

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 12/9/24</p> <p>Day 1 LOT</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-Spelling Test 1-Spelling words-introduce new words POW words 2-POW-miss/mit -explain activity 3-Read Ch. 5 NTS together 4-NTS vocab <u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling: write 5 compound sentences using two root words in each sentence (total of ten) (underline root words in the sentence)</p>	<p><u>OBJECTIVES:</u> Southern Africa-history</p> <p><u>ACTIVITIES:</u> 1-Read "Overcoming Apartheid" page 1 2-Discuss/Questions</p> <p><u>EVALUATION:</u> -Discussion and participation</p> <p>HW: None</p>	<p><u>OBJECTIVES:</u> argumentative writing and nouns</p> <p><u>ACTIVITIES:</u> 1-Plurals Quiz 2-rough draft writing</p> <p>Student participation and response</p>
<p>Tuesday 12/10/24</p> <p>Day 2 Art</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, close read, expository texts, novel reading, comparison/contrast</p> <p><u>ACTIVITIES:</u> 1-"Who Created Democracy?" Test 2-Read NTS Chapter 6 together 3-TDA Expository Text "US Constitution and the Amendments. 4-Text Dependent Questions (#1-3) <u>EVALUATION:</u> Student participation and response</p> <p>HW-Finish TDA questions (#1-3)</p>	<p><u>OBJECTIVES:</u> Southern Africa-people</p> <p><u>ACTIVITIES:</u> 1-read "Nelson Mandela" article on page 2 2-Question on GC</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: Finish question on GC if not completed in class</p>	<p><u>OBJECTIVES:</u> argumentative writing and more plural nouns/collective nouns</p> <p><u>ACTIVITIES:</u> 1-Edit rough draft/start typing final draft 2-grammar packet page 85 3-Return plurals quiz from 12/9</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 12/11/24</p> <p>Day 3 Music</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-Link-It 2-PSSA Sampler 3-NTS: Ch. 5/6 Activities</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> Northern Africa-economy and natural resources</p> <p><u>ACTIVITIES:</u> 1-Read "Diamonds" article 2-Cause and Effect relationships for SA</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> argumentative writing and irregular plurals</p> <p><u>ACTIVITIES:</u> 1-final drafts-typing 2-pg. 86</p> <p>Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 12/12/24</p> <p>Day 4 Library</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, close read, expository texts, novel reading, comparison/contrast</p> <p><u>ACTIVITIES:</u> 1-Continuing TDA Expository Text "US Constitution and the Amendments. 2-Text Dependent Questions</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> Northern Africa-economy and natural resources</p> <p><u>ACTIVITIES:</u> 1-Page 4-Map/Charting Activity 2-Crossword Puzzle 3-Kahoot Game to review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Study vocab words for quiz</p>	<p><u>OBJECTIVES:</u> argumentative writing/editing/plural nouns</p> <p><u>ACTIVITIES:</u> 1-final draft typing/peer reviews 2.pg. 87</p> <p>Student participation and response</p>
<p>Friday 12/13/24</p> <p>Day 5 Gym</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, and explore informational text</p> <p><u>ACTIVITIES:</u> 1-Discussion about NTS Ch. 5 & 6 2-Listen to Chapter 7, vocab for Ch. 7, GC activity</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Northern Africa-economy, history, geography, and natural resources</p> <p><u>ACTIVITIES:</u> 1-Week 6 Quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> argumentative writing and comma usage</p> <p><u>ACTIVITIES:</u> 1-Plurals review page 88</p> <p>Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		