</li> <li>● Self Assessment</li> <li>● Pages 186 - 188 (1 - 13, 15, 21, 23, 33, 38, 40, 42, 48 - 50, 53, 58, 59, 61, 62, 64)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>	<p><b>Lesson 4.4 - Day 2</b></p> <p><b>O:</b>TSWBAT find a percent of a quantity and solve percent problems</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>● Example 1</li> <li>● Try It</li> <li>● Example 2</li> <li>● Try It</li> <li>● Example 3</li> <li>● Try It</li> <li>● Example 4</li> <li>● Try It</li> <li>● Example 5</li> <li>● Try It &amp; Self Assessment</li> <li>● Example 6</li> <li>● Self Assessment</li> <li>● Pages 186 - 188 (1 - 13, 15, 21, 23, 33, 38, 40, 42, 48 - 50, 53, 58, 59, 61, 62, 64)</li> <li>● Chromebooks</li> </ul> <p><b>E:</b> student responses</p>

10:40 - 11:10	Core Math M		<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math 0 - 10 addition</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; MobyMax</p> <p><b>E:</b> Spiral Review Check MobyMax Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math 0 - 10 addition</p> <p><b>E:</b> Spiral Review Check Humble Math Check</p>	<p><b>O:</b> TSWBAT practice core math foundations. These include math facts, fact fluency, number sense, and remediation with emerging learners</p> <p><b>A:</b> Spiral Review &amp; Humble Math Test 0 - 10 addition</p> <p><b>E:</b> Spiral Review Check Graded Humble Math</p>
11:10 - 11:35	Science M		<p><b>Lesson 9.1 - Day 1</b></p> <p><b>O:</b> TSWBAT describe the characteristics of living things and will learn that living things have cells, sense and respond to stimuli, reproduce, have DNA, use energy, and grow and develop.</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Introduction with videos</li> <li>• Vocabulary Packet</li> <li>• Read pages 282 - 285</li> <li>• Directed Reading Packet 9.1</li> </ul> <p><b>E:</b> Student responses &amp; Directed Reading Packet</p>	<p><b>Lesson 9.1 - Day 2</b></p> <p><b>O:</b> TSWBAT describe the characteristics of living things and will learn that living things have cells, sense and respond to stimuli, reproduce, have DNA, use energy, and grow and develop.</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Introduction with videos</li> <li>• Vocabulary Packet</li> <li>• Read pages 282 - 285</li> <li>• Directed Reading Packet 9.1</li> </ul> <p><b>E:</b> Student responses &amp; Directed Reading Packet</p>	<p><b>Lesson 9.1 - Day 3</b></p> <p><b>O:</b> TSWBAT describe the characteristics of living things and will learn that living things have cells, sense and respond to stimuli, reproduce, have DNA, use energy, and grow and develop.</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Introduction with videos</li> <li>• Vocabulary Packet</li> <li>• Read pages 282 - 285</li> <li>• Directed Reading Packet 9.1</li> <li>• <b>Homework: Finish Directed Packet 9.1</b></li> <li>• <b>Quiz will be on Monday</b></li> </ul> <p><b>E:</b> Student responses &amp; Directed Reading Packet</p>	<p><b>Lesson 9.2 - Day 1</b></p> <p><b>O:</b> TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p><b>A:</b></p> <ul style="list-style-type: none"> <li>• Introduction with videos</li> <li>• Vocabulary Packet</li> <li>• Read pages 286 - 291</li> <li>• Directed Reading Packet 9.2</li> </ul> <p><b>E:</b> Student responses &amp; Directed Reading Packet</p>
11:45 - 12:15	Spec.		<b>Music</b>	<b>Art</b>	<b>Library</b>	<b>Phys. Ed</b>
		Day 1: STEM Day 4: Art	Day 2: LOT Day 5: Library		Day 3: Music Day 6: Phys. Ed.	
12:15 - 12:45		<b>Lunch</b>				

		<b>Recess</b>				
12:45 - 1:15						
1:15 - 1:50	Sci. C		<p><b>Lesson 9.1 - Day 1</b></p> <p>O: TSWBAT describe the characteristics of living things and will learn that living things have cells, sense and respond to stimuli, reproduce, have DNA, use energy, and grow and develop.</p> <p>A:</p> <ul style="list-style-type: none"> <li>● Introduction with videos</li> <li>● Vocabulary Packet</li> <li>● Read pages 282 - 285</li> <li>● Directed Reading Packet 9.1</li> </ul> <p>E: Student responses &amp; Directed Reading Packet</p>	<p><b>Lesson 9.1 - Day 2</b></p> <p>O: TSWBAT describe the characteristics of living things and will learn that living things have cells, sense and respond to stimuli, reproduce, have DNA, use energy, and grow and develop.</p> <p>A:</p> <ul style="list-style-type: none"> <li>● Introduction with videos</li> <li>● Vocabulary Packet</li> <li>● Read pages 282 - 285</li> <li>● Directed Reading Packet 9.1</li> </ul> <p>E: Student responses &amp; Directed Reading Packet</p>	<p><b>Lesson 9.1 - Day 3</b></p> <p>O: TSWBAT describe the characteristics of living things and will learn that living things have cells, sense and respond to stimuli, reproduce, have DNA, use energy, and grow and develop.</p> <p>A:</p> <ul style="list-style-type: none"> <li>● Introduction with videos</li> <li>● Vocabulary Packet</li> <li>● Read pages 282 - 285</li> <li>● Directed Reading Packet 9.1</li> <li>● Homework: Finish Directed Packet 9.1</li> <li>● <b>Quiz will be on Monday</b></li> </ul> <p>E: Student responses &amp; Directed Reading Packet</p>	<p><b>Lesson 9.2 - Day 1</b></p> <p>O: TSWBAT explain why organisms need food, water, air, and loving space. They will be able to describe the chemical building blocks of cells</p> <p>A:</p> <ul style="list-style-type: none"> <li>● Introduction with videos</li> <li>● Vocabulary Packet</li> <li>● Read pages 286 - 291</li> <li>● Directed Reading Packet 9.2</li> </ul> <p>E: Student responses &amp; Directed Reading Packet</p>
1:50 - 2:20	Accel		English Week	English Week	English Week	
2:20 - 2:40	Career Ed		Everfi	Everfi	Chorus**	

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.