

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 12/4/23</p> <p>Day 2 Library</p>	<p><b><u>OBJECTIVES:</u></b> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features, identify Latin and Greek root words</p> <p><b><u>ACTIVITIES:</u></b>  1- define Unit 1 Weeks 1 &amp; 2 words  2-POW "miss/mit"  3-Read/discuss pages 98-99  4-First read- shared read pages 100-101- answer column questions</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p> <p>HW-choice spelling assignment</p>	<p><b><u>OBJECTIVES:</u></b> archaeology</p> <p><b><u>ACTIVITIES:</u></b>  -pages 6-7 -sequence activity (M)    -pages 4-5- "Think Piece" (C)</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> argumentative writing  And nouns</p> <p><b><u>ACTIVITIES:</u></b>  -pg. 65  -kahoot game  -Finish rough drafts/conclusions</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p>
<p>Tuesday 12/5/23</p> <p>Day 3 Gym</p>	<p><b><u>OBJECTIVES:</u></b> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><b><u>ACTIVITIES:</u></b>  1-collect HW  2-pages 101-103 read and complete questions  3-Read Chapter 2 NTS</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p> <p>HW-pg. 106 in Wonders workbook</p>	<p><b><u>OBJECTIVES:</u></b> archaeology</p> <p><b><u>ACTIVITIES:</u></b>  1-pages 6-7 -sequence activity (C)  2-pages 16-17 (M)</p> <p><b><u>EVALUATION:</u></b>  Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> argumentative writing and nouns</p> <p><b><u>ACTIVITIES:</u></b>  1-nouns quiz  2-rough draft writing</p> <p><b><u>EVALUATION:</u></b>  Student participation and response/Exit ticket</p>

## Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 12/6/23</p> <p>Day 4 STEM</p>	<p><b><u>OBJECTIVES:</u></b> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><b><u>ACTIVITIES:</u></b> 1-pages 107-109 2-Review vocab words (activity on GC) 3-page 110-independent work</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-vocab illustration w-sheet</p> <p>Practice test with parent signature</p>	<p><b><u>OBJECTIVES:</u></b> archaeology and descriptive writing</p> <p><b><u>ACTIVITIES:</u></b> 1-pages 16-17 Cordaro 2-Journal Entry-Mystery object (archaeologists notes)</p> <p><b><u>EVALUATION:</u></b> -Discussion and participation</p> <p>HW: exit ticket</p>	<p><b><u>OBJECTIVES:</u></b> identifying appositives and editing</p> <p><b><u>ACTIVITIES:</u></b> 1-appositives-Google slide presentation 2-conferencing/final drafts 3-return quizzes</p> <p>Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 12/7/23  Day 5 LOT	<p><b><u>OBJECTIVES:</u></b> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><b><u>ACTIVITIES:</u></b> 1-Spelling test 2-Preview "Who Created Democracy?" 3-Read pages 99-101</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW- none</p>	<p><b><u>OBJECTIVES:</u></b> descriptive writing <b><u>ACTIVITIES:</u></b> 1-Journal Entry-Mystery object (archaeologists notes)</p> <p><b><u>EVALUATION:</u></b> -written work</p> <p>HW: none</p>	<p><b><u>OBJECTIVES:</u></b> identifying appositives and editing <b><u>ACTIVITIES:</u></b> 1-appositives-practice (pop culture examples) 2-conferencing/final drafts</p> <p>Student participation and response</p>
Friday 12/8/23 Day 6 Music	<p><b><u>OBJECTIVES:</u></b> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><b><u>ACTIVITIES:</u></b> 1-Review Chapter 2 2-Chapter 1 &amp; 2 activities 3-Compare/Contrast (Ellen and Annemarie)</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> Language <b><u>ACTIVITIES:</u></b> 1-Language Magazine pages 2-3</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> identifying appositives and editing <b><u>ACTIVITIES:</u></b> 1-appositives-cont. practice 2-final drafts</p> <p>Student participation and response</p>
Accommodations and Modifications  Included but not limited to:	<ul style="list-style-type: none"> <li>· Follow IEPs</li> <li>· Differentiated group work</li> <li>· Preferential seating</li> <li>· Opportunities for enrichment connected to content</li> <li>· Challenge work connected to content</li> </ul>		