

# Second Grade Newsletter

Mrs. Hay



Dec. 9<sup>th</sup> –Dec. 13<sup>th</sup>

## Monday, December 9<sup>th</sup>

Special: Music (day 6)

Reading: Countries around the world study

## Tuesday, December 10<sup>th</sup>

Special: Art (day 1)

Reading: Countries around the world study

## Wednesday, Dec. 11<sup>th</sup>

Special: Library (day 2)

Reading: Countries around the world study

## Thursday, December 12<sup>th</sup>

Special: Gym (day 3)

Reading: Countries around the world study

## Friday, December 13<sup>th</sup>

Special: S.T.E.M. (day 4)

Reading: Countries around the world study

### Spelling Words:

Pattern: 2 sounds of /ie/

Pattern Words:

1. tie
2. grief
3. lie
4. thief
5. shriek
6. field
7. dried

**These words will be tested on Monday, Dec. 9<sup>th</sup> because of our snow day on 12-5.**

High Frequency Words

8. once
9. does

Pattern: 2 sounds of /ow/

Pattern Words:

1. gown
2. flown
3. crown
4. crow
5. how
6. own
7. prowl

**These words will be tested on Friday, Dec. 13<sup>th</sup>.**

High Frequency Words

8. goes
9. from

### Math:

**Monday:** Unit 5: Telling time to the nearest half hour

**Tuesday:** Unit 5: Tell time to the nearest quarter hour

**Wednesday:** Unit 5: Tell time to the nearest 5 minutes

**Thursday:** Unit 5: Tell time to the nearest 5 minutes

**Friday:** Unit 5: Tell time to the nearest 5 minutes  
*Math Fact Fluency: +11*

### Science/Soc. Studies

Christmas activities!

Economics (wants vs. needs)

### Schedule:

7:45-8:20- Homeroom  
8:20-8:40- Heggerty  
8:40-9:10- Spelling  
9:10-10:10- Math  
10:10-10:40- WINNERS  
10:40-11:10- MTSS/Title 1  
11:15-11:45- Special  
11:45-12:15- Lunch  
12:15-12:45- Recess  
12:50-1:20- Reading  
1:20-1:45- Writing  
1:45-2:20- Guided Reading  
2:20-2:40- Sci./Soc. Studies  
2:40-3:00- Dismissal

### Upcoming Events:

**Tuesday, Dec. 17<sup>th</sup> and Wednesday, Dec. 18<sup>th</sup>** Our class will visit the elementary Christmas Store.

**Please send in one cereal box (empty) with your child because we will be using the box for a craft closer to Christmas.**

### Joke of the Week:

What happened to the thief who stole a Christmas calendar?  
Last week's answer: He got 12 months!

This week's joke: What did the grumpy sheep say when he was wished Merry Christmas?

Lessons are subject to change based on student need.

# Lesson Plans

December 9<sup>th</sup> – December 13<sup>th</sup>

	<b>Math</b>	<b>Spelling</b>	<b>Reading</b>
<b>Monday</b>	<p>-Objective: Students will be able to tell time to the nearest hour.</p> <p>-Activities: clock vocabulary, history of clocks discussion</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ie/ (ie has 2 sounds).</p> <p>-Activities: Spelling review</p> <p>-Evaluation: Spelling test</p>	<p>-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks.</p> <p>-Activities: country study</p> <p>-Evaluation: recording sheet</p>
<b>Tuesday</b>	<p>-Objective: Students will be able to tell time to the nearest half hour.</p> <p>-Activities: clock around the room activity, SCOOT cards</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ow/ (ow has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks.</p> <p>-Activities: country study</p> <p>-Evaluation: recording sheet</p>
<b>Wednesday</b>	<p>-Objective: Students will be able to tell time to the nearest five minutes.</p> <p>-Activities: whole group activity, partner practice, independent practice.</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ow/ (ow has 2 sounds).</p> <p>-Activities: word ladders</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks.</p> <p>-Activities: country study</p> <p>-Evaluation: recording sheet</p>
<b>Thursday</b>	<p>-Objective: Students will be able to tell time to the nearest five minutes.</p> <p>-Activities: whole group activity, partner practice, independent practice.</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ow/ (ow has 2 sounds).</p> <p>-Activities: reading a story with predictable vowel teams</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks.</p> <p>-Activities: country study</p> <p>-Evaluation: recording sheet</p>
<b>Friday</b>	<p>-Objective: Students will be able to tell time to the nearest five minutes.</p> <p>-Activities: whole group activity, partner practice, independent practice.</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ow/ (ow has 2 sounds).</p> <p>-Activities: Spelling review</p> <p>-Evaluation: Spelling test</p>	<p>-Objective: Students will be able to create a poster to present the facts they learned about their country.</p> <p>-Activities: small group work, create a poster</p> <p>-Evaluation: poster, presentation</p>

# Lesson Plans

December 9<sup>th</sup> – December 13<sup>th</sup>

	<b>Grammar/Writing</b>	<b>Sci. Soc. Studies</b>
<b>Monday</b>	-Objective: Students will be able to identify and use action verbs. -Activities: anchor chart, practice -Evaluation: small group practice	-Objective: Students will be able to demonstrate understanding of symmetry in a Christmas Tree craft -Activities: complete Christmas ornaments to make them symmetrical -Evaluation: observation/worksheet
<b>Tuesday</b>	-Objective: Students will be able to identify and use being verbs. -Activities: anchor chart, practice -Evaluation: small group practice	-Objective: Students will be able to demonstrate understanding of symmetry in a Christmas Tree craft -Activities: assemble ornaments on the tree -Evaluation: Christmas tree craft
<b>Wednesday</b>	-Objective: Students will be able to identify action and being verbs in sentences. -Activities: anchor chart, practice -Evaluation: small group practice	-Objective: Students will be able to distinguish between needs and wants in economics. -Activities: Slideshow, discussion -Evaluation: observation/worksheet
<b>Thursday</b>	-Objective: Students will be able to create appropriate predicates to sentences. -Activities: whole group worksheet, practice -Evaluation: partner work	-Objective: Students will be able to distinguish between needs and wants in economics. -Activities: Poster Making -Evaluation: observation/worksheet
<b>Friday</b>	-Objective: Students will be able to create appropriate predicates to sentences. -Activities: whole group worksheet, practice -Evaluation: partner work	-Objective: Students will be able to distinguish between needs and wants in economics. -Activities: Poster Making -Evaluation: observation/worksheet

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios