

Mrs. Miller
TITLE I READING

WEEK 0 12/16/24	Mon. 12/16	Tues. 12/17	Wed. 12/18	Thurs. 12/19	Fri. 12/20
7:45-8:40	Progress Monitoring	Progress Monitoring	Meeting	Progress Monitoring	Progress Monitoring
8:40-9:10	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	<u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.	Christmas Movie	Sing-a-Long
9:10-9:40	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	<u>1st Gd. Guided</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal	Christmas Movie	Sing-a-Long

	Notes, Running Records **Reader's Theater!	Notes, Running Records **Reader's Theater!	Notes, Running Records **Reader's Theater!		
9:40-10:10	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	<u>Kinder Guided</u> Push in until students are identified Guided Writing- Bridge to Writing	Christmas Movie	Sing-a-Long
10:10-10:40	<u>1st Grade Title</u> <u>Obj:</u> SWBAT read fluently and accurately. <u>Act:</u> Create fluency journals. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT read fluently and accurately. <u>Act:</u> Create fluency journals. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	<u>1st Grade Title</u> <u>Obj:</u> SWBAT read fluently and accurately. <u>Act:</u> Create fluency journals. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work	Christmas Movie	Sing-a-Long
10:40-11:10	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comprehensio n. <u>Act:</u> Create fluency journals. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comprehensio n. <u>Act:</u> Create fluency journals. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E	<u>2nd Grade Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comprehensio n. <u>Act:</u> Create fluency journals. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E	Christmas Movie	Sing-a-Long

	Eval: Teacher Observation and Student Work	Eval: Teacher Observation and Student Work	Eval: Teacher Observation and Student Work		
11:10-12:20	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:20-12:50	<p><u>Kinder Title</u> Obj: SWBAT identify sight words and use decoding strategies to read. Act: Students will review sight words and read At the North Pole. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p><u>Kinder Title</u> Obj: SWBAT identify sight words and use decoding strategies to read. Act: Students will review sight words and read At the North Pole. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p><u>Kinder Title</u> Obj: SWBAT identify rhyming words. Act: Students will complete boom card activity on rhyming words. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	<p><u>Kinder Title</u> Obj: SWBAT identify rhyming words, read cvc words, and recognize color words. Act: Students will complete read and color activity with sight words and color words. PA Core: CC.1.1.K.D Eval: Teacher Observation and Student Work</p>	Early Out
12:50-1:20	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Complete</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete</p>	<p><u>3rd Grade Title</u> Obj: SWBAT read with fluency and accuracy to support comp. Act: Students will complete</p>	Early Out

	<p>Merry Christmas Amelia Bedelia vocabulary. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p>Christmas activity packet. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p>Christmas activity packet. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	<p>Christmas activity packet. PA CORE: CC.1.1.3..D CC.1.1.3.E Eval: Teacher Observation and Student Work</p>	
1:20-1:40	<p>3rd WINNERS Fluency Group **Christmas Fluency</p>	<p>3rd WINNERS Fluency Group **Christmas Fluency</p>	<p>3rd WINNERS Fluency Group **Christmas Fluency</p>	<p>3rd WINNERS Fluency Group **Christmas Fluency</p>	Early Out
1:50-2:15	<p>2nd Gd. Guided Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.2.D</p>	<p>Christmas Around the World</p>	<p>Christmas Around the World</p>	<p>Christmas Around the World</p>	Early Out

	CC.1.1.2.E Eval: Teacher Observation, Anecdotal Notes, Running Records.				
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Daily Duty- Parent Pick Up 2:40-3:00
Lesson plans are subject to change.