

Lesson Plans

December 2nd – December 6th

	Math	Spelling	Reading
Monday	NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!
Tuesday	<ul style="list-style-type: none">-Objective: Students will be able to read and label a calendar-Activities: class calendar, label a blank December calendar template, calendar comprehension-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with the unpredictable vowel team /ie/ (ie has 2 sounds).-Activities: word sorting, word mapping-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify a statement as a fact or an opinion.-Activities: anchor chart, whole group exploration activity-Evaluation: observation, questioning
Wednesday	<ul style="list-style-type: none">-Objective: Students will be able to identify the difference between times in the a.m. and p.m.-Activities: our class schedule display, partner work-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with the unpredictable vowel team /ie/ (ie has 2 sounds).-Activities: word ladders-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify a statement as a fact or an opinion.-Activities: Toothy practice, fact. vs. opinion read aloud-Evaluation: observation, questioning
Thursday	<ul style="list-style-type: none">-Objective: Students will be able to tell time to the nearest hour.-Activities: clock vocabulary, history of clocks discussion-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with the unpredictable vowel team /ie/ (ie has 2 sounds).-Activities: reading a story with predictable vowel teams-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify a statement as a fact or an opinion.-Activities: read aloud and graphic organizer-Evaluation: observation, questioning
Friday	<ul style="list-style-type: none">-Objective: Students will be able to tell time to the nearest half hour.-Activities: clock around the room activity, SCOOT cards-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with the unpredictable vowel team /ie/ (ie has 2 sounds).-Activities: Spelling review-Evaluation: Spelling test	<ul style="list-style-type: none">-Objective: Students will be able to identify a statement as a fact or an opinion.-Activities: soft back reader story, discussion-Evaluation: observation, questioning

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	Grammar/Writing	Sci. Soc. Studies
Monday	NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!
Tuesday	-Objective: Students will be able to identify and use appropriate pronouns. -Activities: anchor chart, practice -Evaluation: small group practice	-Objective: Students will be able to demonstrate understanding of symmetry in a Christmas Tree craft -Activities: trace and cut a symmetrical tree -Evaluation: observation
Wednesday	-Objective: Students will be able to write complete sentences about what they observe an elf doing. -Activities: elf journal -Evaluation: elf journal	-Objective: Students will be able to demonstrate understanding of symmetry in a Christmas Tree craft -Activities: complete Christmas ornaments to make them symmetrical -Evaluation: observation/worksheet
Thursday	-Objective: Students will be able to identify and use appropriate pronouns. -Activities: whole group worksheet -Evaluation: partner work	-Objective: Students will be able to demonstrate understanding of symmetry in a Christmas Tree craft -Activities: complete Christmas ornaments to make them symmetrical -Evaluation: observation/worksheet
Friday	-Objective: Students will be able to identify and use appropriate pronouns. -Activities: anchor chart, practice, model writing -Evaluation: small group practice	-Objective: Students will be able to demonstrate understanding of symmetry in a Christmas Tree craft -Activities: assemble ornaments on the tree -Evaluation: Christmas tree craft

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios