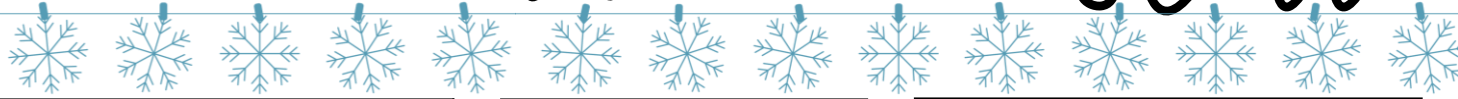


Second Grade Newsletter

Mrs. Hay



Dec. 30th – Jan. 3rd

Monday, December 30th

No School

Tuesday, December 31st

No School

Wednesday, January 1st

No School

Thursday, January 2nd

Special: S.T.E.M. (day 4)

Reading: New Year's Goal Setting

Friday, January 3rd

Special: L.O.T. (day 5)

Reading: New Year's Goal Setting

Spelling Words:

There is no spelling this week.

Math:

Monday: No School

Tuesday: No School

Wednesday: No School

Thursday: Unlock the new year math challenges

Friday: Unlock the new year math challenges

Schedule:

7:45-8:20- Homeroom

8:20-8:40- Heggerty

8:40-9:10- Spelling

9:10-10:10- Math

10:10-10:40- WINNERS

10:40-11:10- MTSS/Title 1

11:15-11:45- Special

11:45-12:15- Lunch

12:15-12:45- Recess

12:50-1:20- Reading

1:20-1:45- Writing

1:45-2:20- Guided Reading

2:20-2:40- Sci./Soc. Studies

2:40-3:00- Dismissal

Science/Soc. Studies

New Year's goal setting

Upcoming Events:

There are no upcoming events.

Joke of the Week:

What is the difference between the regular alphabet and the Christmas alphabet?

Last week's answer: The Christmas alphabet had *Noel!*

This week's joke: What is a good tip to remember in the winter time?

Lessons are subject to change based on student need.

Lesson Plans

December 30th – January 3rd

	Math	Spelling	Reading
Monday	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!
Tuesday	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!
Wednesday	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!
Thursday	<ul style="list-style-type: none">-Objective: Students will be able to identify groups of tens as hundreds.-Activities: whole group activity, partner practice, independent practice.-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell and read words with prefixes.-Activities: small group work, prefix activity whole group-Evaluation: Phonics Book	<ul style="list-style-type: none">-Objective: Students will be able to determine if a statement is a fact or opinion.-Activities: video, center activity-Evaluation: observation, discussion
Friday	<ul style="list-style-type: none">-Objective: Students will be able to model and write numbers to 1,000.-Activities: whole group activity, partner practice, independent practice.-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell and read words with prefixes.-Activities: small group work, prefix activity whole group-Evaluation: Phonics Book	<ul style="list-style-type: none">-Objective: Students will be able to determine if a statement is a fact or opinion.-Activities: anchor chart, whole group activity, independent practice-Evaluation: independent work

Lesson Plans

December 30th – January 3rd

	Grammar/Writing	Sci. Soc. Studies
Monday	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!
Tuesday	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!
Wednesday	NO SCHOOL - CHRISTMAS BREAK!	NO SCHOOL - CHRISTMAS BREAK!
Thursday	-Objective: Students will be able to identify the components of a how-to writing. -Activities: whole group demonstration, model writing -Evaluation: observation, discussion	-Objective: Students will be able to identify the purpose of rules and procedures in a classroom and in the community. -Activities: Classroom Rules Review -Evaluation: observation, discussion
Friday	-Objective: Students will be able to select a topic to write a how-to writing about. -Activities: planning page -Evaluation: small group work	-Objective: Students will be able to identify the purpose of rules and procedures in a classroom and in the community. -Activities: Classroom Rules Review -Evaluation: observation, discussion

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios