

Mrs. Miller
TITLE I READING

WEEK 0 12/9/2	Mon. 12/9	Tues. 12/10	Wed. 12/11	Thurs. 12/12	Fri. 12/13
7:45-8:40	Duty	Duty	Meeting	Duty	Duty
8:40-9:10	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.
9:10-9:40	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal

	Notes, Running Records	Notes, Running Records	Notes, Running Records	Notes, Running Records	Notes, Running Records
9:40-10:10	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing
10:10-10:40	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT make form appropriate letter sound correspon- den- ces and identify vowels and/or consonants. <u>Act:</u> Review consonants, vowels, and letter reversals. Practice reading fluently- add in s blends. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work
10:40-11:10	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and

	<p>accuracy to support comprehension.</p> <p>Act: Begin Gingerbread story mapping, Venn Diagrams, and quizzes.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>accuracy to support comprehension.</p> <p>Act: Continue Gingerbread story mapping, Venn Diagrams, and quizzes.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>accuracy to support comprehension.</p> <p>Act: Continue Gingerbread story mapping, Venn Diagrams, and quizzes.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>accuracy to support comprehension.</p> <p>Act: Continue Gingerbread story mapping, Venn Diagrams, and quizzes.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>	<p>accuracy to support comprehension.</p> <p>Act: Finish Gingerbread story mapping, Venn Diagrams, and quizzes.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation and Student Work</p>
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	<p><u>Kinder Title Obj:</u> SWBAT identify sight words and use decoding strategies to read.</p> <p>Act: Students will review sight words and read At the North Pole.</p> <p>PA Core: CC.1.1.K.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p><u>Kinder Title Obj:</u> SWBAT identify sight words and use decoding strategies to read.</p> <p>Act: Students will review sight words and read At the North Pole.</p> <p>PA Core: CC.1.1.K.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p><u>Kinder Title Obj:</u> SWBAT demonstrate listening comprehension through oral questioning.</p> <p>Act: Students will listen to the story Memoirs of an Elf and complete corresponding activity.</p> <p>PA Core: CC.1.1.K.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p><u>Kinder Title Obj:</u> SWBAT identify rhyming words, read cvc words, and recognize color words.</p> <p>Act: Students will complete boom card activities.</p> <p>PA Core: CC.1.1.K.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p><u>Kinder Title Obj:</u> SWBAT identify rhyming words, read cvc words, and recognize color words.</p> <p>Act: Students will complete boom card activities.</p> <p>PA Core: CC.1.1.K.D</p> <p>Eval: Teacher Observation and Student Work</p>

12:50-1:20	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students read Merry Christmas Amelia Bedelia and complete corresponding questions. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students read Merry Christmas Amelia Bedelia and complete corresponding questions. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students read Merry Christmas Amelia Bedelia and complete corresponding questions. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students read Merry Christmas Amelia Bedelia and complete corresponding questions. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students read Merry Christmas Amelia Bedelia and complete corresponding questions. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>
1:20-1:40	<p><u>3rd WINNERS</u> Fluency Group</p>	<p><u>3rd WINNERS</u> Fluency Group</p>	<p><u>3rd WINNERS</u> Fluency Group</p>	<p><u>3rd WINNERS</u> Fluency Group</p>	<p><u>3rd WINNERS</u> Fluency Group</p>
1:50-2:15	<p><u>2nd Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled</p>	<p><u>2nd Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled</p>	<p><u>2nd Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled</p>	<p><u>2nd Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled</p>	<p><u>2nd Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled</p>

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Daily Duty- Parent Pick Up 2:40-3:00
Lesson plans are subject to change.