Mrs. Miller TITLE I READING

WEEK 0 12/9/2	Mon. 12/9	Tues . 12/10	Wed. 12/11	Thurs . 12/12	Fri. 12/13
7:45-8:40	Duty	Duty	Meeting	Duty	Duty
8:40-9:10	2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
	Comp.	Comp.	Comp.	Comp.	Comp.
	Push into Mrs.	Push into Mrs.	Push into Mrs.	Push into Mrs.	Push into Mrs.
	Conn's room	Conn's room	Conn's room	Conn's room	Conn's room
	and work with	and work with	and work with	and work with	and work with
	a small group.	a small group.	a small group.	a small group.	a small group.
9:10-9:40	<u>Ist Gd.</u>	<u>1st Gd.</u>	<u>Ist Gd.</u>	<u>1st Gd.</u>	<u>Ist Gd.</u>
	<u>Guided</u>	<u>Guided</u>	<u>Guided</u>	<u>Guided</u>	<u>Guided</u>
	<u>Obj:</u> SWBAT	<u>Obj:</u> SWBAT	<u>Obj:</u> SWBAT	<u>Obj:</u> SWBAT	Obj: SWBAT
	read text	read text	read text	read text	read text
	accurately	accurately	accurately	accurately	accurately
	with purpose	with purpose	with purpose	with purpose	with purpose
	and	and	and	and	and
	understanding	understanding	understanding	understanding	understanding
	<u>Act:</u> Students	<u>Act:</u> Students	<u>Act:</u> Students	<u>Act:</u> Students	Act: Students
	will read	will read	will read	will read	will read
	guided	guided	guided	guided	guided
	reading	reading	reading	reading	reading
	decodables	decodables	decodables	decodables	decodables
	and/or leveled	and/or leveled	and/or leveled	and/or leveled	and/or leveled
	readers and	readers and	readers and	readers and	readers and
	complete	complete	complete	complete	complete
	activities	activities	activities	activities	activities
	which focus	which focus	which focus	which focus	which focus
	on the	on the	on the	on the	on the
	development	development	development	development	development
	of the 5	of the 5	of the 5	of the 5	of the 5
	foundational	foundational	foundational	foundational	foundational
	components	components	components	components	components
	of literacy.	of literacy.	of literacy.	of literacy.	of literacy.
	<u>PA CORE:</u>	<u>PA CORE:</u>	<u>PA CORE:</u>	<u>PA CORE:</u>	PA CORE:
	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D
	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E	CC.1.1.1.E
	<u>Eval:</u>	<u>Eval:</u>	<u>Eval:</u>	<u>Eval:</u>	Eval:
	Teacher	Teacher	Teacher	Teacher	Teacher
	Observation,	Observation,	Observation,	Observation,	Observation,
	Anecdotal	Anecdotal	Anecdotal	Anecdotal	Anecdotal

	Notes,	Notes,	Notes,	Notes,	Notes,
	Running	Running	Running	Running	Running
	Records	Records	Records	Records	Records
9:40-10:10	Kinder	Kinder	Kinder	<u>Kinder</u>	<u>Kinder</u>
	Guided	Guided	Guided	<u>Guided</u>	<u>Guided</u>
	Push in until	Push in until	Push in until	Push in until	Push in until
	students are	students are	students are	students are	students are
	identified	identified	identified	identified	identified
	Guided	Guided	Guided	Guided	Guided
	Writing-	Writing-	Writing-	Writing-	Writing-
	Bridge to	Bridge to	Bridge to	Bridge to	Bridge to
	Writing	Writing	Writing	Writing	Writing
10:10-10:40	1st Grade	1st Grade	<u>Ist Grade</u>	<u>Ist Grade</u>	<u>Ist Grade</u>
	Title	Title	<u>Title</u>	<u>Title</u>	<u>Title</u>
	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	<u>Obj:</u> SWBAT
	make form	make form	make form	make form	make form
	appropriate	appropriate	appropriate	appropriate	appropriate
	letter sound	letter sound	letter sound	letter sound	letter sound
	corresponden	corresponden	corresponden	corresponden	corresponden
	ces and	ces and	ces and	ces and	ces and
	identify	identify	identify	identify	identify
	vowels and/or	vowels and/or	vowels and/or	vowels and/or	vowels and/or
	consonants.	consonants.	consonants.	consonants.	consonants.
	Act: Review	Act: Review	Act: Review	Act: Review	<u>Act:</u> Review
	consonants,	consonants,	consonants,	consonants,	consonants,
	vowels, and	vowels, and	vowels, and	vowels, and	vowels, and
	letter	letter	letter	letter	letter
	reversals.	reversals.	reversals.	reversals.	reversals.
	Practice	Practice	Practice	Practice	Practice
	reading	reading	reading	reading	reading
	fluently- add	fluently- add	fluently- add	fluently- add	fluently- add
	in s blends.	in s blends.	in s blends	in s blends.	in s blends.
	PA CORE:	PA CORE:	PA CORE:	PA CORE:	<u>PA CORE:</u>
	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D	CC.1.1.1.D
	Eval:	Eval:	Eval:	Eval:	<u>Eval:</u>
	Teacher	Teacher	Teacher	Teacher	Teacher
	Observation	Observation	Observation	Observation	Observation
	and Student	and Student	and Student	and Student	and Student
	Work	Work	Work	Work	Work
10:40-11:10	2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
	<u>Title</u>	<u>Title</u>	<u>Title</u>	<u>Title</u>	<u>Title</u>
	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT	Obj: SWBAT
	read with	read with	read with	read with	read with
	fluency and	fluency and	fluency and	fluency and	fluency and

	accuracy to support comprehensio n. <u>Act:</u> Begin Gingerbread story mapping, Venn Diagrams, and quizzes. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work	accuracy to support comprehensio n. <u>Act:</u> Continue Gingerbread story mapping, Venn Diagrams, and quizzes. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work	accuracy to support comprehensio n. <u>Act:</u> Continue Gingerbread story mapping, Venn Diagrams, and quizzes. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work	accuracy to support comprehensio n. <u>Act:</u> Continue Gingerbread story mapping, Venn Diagrams, and quizzes. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work	accuracy to support comprehensio n. <u>Act:</u> Finish Gingerbread story mapping, Venn Diagrams, and quizzes. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation and Student Work
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	Kinder Title Obj: SWBAT identity sight words and use decoding strategies to read. Act: Students will review sight words and read At the North Pole. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Kinder Title Obj: SWBAT identity sight words and use decoding strategies to read. Act: Students will review sight words and read At the North Pole. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Kinder Title Obj: SWBAT demonstrate listening comprehensio n through oral questioning. Act: Students will listen to the story Memoirs of an Elf and complete corresponding activity. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Kinder Title Obj: SWBAT identify rhyming words, read cvc words, and recognize color words. Act: Students will complete boom card activities. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work	Kinder Title Obj: SWBAT identify rhyming words, read cvc words, and recognize color words. Act: Students will complete boom card activities. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work

	<u>3rd Grade</u>	<u>3rd Grade</u>	<u>3rd Grade</u>	<u>3rd Grade</u>	<u>3rd Grade</u>
	<u>Title</u> Obj: SWBAT	<u>Title</u> Obj: SWBAT	<u>Title</u> Obj: SWBAT	<u>Title</u> Obj: SWBAT	<u>Title</u> Obj: SWBAT
	read with	read with	read with	read with	read with
	fluency and	fluency and	fluency and	fluency and	fluency and
	accuracy to	accuracy to	accuracy to	accuracy to	accuracy to
	support comp.	support comp.	support comp.	support comp.	support comp.
	Act: Students	Act: Students	Act: Students	Act: Students	Act: Students
	read Merry	read Merry	read Merry	read Merry	read Merry
	Christmas	Christmas	Christmas	Christmas	Christmas
12:50-1:20	Amelia	Amelia	Amelia	Amelia	Amelia
	Bedelia and	Bedelia and	Bedelia and	Bedelia and	Bedelia and
	complete	complete	complete	complete	complete
	corresponding	corresponding questions.	corresponding	corresponding	corresponding
	questions. PA CORE:	PA CORE:	questions. PA CORE:	questions. PA CORE:	questions. PA CORE:
	CC.1.1.3D	CC.1.1.3D	CC.1.1.3D	CC.1.1.3D	CC.1.1.3D
	CC.1.1.3.E	CC.1.1.3.E	CC.1.1.3.E	CC.1.1.3.E	CC.1.1.3.E
	Eval:	Eval:	Eval:	Eval:	Eval:
	Teacher	Teacher	Teacher	Teacher	Teacher
	Observation	Observation	Observation	Observation	Observation
	and Student	and Student	and Student	and Student	and Student
	Work	Work	Work	Work	Work
	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>	<u>3rd</u>
1:20-1:40		<u>WINNERS</u>	WINNERS		<u>WINNERS</u>
	Fluency	Fluency	Fluency	Fluency	Fluency
	Group	Group	Group	Group	Group
	<u>2nd Gd.</u>	<u>2nd Gd.</u>	<u>2nd Gd.</u>	<u>2nd Gd.</u>	<u>2nd Gd.</u>
	<u>Guided</u>	<u>Guided</u>	<u>Guided</u>	<u>Guided</u>	<u>Guided</u>
	<u>Obj:</u> SWBAT	<u>Obj:</u> SWBAT	<u>Obj:</u> SWBAT	<u>Obj:</u> SWBAT	<u>Obj:</u> SWBAT
	read text	read text	read text	read text	read text
	accurately	accurately	accurately	accurately	accurately
1.60 9.16	with purpose	with purpose	with purpose	with purpose	with purpose
1:50-2:15	and	and	and understanding	and	and
	understanding Act: Students	understanding <u>Act:</u> Students	Act: Students	understanding Act: Students	understanding Act: Students
	will read		will read	will read	
	0	•	•	•	•
	•	•	•	•	•
	and/or leveled	and/or leveled	and/or leveled	and/or leveled	and/or leveled
	guided reading decodables	will read guided reading decodables and/or leveled	guided reading decodables	guided reading decodables	will read guided reading decodables and/or leveled

comp activit which on the develo of the found	ies activities focus which focus on the opment developmen 5 of the 5 ational foundational onents components racy. of literacy.	ete complete activities ocus which focus on the oment development of the 5 tional foundational nents component acy. of literacy.	complete activities which focus on the nt development of the 5 foundational s components of literacy.	readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE:
CC.1. <u>Eval:</u> Teach	Eval:	Eval:	CC.1.1.2.E <u>Eval:</u> Teacher	CC.1.1.2.E <u>Eval:</u> Teacher
Obse	rvation, Observation	ation, Observation	n, Observation,	Observation,
Aneco		otal Anecdotal Notes,	Anecdotal Notes,	Anecdotal Notes,
Runni Reco	ng Running	g Running	Running Records	Running Records.

Daily Duty- Parent Pick Up 2:40-3:00 Lesson plans are subject to change.